# Assessment audit template

**Subject Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Assessments I currently use** | **Assessment I could use**  |
| Classroom assessment*e.g., End of unit test, list of correct spelling words*  | Classroom assessment |
|  |  |
| Standardised achievement assessment*e.g., NAPLAN data, VCAA On Demand Testing* | Standardised achievement assessment |
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| Teacher observations / Anecdotal Information *e.g., Strengths, progress, documented observations* | Teacher observations / Anecdotal Information  |
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| Projects, portfolios, authentic tasks*e.g., Art folio, open-ended math’s task*  | Projects, portfolios, authentic tasks |
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| Past Assessment Results *e.g., Results from the previous year/teacher* | Past Assessment Results  |
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 **Subject Area: Year 9 English (Term 3) Student: Penelope Martens**

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| Assessments I currently use | Assessment I could use  |
| Classroom assessment*e.g., End of unit test, list of correct spelling words*  | Classroom assessment |
| Writing samples – Well above expected levelSpoken samples – Well above expected level | Pre-test for upcoming poetry unit – examining literature (VCELT463)  |
| Standardised achievement assessment*e.g., NAPLAN data, VCAA On Demand Testing* | Standardised achievement assessment |
| Year 9 NAPLAN results Reading – Band 10Writing – Band 10Language conventions – band 9PAT R Year 9 results 95th percentile | Above level test e.g year 10 PAT - R |
| Teacher observations / Anecdotal Information *e.g., Strengths, progress, documented observations* | Teacher observations / Anecdotal Information  |
| Participates regularly in class discussionsAsks provocative questions | Conduct a formal narrative observation to evaluate quality of contributions |
| Projects, portfolios, authentic tasks*e.g., Art folio, open-ended math’s task*  | Projects, portfolios, authentic tasks |
| Term 2 folio of work for ‘Crime, Scene Investigation’ unit (Well above expected level)- Creative written piece- Anayltical text responses | Upcoming poetry unit folio of work* Creative written piece
* Creative written responses
* Analytical text responses
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| Past Assessment Results *e.g., Results from the previous year/teacher* | Past Assessment Results  |
| Year 8 report to parentsA grade | PAT R results at Years 7 and 8Report grades for earlier year levels to look for pattern of achievement |