



Victorian Curriculum F-10 English as an Additional Language (EAL)

Rationale and aims

Structure

Learning in English as an Additional Language

Victorian Curriculum F-10 EAL:

Pathway A: early immersion

Pathway B: mid immersion

Pathway C: late immersion

Each pathway includes:

- Level descriptions
- Content descriptions
- Elaborations
- Achievement standards

Scope and sequence

Glossary of key terms

EAL curriculum resources:

Sample EAL pathway progressions

Language and learning interview

Professional learning program

Plurilingual strategies – posters

Curriculum planning resource

Victorian Curriculum learning sequences with EAL annotations



Education
and Training

Resources to support understanding, assessing and reporting on the English language proficiency of EAL students

ASSESSMENT AND REPORTING

Assessing English language proficiency

Tools to Enhance Assessment Literacy for Teachers of EAL (TEAL) assessment resource centre

Assessment tools, including common assessment tasks with annotated work samples

Annotated units of work and unit planning templates

Professional learning

Teacher benchmarking and discussion forum

EAL Reporting Resource

- Allows reporting on progress towards the achievement standard
- Descriptors of student performance at Beginning (.1), Consolidating (.2) and at Achievement Standard (.3)
- Pathways advice for students completing the level
- Links to annotated work samples

Plurilingual awareness

First language assessment materials

Literacy Teaching Toolkit Foundation to 6 EAL annotations

DET resources for teachers of EAL students

Resources for teachers of EAL learners on FUSE

EAL curriculum: school implementation guide

PATHWAYS AND TRANSITIONS

Pathways and transition stories
Linked to annotated work samples

Annotated work samples

- Student information
- Task context and description
- Transcript of spoken sample or image of written sample
- Relevant content descriptions demonstrated by sample
- Possible next steps for this student
- Descriptors of student performance at Beginning (.1), Consolidating (.2) and at Achievement Standard (.3)
- Pathways and transitions considerations

Progression along and overlap between the pathways

General considerations: EAL to English

Progression stories

Pathway A: Foundation to Year 2

Reporting resource and Pathways and transitions advice by year level

Pathway B: Year 2 to Year 8

Reporting resource and Pathways and transitions advice by year level

Pathway C: Year 7 to Year 10

Reporting resource and Pathways and transitions advice by year level

A closer look at the Language and Learning interview

DET Policy and Advisory Library (PAL)

Guidance for planning and implementing EAL programs

Assessment of student achievement and progress F – 10

Reporting student achievement and progress F – 10