**Achievement and progress along a continuum**

This table is a graphical representation displaying the student’s achievement and progress achieved along a continuum. The student’s current level of achievement is shown (black dot) along with their previous reported level of achievement (hollow dot). The student’s progress is shown from the previous report to the current reporting period (blue line). An indication of the age-related expected standard (yellow shaded area) is shown, which is a requirement for reporting against the achievement standards in English, Mathematics and Science.

|  | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| --- | --- | --- | --- | --- | --- |
| Reading and Viewing |  |  |  |  |  |
| Writing  |  |  |  |  |  |
| Speaking and Listening |  |  |  |  |  |

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| Legend |
|  Current level of achievement  |
|  Previous reporting achievement  |
|  Progress Achieved  |
|  The expected level of achievement  |

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