

## U2Uni: Pathways to higher education for regional learners

Peter Hall, Minister for Higher Education Local and Skills, recently announced an exciting partnership between Learn Local organisation, Mansfield Adult



L-R: Paul Sladdin (CEO MACE), Jeanette Powell, Minister for Local Government, Minister Hall, Linda Brown, Swinburne Deputy Vice-Chancellor and Director of TAFE

Continuing Education (MACE) and Swinburne University of Technology. The partnership is funded to develop the U2Uni program, an online learning model that will provide pathways into tertiary education for students in regional communities.

Mr Hall says the program delivered on the government's commitment to increase educational opportunities and quality education for rural and regional students.

"Access to tertiary education and the opportunities it offers are important to Victoria's ongoing social and economic development," he said.

## Mirrimbeena AEG overcomes learning barrier for a win-win-win solution!



Clive Atkinson, left, with the Mirrimbeena Aboriginal Education Group

Mirrimbeena Aboriginal Education Group used to be faced with the problem of learners not committing to a full day of learning. A creative and radical approach has made all the difference.

Mirrimbeena AEG learners attending courses at a close-to-home location had trouble returning to the after-lunch sessions.

*More on page 2.*

## Wiki challenge!

Add the Learn Local logo to your website homepage. Hyperlink the logo to either your course list or [www.acfe.vic.gov.au](http://www.acfe.vic.gov.au)



WIKI



FACEBOOK



YOUTUBE



TWITTER

## Click the calendar for diary dates



### FEATURES:

- Professional development
- ACFE Agreement important dates

## Best practise using A-frame tools - Learner and Course Plans

five  
easy  
ways

1. Be consistent with module names and codes across the Learner Plan and Course Plan
2. Be succinct with writing style. Dot points are great.
3. Be specific with pathways, strategies and goals. Describe these clearly, but briefly!
4. Focus on the main goals and explain HOW they are embedded. Incidental gains in other areas are a bonus! (This is especially relevant to the employability skills questions)
5. Recognition of Learner skills can be included in the 'requirements' section. For example, it may be a requirement of a module that learners can adhere to OH&S instructions.

## From page 1 – Mirrimbeena AEG

Realising this, Coordinator Clive Atkinson tackled the problem with a creative approach. He supported the purchase of a vehicle to transport learners and then moved the training to a more distant location.

The impact was immediate and positive. Learners participated in the full training session and surprisingly, this was achieved with a reduction in expenses.

“The bus has really helped” says Clive. “Attainment levels are up and the costs are down.”

By reducing rental costs and partnering with training venues for no-charge access, Clive has created a win-win-win situation. Learners benefit, the organisation benefits, and Mirrimbeena AEG has healthy active networks and partners in learning.

## Spotlight on Learn Local Award Winner: *Outstanding Pre-accredited Program: Moe Life Skills*

Moe Life Skills' Theatre Studies (MLS) program for adults with an intellectual disability delivers employability and life skills through a 'non-classroom' structure. Theatre Studies targets key employability skills and delivers results for learners in content skills learning, improved confidence, self esteem and self awareness.



The "Curtains for Certain" ensemble backstage at the 2010 production.

“Winning this award gave us recognition and actually helped us to see the quality of our program,” said Luana Brock, MLS, ACFE Coordinator.

“The cash prize lets us turn our ‘if only’ ideas into reality.”

The curriculum has been further developed with equipment and specialist staff to make the learner experience even better.

The program culminates in a ticketed production by the participants as the 'Curtains for Certain' ensemble at the local town hall to a 300-strong audience.

**This is the last in the series of our spotlight on winners of the [2011 Learn Local Awards](#). Be inspired to nominate for the 2012 Awards, opening soon.**



**WE VALUE YOUR FEEDBACK!**

**Our newsletter gets better with your input. Click on the red suggestion box to email us with your stories, provide feedback or share ideas!**

## Message from the ACFE Board

Many thanks to the 138 (43%) Learn Local organisations that completed the 2011 ACE Business Survey. ACFE uses the valuable information you provide in this survey in government reporting and planning and in discussions with key stakeholders.

Highlights from the survey include:

- 88% of respondents reported adding new programs while only 22% (previously 65%) reported discontinuing programs and services
- Impact of Skills Reform – 56% reported a change in demand for their programs or services

The Changing Face of Community Business 2011 report will be published and distributed in April 2012. The 2012 survey is currently in development and will open later this year.

## RECENT MEMOS – click ‘em

[2012 / 04 Short Courses Victoria website decommissioning 2012](#)

## Website changes may affect you

Skills Victoria is undergoing a series of changes to develop their online tools. From 30 March 2012, the Short Courses Victoria website will be diverted to [Learn Local - Find A Course Provider](#) search. Be sure that your contact details are up-to-date on this service. [General Memo 2012/4](#) has instructions on how to do this. The [TAFE and Training Line](#) will still be able to provide some course information. To make sure they have the most up to date information, email details to [tafe.courseline@edumail.vic.gov.au](mailto:tafe.courseline@edumail.vic.gov.au).

## ACFE TDC Scholarship Program

ACFE supported 66 Learn Local employees to complete a Certificate IV TAE or a Diploma of TAA or equivalent. The scholarships were allocated to the Learn Local sector for the period between July and December 2011.

Keep an eye out for further professional development opportunities as the year unfolds.





## LODDEN MALLEE REGION

Hi all.

The year is off to a flying start, as the saying goes, time flies! February has already gone and we have lots happening across the Region.

### Important dates

- 22 & 23 March - ANHLC Conference, Melbourne
- 31 March – Commonwealth Equipment Grant Expenditure Statements due to Regional office
- 31 March – Acquittals due to Regional Office for those of you who have completed a Capacity & innovation Project
- **27 & 28 July – Learn Local Regional Conference (Bendigo)**

### Capacity & Innovation Fund

We received 17 applications in total for Capacity & Innovation Project Round 3 funding, with a total dollar value of \$528,101.

ACFE Board will meet on 15 March to approve successful applications and you will be notified of the outcome shortly after.

## Welcome to new members on ACFE Regional Council

The Loddon Mallee Regional Council of ACFE has had three new councillors appointed by the Minister Peter Hall, and two co-optees are now full members. Our Regional Council is made up of:

Chairperson: **Jeff Rigby** (Bendigo), Managing Director, Coliban Water

Vice Chairperson: **Ellen White** (Buloke), Consultant & Councillor with Buloke Shire Council

**Derek Bowman** (Swan Hill), Tutor at MADEC

**Dawn Ferrier** (Echuca), Workplace Trainer & Assessor, Advance TAFE

**Glenn Milne** (Mildura), Community Development Worker (MADEC) and Councillor with the City of Mildura

**Robyn Smith** (Bendigo), Small Business Owner

**Anne Brosnan** (Mount Alexander), Executive Officer for Goldfields LLEN

**Bruce Dudon** (Macedon Ranges), Facilitator, Victoria University and RMIT

**Anne Brinsden** (LM Region), Assistant Regional Director, Early Childhood and Youth Services, DEECD Loddon Mallee

**Stay tuned as we will be profiling a different Regional Councillor in the coming months.**

*Lastly a big thank you for all those who attended our first Provider Forum of 2012 was great to see you all!*

- *Kaye, Katrina and Karen*