

In play-based and inquiry learning I can

Use a differentiated teaching approach

Student's strengths and interests provide a meaningful source for adjustments to learning processes and product

Have high expectations for every child

Students experience success and are motivated to accept new challenges through which to learn and grow

Practice excellent teaching and learning

Students' needs are placed at the centre of program planning and delivery so that all cultural backgrounds and abilities are met

Provide a positive climate for learning

Learning, effort and engagement is recognised, valued and scaffolded to enable all students to achieve their goals

