**At a glance - Literacy and Numeracy Teaching Resources**


# Assess


## Resources available:

* [Insight Online Assessment Platform](http://www.insight.vic.edu.au/insight-platform)
	+ [Transition Learning and Development Statements (Level F)](http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transitionstat.aspx)
	+ English Online Interview (EOI) (Levels F-10)
	+ [Diagnostic Assessment Tools in English (DATE) (Levels A-4)](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/date.aspx)
	+ [Abilities Based Learning and Education Support (ABLES) (Levels F-10)](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx)
	+ [Early ABLES (ages 2-5 for children with additional needs)](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesassessment.aspx)
	+ [Mathematics Online Interview (MOI) (Levels F-4)](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/mathsinterview.aspx)
	+ [Fractions and Decimals Online Interview (FDOI) (Levels 3-8)](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/fracdecint.aspx)
* [Assessment for common misunderstandings](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/assessment/Pages/misunderstandings.aspx)

# Teach

## Resources available:

* [VCAA On Demand Tests English/ Mathematics (Levels 3-10)](http://www.vcaa.vic.edu.au/Pages/prep10/ondemand/index.aspx)
* [Tools for Enhancing Assessment Literacy (TEAL)](http://teal.global2.vic.edu.au/)
* [NAPLAN](https://www.nap.edu.au/)
* VCAA Annotated Work Samples in Reading and Viewing, Speaking and Listening and Writing
* [Scaffolding Numeracy in the Middle Years](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/assessment/Pages/scaffoldnum.aspx)
* School based assessment such as: **e**

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* + Feedback and reflection
	+ Student self assessments
	+ Student Portfolios
	+ Validated tools
	+ Anecdotal evidence
	+ Teacher moderated student assessment tasks
	+ Student self reflections/ interests/surveys (student voice)

# Use student data

## Resources available:

* + - [Insight Online Assessment Platform](http://www.insight.vic.edu.au/insight-platform)
			* [Transition Learning and Development Statements (Level F) (2018)](http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transitionstat.aspx?Redirect=1%20)
			* English Online Interview (EOI) (Levels F-10)
			* [Diagnostic Assessment Tools in English (DATE) (Levels A-4)](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/date.aspx)
			* [Abilities Based Learning and Education Support (ABLES) (Levels F-10)](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx)
			* [Mathematics Online Interview (MOI) (Levels F-4)](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/mathsinterview.aspx)
			* [Fractions and Decimals Online Interview (FDOI) (Levels 3-8)](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/fracdecint.aspx)
		- [VCAA On Demand Tests English/Mathematics (Levels 3-10)](http://www.vcaa.vic.edu.au/Pages/prep10/ondemand/index.aspx)
		- [Early ABLES (ages 2-5 for children with additional needs)](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesassessment.aspx)
		- [Tools for Enhancing Assessment Literacy (TEAL)](http://teal.global2.vic.edu.au/)
		- [NAPLAN](https://www.nap.edu.au/)
		- School based assessment data, such as:
			* Validated tools
			* Anecdotal evidence
			* Teacher moderated student assessment tasks
			* Student self reflections/interests/surveys (student voice)
		- [High Impact Teaching Strategies (HITS)](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/hits.aspx)
		- [Teaching and Learning Tool Kit](http://evidenceforlearning.org.au/the-toolkit/)
		- [Abilities Based Learning and Education Support (ABLES) (Levels F-10) teaching advice](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesintegrating.aspx)
		- [Literacy Portal:](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/literacyportal.aspx)
			* [Literacy Teaching Toolkit](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx)
		- [Numeracy Portal:](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/Pages/numeracyportal.aspx)
			* [Birth to Level 10 Numeracy Guide](http://numeracyguidedet.global2.vic.edu.au/)
			* [Mathematics Curriculum Companion](http://fuse.education.vic.gov.au/Resource/ByPin?Pin=N7NDQC&amp;SearchScope=All)
		- [Practice Principles of Excellence in Teaching and Learning](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/principlesexcellence.aspx)
		- [Koorie Teaching Resources](https://www.education.vic.gov.au/school/teachers/teachingresources/multicultural/Pages/koorieresources.aspx)
		- [Learning difficulties and dyslexia](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/reading/Pages/default.aspx)
		- [Building academic vocabulary](https://www.vcaa.vic.edu.au/foundation10/Pages/viccurriculum/academic_vocab/building_academic_vocabulary.aspx)

