



Teachers' notes

Year level
Year 7, 8, 9, 10

VELS
Level 5 & 6



Time One hour

Purpose

Students consider different attributes of work and explore career options that they may not necessarily have considered before.



Rationale

Students should be encouraged to consider different attributes of work and learn to explore a range of occupational possibilities for themselves. Throughout life careers can develop in unexpected directions. This activity introduces an element of chance into their career exploration, and may result in identification of other work possibilities.



Activities

1. Discuss with students that sometimes people end up in jobs that are not necessarily ones that they would have chosen.
2. Each student rolls the die three times and uses the number they roll to identify the settings, skills and opportunities.
3. Students use the sources of occupational information (*Youth Central* website, *myfuture* website, *Job Guide*) to identify a number of possible occupations that meet the three criteria.
4. Students then identify the sort of lifestyle that these occupations would have.
5. Students in small groups discuss how these lifestyles would suit them – what they would like and dislike about it and whether it would be a realistic possibility for them.

Further activities

- Students may do the dice rolling exercise more than once to explore further occupations.



Resources

- Dice
- Copies of the *Dicing with life* sheet (1 page)
- *Youth Central* website <http://www.youthcentral.vic.gov.au/>
- *Job Guide* – in print or online at <http://jobguide.dest.gov.au/>
- The Facts section of the *myfuture* website at <http://www.myfuture.edu.au>

Victorian Essential Learnings (VELS)

Level 5 and 6

Strand	Domain	Dimension
Physical, Personal and Social learning	Personal Learning	The individual learner Managing personal learning
Discipline-based Learning	The Humanities - Economics	Knowledge and understanding
Interdisciplinary Learning	Thinking Processes	Reflection, evaluation and metacognition