# Annotated writing work sample at a glance

Four tables show the information about an English as an additional language student’s writing. There is information about the student and the task, the student’s writing in their own handwriting, a typed version of the student’s writing, English as an Additional Language curriculum content descriptions, suggestions for next steps in learning and advice for pathways and transitions considerations. This assists teachers to understand student learning and progress against the Victorian English as an Additional Language curriculum.

Table 1 is student information and task information.

Table 2 is an image of the student’s writing in their own handwriting.

Table 3, column 1 is the numbered section of the student’s writing for easy reference.

Table 3, column 2 is a typed version of the student’s writing.

Table 3, column 3 is the curriculum content descriptions that the student has achieved from the writing.

Table 4, column 1 shows the level that the student is working within.

Table 4, column 2 shows possible next steps for the student’s learning, and the pathways and transitions considerations for the student.