The instructional model outlined in this document highlights the importance of metacognition in the learning process. It emphasizes the role of the teacher in guiding students to think critically, reflect on their learning, and develop a deeper understanding of the concepts they are studying. The model suggests that the teacher should facilitate a learning environment where students are encouraged to share their thoughts, verbalize their understanding, and engage in collaborative discussions.

The document also outlines several key responsibilities of the teacher, including:

- Developing metacognitive capacity
- Establishing learning goals
- Determining readiness for assessment
- Cultivating higher order thinking
- Facilitating student self-assessment
- Providing feedback and examples

The instructional model suggests that the teacher should structure the learning environment to support these responsibilities, providing opportunities for students to use evidence to demonstrate their understanding and progress. The model also highlights the importance of students taking ownership of their learning, actively engaging in the learning process, and reflecting on their own learning experiences.

Overall, the instructional model aims to create a supportive and engaging learning environment where students are encouraged to explore, discuss, and reflect on their learning. The model emphasizes the importance of collaboration, communication, and critical thinking, providing students with the tools and skills they need to become lifelong learners.