**Plan**

## Resources available:

**Identify learning goals**

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**Resources available:**

* + - [Victorian Curriculum F-10 achievement standards](http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels)\*
		- Curriculum mapping templates – [English](https://www.vcaa.vic.edu.au/foundation10/Pages/viccurriculum/curriculumplanning.aspx) and [Mathematics](https://www.vcaa.vic.edu.au/foundation10/Pages/viccurriculum/curriculumplanning.aspx)
		- [Literacy](https://www.vcaa.vic.edu.au/foundation10/Pages/viccurriculum/literacy/intro.aspx) and [Numeracy](https://www.vcaa.vic.edu.au/foundation10/Pages/viccurriculum/numeracy/intro.aspx) Learning Progressions
		- [Abilities Based Learning and Education Support assessment tools - achievement advice (ABLES) (Levels F-10)](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx)
		- [Tools for Enhancing Assessment Literacy (TEAL)](http://teal.global2.vic.edu.au/)
		- [Victorian Curriculum Content Descriptors and Achievement Standards](http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels)
		- [Literacy Portal](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/literacyportal.aspx)
			* [Literacy Teaching Toolkit](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx)
		- [Numeracy Portal](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/Pages/numeracyportal.aspx)
			* [Birth to Level 10 Numeracy Guide](http://numeracyguidedet.global2.vic.edu.au/)
			* [Mathematics Curriculum Companion](http://fuse.education.vic.gov.au/Resource/ByPin?Pin=N7NDQC&amp;SearchScope=All)
		- [FUSE Digital Resources (Numeracy)](http://fuse.education.vic.gov.au/pages/numeracyresources)
		- [EduSTAR Catalogue](https://www.edustar.vic.edu.au/Catalogue/Pages/SoftwareHome.aspx)
		- [High Impact Teaching Strategies (HITS)](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/hits.aspx)
		- [Practice Principles for Excellence in Teaching and Learning](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/principlesexcellence.aspx)
		- [Victorian Early Years Learning and Development Framework Illustrative maps (Birth to 8 years)](http://www.vcaa.vic.edu.au/Pages/earlyyears/vfldoutcomes/index.aspx)
* [Tools for Enhancing Assessment](http://teal.global2.vic.edu.au/annotated-units-of-work/integrating-assessment-teaching-and-learning/) m

[Literacy (TEAL)](http://teal.global2.vic.edu.au/annotated-units-of-work/integrating-assessment-teaching-and-learning/) e

* [VCAA Curriculum Planning Resource including](http://curriculumplanning.vcaa.vic.edu.au/)
	+ [School Planning](http://curriculumplanning.vcaa.vic.edu.au/by-school)
	+ [Curriculum Area Planning](http://curriculumplanning.vcaa.vic.edu.au/by-curriculum-area)
	+ [Year Level Planning](http://curriculumplanning.vcaa.vic.edu.au/by-year-level)
	+ [Unit/Lesson Planning](http://curriculumplanning.vcaa.vic.edu.au/by-unit-lessons)
	+ [Self Assessment tool](http://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool)
* [VCAA sample units English (F-10)](http://curriculumplanning.vcaa.vic.edu.au/global/examples)
* [VCAA sample programs Mathematics (F-10)](http://curriculumplanning.vcaa.vic.edu.au/global/examples)
* [Scope and Sequence Charts – English](http://curriculumplanning.vcaa.vic.edu.au/home) and [Mathematics](http://curriculumplanning.vcaa.vic.edu.au/home) (Levels A – 10)
* [Guide to Formative Assessment](https://www.vcaa.vic.edu.au/foundation10/Pages/viccurriculum/formative_assessment.aspx) Rubrics
* [High Impact Teaching Strategies (HITS) Including learning intentions, setting goals and success criteria](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/hits.aspx)
* [Victorian Early Years Learning and Development Framework (Birth to 8 years)](http://www.education.vic.gov.au/childhood/providers/edcare/Pages/veyladf.aspx)
* School based resources, such as:
	+ Individual Education Plans
	+ 1:1 Conferences
	+ Student Reflections

\* Foundation level (F) is inclusive of Towards Foundation levels A to D