



## Speaking and listening

Effective speaking and listening instruction

Speaking and listening and EAL/D learners

### Literacy focus

Phonological awareness

Vocabulary

Pragmatics

Purposeful listening

Speaking and listening across the curriculum

### Teaching practices

Accountable talk

Extended talk and dialogic talk

Teacher talk

Discussions in the dialogic classroom

Talk for writing

Language experience

Modelling through think alouds

Readers' theatre

Reciprocal teaching

### In practice examples

Classroom talk techniques

Interactive read alouds

Picture chats

Talk about texts

Socratic discussions

Dictogloss

Frameworks for talk

Role play and drama

Phonological awareness games



## Literacy

Whole school literacy planning

Literacy across the curriculum

Teaching and learning cycle

Literature

Concepts of print

Multimodal literacy

Visual literacy

Professional readings

### Teaching practices

Designing Foundation to Year 2 literacy lessons

Workshop approach

Language experience

The Teaching and Learning Cycle integrating literacy and subject knowledge

### In practice examples

Expert literacy videos

ABC Education literacy mini-lessons



## Writing

Effective writing instruction

A framework for teaching writing

Writing and EAL/D learners

### Literacy focus

Phonological awareness and early writing

The writing process

Spelling

Punctuation

Handwriting

Teaching grammar in context

Genre in the primary curriculum

### Teaching practices

Modelled writing

Shared writing

Interactive writing

Guided writing / writing conferences

Hearing and recording sounds in words

Independent writing

### In practice examples

Teaching grammar in context

Shared writing

Spelling units

Teaching and learning cycle: English across the curriculum

Using the teaching and learning cycle with EAL/D learners

The writing workshop



## Reading and viewing

Effective reading instruction

Reading and viewing and EAL/D learners

Reading assessment

### Literacy focus

Phonological awareness

Phonics

Phonics evidence base and the Victorian Curriculum

Key concepts of phonics

Use of decodable texts

Guidance on commercial phonics programs

Phonics scope and sequence

Supporting students' phonological awareness and phonics using the response to intervention model

Vocabulary

Word morphology

Fluency

Comprehension

Oral language

### Teaching practices

Modelled reading

Shared reading

Guided reading

Independent reading

Repeated oral reading

Dialogic reading

Reciprocal teaching

The language experience approach

Literature circles

Close reading

Reading conferences

Teaching-learning cycle: reading and writing connections

### In practice examples

Modelled reading lessons

Shared reading lessons

Guided reading lessons

Close reading lessons

Reciprocal reading lessons

Independent reading lesson

Literature circle lessons

Literature unit of work

In practice examples for reading and viewing

Phonological awareness

Sample phonics lessons

### Key:

- = English as an Additional Language (EAL) Content Available
- = Lesson Sequence
- = Video(s)
- = New page
- = New content available
- = Supporting learning difficulties