



Master of Teaching (Secondary) (Internship) 2 years

ACU is proud to partner with the Victorian Department of Education and Training (DET) to provide you with an innovative approach to graduate teacher education for the future.

ACU in partnership with the DET is offering a two-year hybrid teacher education program, the Master of Teaching (Secondary) (Internship). The program prepares graduate teachers to meet the growing need of specialist teachers in secondary schools across Victoria.

By participating in this program, Victorian schools can enrich their teaching workforce by engaging a student teacher on staff who is confident, skilled, and equipped to teach. ACU will provide support and academic mentorship to the students throughout the program.

A UNIQUE OPPORTUNITY FOR YOUR SCHOOL

Student teachers participating in this program will receive a \$15,000 scholarship in their first year of study. They will undertake two practical placements, one at the host school and the other at a different school. In their second year of study, student teachers will be employed by the host school as a paraprofessional for a period of up to 12 months.

Year 1 – Participant Scholarship

As a host school you will pay the student teacher a (DET-funded) scholarship of \$15,000 in year one of their course. Host schools will also:

- provide the student teacher with a 35-day pre-service teacher placement, a mentor from your school and support them to engage with school life for the duration of the two-year program (including providing them with the opportunity to attend key school events); and
- maintain regular communication with ACU (and DET) regarding the student teacher's progress in the program and discuss any additional support requirements.

After successfully completing their first year of study, your school will offer the student teacher employment for a maximum period of 12 months as part of the program.

The scholarship arrangement does not constitute employment and student teachers will not be obliged to perform duties in exchange for the scholarship. For further information about the scholarship, please speak to DET or contact ACU. Our contact details are below.

Year 2 – Employment with host school

In their second year of study, the student teacher will be employed as a paraprofessional for a fixed period of six to 12 months.

The employment arrangement for this program is a maximum of 0.8 FTE, being 0.6 FTE teaching duties and 0.2 FTE paid study leave paid at Paraprofessional Level 1, Range 1, Step 3.

If ACU, the host school principal and student teacher agree that it is in the best interests of the participant and would not be detrimental to the completion of the program, this workload allocation may be varied to employ the student teacher on a 1.0 FTE paraprofessional salary (0.8 FTE teaching duties; 0.2 FTE paid study leave).

At the end of the employment, there is no obligation for your school to provide ongoing employment to the student teacher.

THE BENEFITS OF AN ACU STUDENT

With us, students are given the tools, knowledge and hands-on experience to help them support the growth and development of young minds. We believe that teacher education is not just about developing excellent professional knowledge and skills, but also about developing the whole person. So not only will we help our students become an excellent teacher, but a confident and engaged global citizen who acts with impact and empathy.

This program puts our student teachers in front of your classroom equipped and ready with practical experience alongside theoretical knowledge. Our students will shadow a mentor teacher during their first and second practicums to build on their pedagogical knowledge and classroom practice skills. This will allow them to confidently lead their own classes in the second year of this program.

Developing capability

During their studies in this program, students will develop their capabilities in three key areas:

1. Aligning curriculum, teaching and assessment.
2. Connecting national priorities of literacy and numeracy with discipline studies.
3. Collecting, interpreting and using assessment evidence and school data to improve learning outcomes and for educational accountability.

YOUR CONTACTS AT ACU

ACU Admissions

Angela Fowler

e: nesadmissions@acu.edu.au

ACU ongoing support

Project Officer

Dr Lyndall Cooper-Smith

e: NSE.VicInternship@acu.edu.au

Working together to lead innovation
in teacher education.

CRICOS registered provider: 00004G

Disclaimer (July 2021): Information correct at time of printing. The university reserves the right to amend, cancel or otherwise modify the content without notice.

acu.edu.au

Numbers that count

IN AUSTRALIA

No. 1

GRADUATE EMPLOYMENT

Graduate Outcomes Survey –
Longitudinal 2020, full-time employment



92%

TEACHING STUDENTS ARE EMPLOYED FOUR MONTHS AFTER GRADUATING

2020 QILT Graduate Outcomes Survey,
domestic undergraduate, overall employed four
months after graduating



We're also the leading provider of graduate teachers in Australia and we have a proven history of offering innovative, evidence-based teacher education. Our teaching staff are experts in their field and many are world class researchers – so you will benefit from the latest ideas, research and techniques in secondary education.

IN THE WORLD

Top 2%

UNIVERSITIES

Times Higher Education World University
Rankings 2021

