

Literacy Teaching Toolkit Map – Birth to 5 Years



Learning foci

Concept development

and vocabulary

Surprise block tower 🛒

Making biopots 🛒

Where is the green sheep? 🖻

What's in the box? 🖻

Over in the meadow 📑

Bush tucker cook up 📑

River of words: extending

Gesture and joint attention

Leaf colours: playing

Lots of trucks: play, reading, and

extending language (Part 2) 🖆

Vocabulary for early

Vocabulary for early

Volcano: investigations and

language users 🗃

communicators 🗐

sustained shared thinking 🖆

Yarra River guided play

Making meaning through dance 🗃

Grammar

Barrier games – felt scenes 🖻

Barrier games – connective blocks 🛒

Bathing babies 🛒

Making meaning in everyday

Herbs and potatoes: discussions

situations 🗃

and investigations

with language 🗃

vocabulary



Learning foci Concepts of print Phonics Where is the green sheep? Bee bee bumble Chia seed sprouts 📑 The sounds in my n Print in sociodramatic play 📑 **Clay letters: fine** and phonic Print in other languages 📑 Phonological awa Reading areas 📑 through rhyme and Lots of trucks: play, reading, and extending language (Part 1) 🛱 Making meaning expressing id Making meaning: reading with children 🛱 **Bush tucker cook Red riding hood soun** Fine motor Brown bear brown Playdough 🛒 **Build and write** Edible finger paint 📑 Making comics: cr Making sculptures 📑 visual narrati Build and write 📑 Lots of trucks: play, re Posting with friends extending language Watching sprouts grow 📑 Megawombat drawin Drawing as writing 🛒 Phonological awar through rhyme and **Clay letters: fine motor** and phonics Exploring and creat **Phonological awareness** Posting with frie through rhyme and stories 🛱 Watching sprouts **Phonological awareness** Drawing as writi Reading areas 📑 Making comics: ci Over in the meadow 📑 visual narrati Hop on pop 📑 Worm farm: discussion Music tree 📑 around texts 🛋 Hello song 📑 Megawombat drawingtelling Bee bee bumble bee 📑 Stories to tell The sounds in my name 📑 **Phonological awareness** through music 🗃 **Phonological awareness** through rhyme and stories

Making meaning and expressing ideas

Surprise block tower 🛒

It's windy under here 📝

Making biopots 🛒

What's in the box? 🖻

Walk and talk 📝

Gesture and joint attention 🗃

Making meaning in everyday situations

Making meaning through play 🗃

Makina meanina: readina with children 🗃

Wombat stew: reading with children and play

Megawombat storytelling

Journey to Healesville: learning through drama 🚔

Speech sounds

Vocalisation and speech development

Teaching practices

Language in everyday situations

Language stimulation

Storytelling

Reading with children

Discussions and investigations

Play

Sociodramatic play

Performing arts Fine arts

Key 🗐 = Video = Experience Plans

Conversation and social skills

Walk and talk 🖻 Bathing babies 🖾

Print in sociodramatic play 📝

Worm farm: discussions around texts 🗃

Making meaning through play 🚔

Developing conversation and social skills 🛋

Getting along with others

Journey to Healesville: learning through drama 🛱

Stories and narratives

A story about me 🖻

Three little pigs and beyond 📝

Red riding hood soundscape 🖻

Brown bear brown bear... 🖻

Wombat stew: reading with children and play

Megawombat storytelling 🚔

Megawombat drawingtelling 🛱

Making meaning through dance 🗃

Stories to tell

Explanations and sharing information

> Barrier games – connective blocks 📝

Sharing our culture 🔰

Herbs and potatoes: discussions and investigations 🖆

Volcano: investigations and sustained shared thinking

Higher order language

Three little pigs and beyond 📝

River of words: extending vocabulary 🚔

Leaf colours: playing with language 🚔

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www.education.vic.gov.au/childhood/professionals/learning/ecliteracy/Pages/default.aspx

Emergent

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Teaching practices

Literacy-rich environment

Reading with children

Writing with children

Independent reading and writing

Play

Sociodramatic play

Performing arts

Fine arts





Education and Training