

# 12. Album Multimédia

**Food is a very important aspect of French culture. There are foods and dishes which are a key part of French cuisine.**

## TASK

**Choose a food that is important to French culture. Create a multimedia scrapbook about this food.**

*You can share this task with a partner.*

### Step 1

Search the Internet and other resources to find useful information and pictures of the food. You are looking for information to answer the questions in Step 2.

### Step 2

Write answers in French to these questions:

- describe the food
- Where in France is this food eaten?
- Are there regional varieties of this food?
- When do French people eat this food?
- Why is it an important or popular food?

*Save your writing in Word, so you can insert it into your electronic scrapbook later.*

### Step 3

Prepare to interview a French-speaker about this food. Write interview questions in French, for example:

- do you like this food and why/not?
- how often do you eat it?
- what's your favourite dish related to this food?

*The interviewee can be your teacher, a classmate or someone from the community.*

### Step 4

Interview the French-speaker. Record the interview so that you can save the audio/video on your computer.

*You can edit the video of your interview with MovieMaker before inserting into your scrapbook.*

### Step 5

Choose other audio-visual elements that you would like to include in your scrapbook:

- text: for example, a recipe, a poem, an advertising slogan;
- movie clips saved from the Internet; for example: a cook showing how to make a recipe; an ad for the food.
- pictures of the food: photos that you have taken yourself or saved from the Internet; pictures that you have created yourself or scanned from another source.

### Step 6

Make your scrapbook. Your scrapbook can be in the form of a slideshow, web pages or an electronic photo album. Your scrapbook should include the information you have written, the recording of your interview and other audiovisuals that will help your classmates learn more about the food.

*You can use applications such as PowerPoint, PhotoStory, Dreamweaver, FrontPage, Publisher or FolioMaker to make your multimedia scrapbook.*

### Step 7

Present your scrapbook to the class, and email it to your teacher.

### Step 8

Assessment: your teacher will show you the assessment sheet and give you your own self-assessment record to complete.

Name: \_\_\_\_\_

# A special food: Multimedia Scrapbook

Teacher assessment rubric

Criteria	Level of achievement					
	Not shown	Below pass standard	Getting there!	Good	Very Good	Excellent
<b>Teamwork and task management</b>						
1. Sharing of responsibility and tasks	0	.5	1	1.5	2	2.5
2. Respectful co-operation with team members	0	.5	1	1.5	2	2.5
3. Time and resource management	0	.5	1	1.5	2	2.5
<b>Locating and evaluating information</b>						
4. Effective use of Internet search engines and other resources to locate information.	0	.5	1	1.5	2	2.5
5. Selection of appropriate information to include in scrapbook.	0	.5	1	1.5	2	2.5
<b>Writing</b>						
6. Written information about the food: correct spelling, grammar and vocabulary	0	1	2	3	4	5
7. Written personal viewpoint on the food: correct spelling, grammar and vocabulary	0	1	2	3	4	5
8. Interview questions: correct spelling, grammar and vocabulary	0	1	2	3	4	5
<b>Speaking: Interview</b>						
9. Appropriate greetings and forms of address	0	1	2	3	4	5
10. Ability to maintain conversation	0	1	2	3	4	5
11. Accurate pronunciation and fluency	0	1	2	3	4	5
<b>Multimedia Scrapbook production</b>						
12. Appropriate creation, naming and saving of files so that they are easily found and shared	0	.5	1	1.5	2	2.5
13. Clear and appealing design of scrapbook	0	.5	1	1.5	2	2.5
14. Effective use of equipment and software	0	.5	1	1.5	2	2.5
SCORES:						

Overall score: / 50

Teacher's comments

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Name: \_\_\_\_\_

# A special food: Multimedia Scrapbook

*Student self-evaluation*

Criteria	Level of achievement				
	Not shown	Unsatisfactory	Satisfactory	Good	Very Good
<b>Teamwork and task management</b>					
15. I shared responsibility and tasks with other team members					
16. I was respectful and co-operative with other team members					
17. I managed my time and resources to complete the task by the due date.					
<b>Locating and evaluating information</b>					
18. I used Internet search engines and other resources effectively to locate information.					
19. I selected appropriate information to include in the scrapbook.					
<b>Writing</b>					
20. I used correct spelling, grammar and a good range of vocabulary in my written work.					
<b>Speaking: Interview</b>					
21. I used appropriate greetings and forms of address.					
22. I was able to maintain the conversation.					
23. My language was accurately pronounced and fluent.					
<b>Multimedia Scrapbook production</b>					
24. I created, named and saved files so that they were easily found and shared.					
25. I contributed to a clear and appealing design for the scrapbook.					
26. I used equipment and software effectively.					

## Comments

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