# Assessment audit template

**Subject Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Assessments I currently use** | **Assessment I could use** |
| Classroom assessment  *e.g., End of unit test, list of correct spelling words* | Classroom assessment |
|  |  |
| Standardised achievement assessment  *e.g., NAPLAN data, VCAA On Demand Testing* | Standardised achievement assessment |
|  |  |
| Teacher observations / Anecdotal Information  *e.g., Strengths, progress, documented observations* | Teacher observations / Anecdotal Information |
|  |  |
| Projects, portfolios, authentic tasks  *e.g., Art folio, open-ended math’s task* | Projects, portfolios, authentic tasks |
|  |  |
| Past Assessment Results  *e.g., Results from the previous year/teacher* | Past Assessment Results |
|  |  |

**Subject Area: Year 9 English (Term 3) Student: Penelope Martens**

|  |  |
| --- | --- |
| Assessments I currently use | Assessment I could use |
| Classroom assessment  *e.g., End of unit test, list of correct spelling words* | Classroom assessment |
| Writing samples – Well above expected level Spoken samples – Well above expected level | Pre-test for upcoming poetry unit – examining literature (VCELT463) |
| Standardised achievement assessment  *e.g., NAPLAN data, VCAA On Demand Testing* | Standardised achievement assessment |
| Year 9 NAPLAN results  Reading – Band 10 Writing – Band 10 Language conventions – band 9 PAT R Year 9 results 95th percentile | Above level test e.g year 10 PAT - R |
| Teacher observations / Anecdotal Information  *e.g., Strengths, progress, documented observations* | Teacher observations / Anecdotal Information |
| Participates regularly in class discussions Asks provocative questions | Conduct a formal narrative observation to evaluate quality of contributions |
| Projects, portfolios, authentic tasks  *e.g., Art folio, open-ended math’s task* | Projects, portfolios, authentic tasks |
| Term 2 folio of work for ‘Crime, Scene Investigation’ unit (Well above expected level)  - Creative written piece - Anayltical text responses | Upcoming poetry unit folio of work   * Creative written piece * Creative written responses * Analytical text responses |
| Past Assessment Results  *e.g., Results from the previous year/teacher* | Past Assessment Results |
| Year 8 report to parents A grade | PAT R results at Years 7 and 8  Report grades for earlier year levels to look for pattern of achievement |