



LEADERSHIP

We are genuine, supportive and do the right thing

Team Activity

The purpose of these activity sheets is to support team discussions about DET's values and what they look like in practice at your school.

Representative behaviours for DET

We always:

- act in a genuine and authentic way, modelling DET's Values and support others to do so
- walk the talk and match our actions with our words – others can rely on us to do as we promise
- promote frank and honest discussions and have courage to challenge the status quo
- acknowledge the great ideas of others that improve the way we work
- help others to be accountable for their actions, decisions, and their own development
- make choices and take actions that promote a safe working environment for everyone

Team discussion:

Consider what **LEADERSHIP** looks like...

To cater to an increase in enrolments, your school is considering changing the composition and size of classes in a range of year levels. This has caused debate within the school and the community.

Some teachers are not supportive of the changes. There is also a group of parents who is opposed and are seeking to influence school council.

Questions to consider:

1. What actions should the school leadership team take?
2. How can they demonstrate leadership in this situation?
3. How can they preserve and promote public trust and confidence in the school?

15 mins

References: [DET Values Quick Reference guide](#)
[Understanding DET Values Schools guide](#)
See '[DET Values](#)' on HR Web



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Team discussion:

Consider what **LEADERSHIP** looks like...

A leading teacher has attended a professional development program facilitated by an international expert. She is excited by the ideas and is confident that if implemented in the school, there could be a huge impact on student outcomes. She anticipates resistance from some teachers and parents, as some aspects represent a marked change from current practice.

1. What should the teacher do to gain support for the program?
2. What steps can she take to successfully share what she has learned with her colleagues?
3. How might she engage this with the parents to achieve support?
4. How can she leverage what she has learned more broadly, outside her school?

15 mins

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