



Teachers' notes

Year level
Year 7, 8, 9, 10

VELS
Level 5 & 6



Time One hour (plus homework activities)



Purpose

Investigate how work can develop in unexpected directions.

Rationale

Careers often develop in unexpected directions. Work may not evolve as planned and students must acquire skills to help them benefit from unplanned changes.



Activities

1. If students have not already done any survey work, the teacher will need to introduce them to surveys:
 - The purposes of surveys;
 - How to develop surveys;
 - Appropriate questions to obtain the required information;
 - How to administer a survey – including interpersonal skills and safety issues involved with interviewing strangers; and
 - Ethics of survey research – confidentiality of responses etc.
2. Teachers can choose to use the *How careers develop survey* or have students create their own surveys.
3. The teacher facilitates discussion on the *How careers develop survey*, including the reasons for and type of information sought through questions in the survey.
4. Students in Years 7 and 8 should survey family members or members of the school community. Students in Years 9 and 10 may survey members of the wider community.
5. Students practise doing the survey pairs. This can be done in front of the class, with the rest of the class and the teacher providing feedback.
6. Students administer the survey as a homework assignment.
7. On completion of the survey, students collate the results. Students could be divided into groups and assigned a number of questions on which to collate the responses. They could do an oral presentation of the findings including some graphically representation of the results. Graphs could be prepared for such responses as:
 - how many career changes the respondents have made (maximum, minimum, average);
 - how many people were in the job they wanted to be in when they left school and how many not; or
 - how many first jobs were part-time, casual, full-time or volunteer.
8. The teacher facilitates discussion of issues that the students need to be aware of when planning careers.



Further activities

- Students could present summaries of the survey results and findings. Their summaries could be in the form of a poster on how careers develop or an article for the school magazine or newspaper, a powerpoint presentation etc.



Resources

- Copies of *How careers develop survey* (2 pages) or the surveys the class develops for each student
- Relevant resources for the creation of posters, magazine articles and letters
- Researching careers section of The Facts in *myfuture* <http://myfuture.edu.au>.
- *Job Guide* – in print or online at <http://jobguide.dest.gov.au/>

Victorian Essential Learnings (VELS)

Level 5 and 6

Strand	Domain	Dimension
Physical, Personal and Social Learning	Interpersonal Development	Working in teams
Discipline-based Learning	The Humanities – Economics	Knowledge and understanding
	Mathematics	Measurement, chance and data
Interdisciplinary Learning	Communication	Presenting
	Thinking Processes	Reasoning, processing and inquiry Reflection, evaluation and metacognition