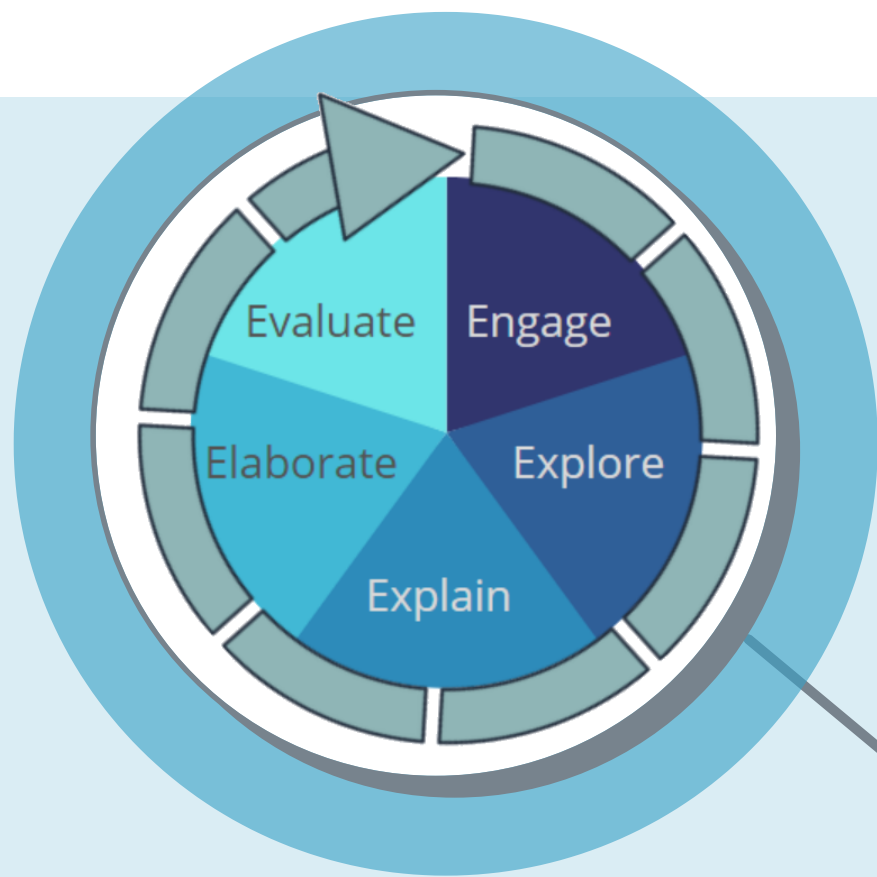


ASSESSMENT MODELS & CYCLES

Play-based and inquiry learning

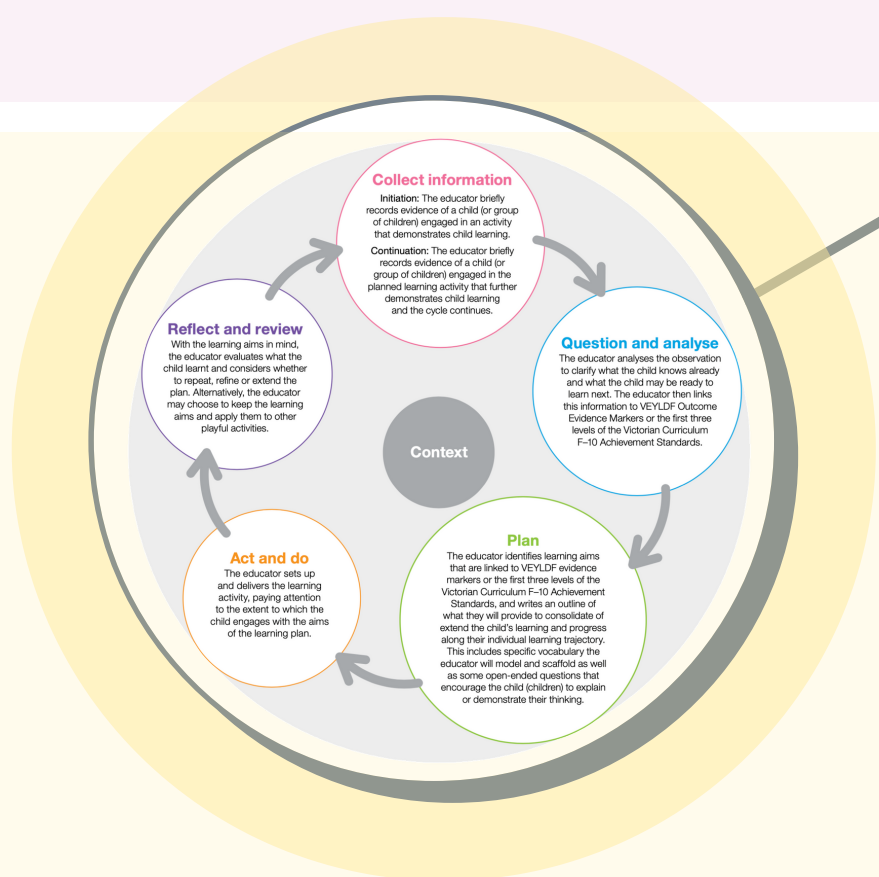
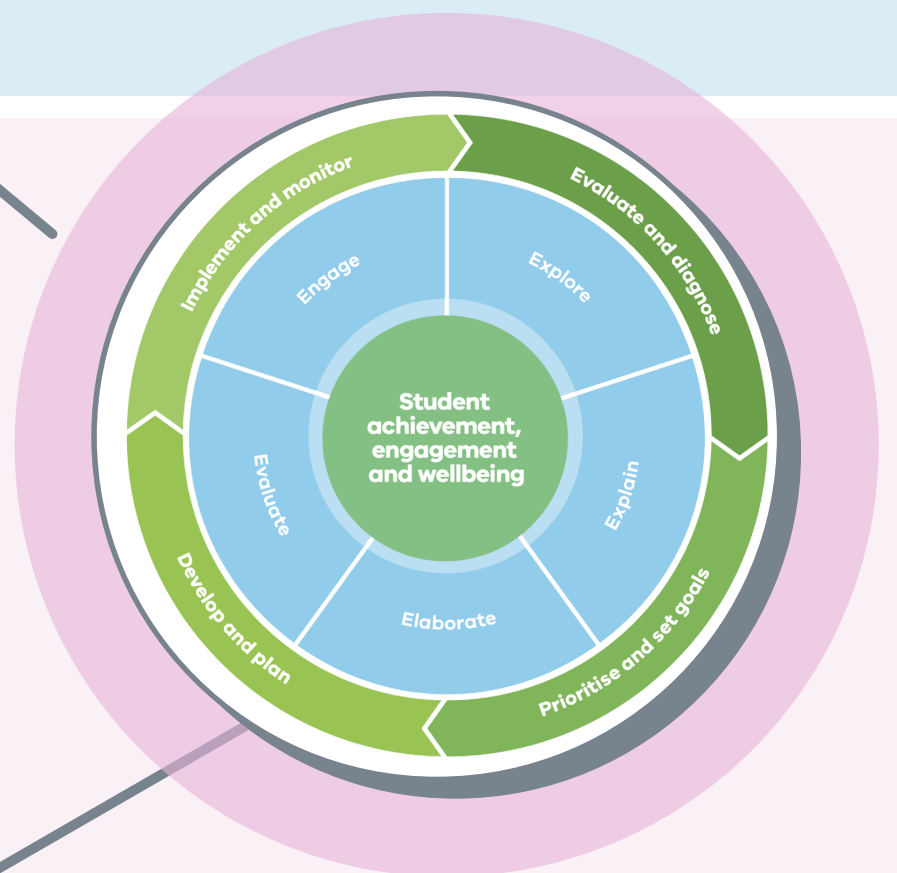


Play-based & inquiry learning five part pedagogy

Embedded within this model is the FISO (Framework for Improving Student Outcomes) Improvement Cycle. The focus areas for using the FISO Improvement Cycle to support teaching and learning begins with evaluation and diagnoses, considering what is happening for the learners and the evidence that supports this.

Focusing in on FISO

Evidence-informed priorities and goals are identified, as well as how impact will be measured. A plan is developed, and practice tailored to meet the desired student outcomes. This is followed by implementation and monitoring to check student progress.



Connection to VEYLDF Planning Cycle

This improvement cycle echoes the VEYLDF Early Years Planning Cycle which invites educators to collect evidence of children's learning and development over time and to use this information to inform the assessment process.

Consider the synergies between the play-based and inquiry learning five part pedagogy, FISO and the VEYLDF Assessment Planning Cycle.