# Annotated speaking and listening work sample at a glance

Three tables show the information about an English as an additional language student’s work in an oral task. The oral task is recorded in a video. There is information about the student and the task, the transcript of the video, English as an Additional Language curriculum content descriptions, suggestions for next steps in learning and advice for pathways and transitions considerations. This assists teachers to understand student learning and progress against the Victorian English as an Additional Language curriculum.

Table 1 is student information and task information.

Table 2, column 1 is the time duration of the video.

Table 2, column 2 is a transcript of the student’s oral presentation.

Table 2, column 3 is the curriculum content descriptions that the student has achieved at different times during the task.

Table 3, column 1 shows the curriculum content descriptions that the student has achieved overall and the level that the student is working within.

Table 2, column 2 shows possible next steps for the student’s learning and the pathways and transitions considerations for the student.