Practice Principles for Excellence in Teaching and Learning

1. High expectations for every student promote intellectual engagement and self-awareness

VTLM PRACTICE PRINCIPLES

6. Rigorous assessment practices and feedback inform teaching and learning

7. Evidence-based strategies drive professional practice improvement

VTLM PRACTICE PRINCIPLES ACTIONS

Teachers build student capacity to monitor and evaluate their own progress and achievement

Teachers
scaffold and
differentiate
learning to
enable
students to
achieve their
goals

Teachers codesign aspirational goals with students Teachers design authentic, fit for purpose assessments to reflect the learning program and objectives Teachers use
assessment
data to
diagnose
student
learning needs
and plan for
learning

Teachers provide regular feedback to students on their progress

Teachers
analyse
student
achievement
data to
improve their
practice

Teachers
evaluate the
impact of
teaching on
learning by
analysing
multiple sources
of data

VEYLDF PRACTICE PRINCIPLES

Reflective Practice

Assessment for learning and development

Respectful relationships and responsive engagement

<u>Integrated teaching and</u> <u>learning approaches</u>

