## MATHEMATICS PRACTICE TEST

#### PRACTICE QUESTIONS

Here are some practice examples to show you what the questions on the real test are like.

Practice Example	1			
		5 + 2 =		
<b>A</b> : 5	<b>B</b> : 6	<b>C</b> : 7	<b>D</b> : 8	E: None of these
Practice Example	2			
Which is the large	est number?			
<b>A</b> : 403	<b>B</b> : 4600	<b>C</b> : 406	<b>D</b> : 4060	E: None of these
Practice Example	3	4879	9	
What value does	the circled number i	n the number abov	ve represent?	
<b>A</b> : 4879	<b>B</b> : 700	<b>c</b> : 70	<b>D</b> : 7	E: None of these

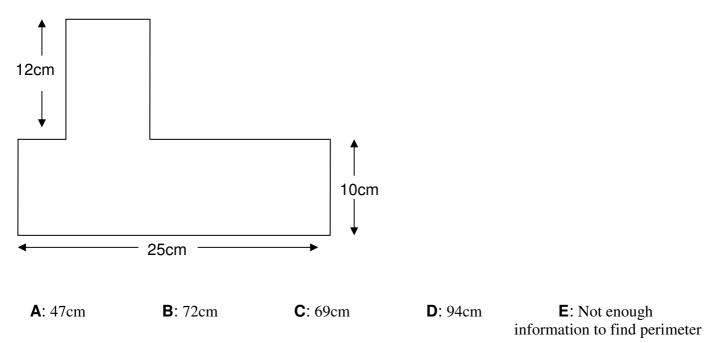
You will have <u>30 minutes</u> to do as many questions as you can.

## NO CALCULATORS PERMITTED FOR THIS TEST.

## PLEASE DO NOT TURN THIS PAGE UNTIL YOU ARE ASKED TO DO SO.

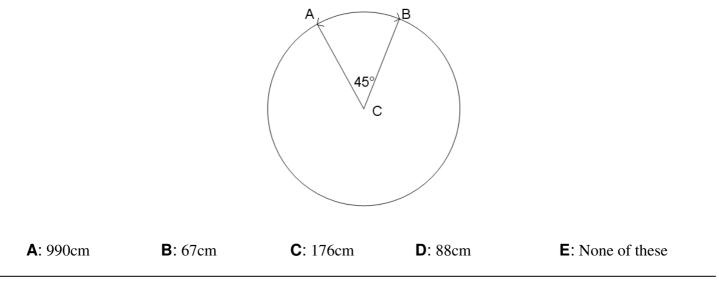
-10 + -34 + 5						
<b>A</b> : 2	<b>B</b> : – 12	<b>C</b> : – 4	<b>D</b> : 16	<b>E</b> : None of these		
Question 2						
$-96 \div -6 \div 8 =$						
<b>A</b> : 2	<b>B</b> : 12	<b>C</b> : -12	<b>D</b> : -2	<b>E</b> : None of these		
Question 3						
Jo bought a used car	for \$6000 and paid	15% deposit. How muc	ch did he still have	to pay?		
<b>A</b> : \$900	<b>B</b> : \$5000	<b>C</b> : \$4500	<b>D</b> : \$5100	<b>E</b> : None of these		
Question 4						
$5 \times -2 - (8 - 12) + 16$	÷-8=					
<b>A</b> : 6	<b>B</b> : – 8	<b>C</b> : – 16	<b>D</b> : – 6	<b>E</b> : None of these		
Question 5						
What is 8% of \$600?	,					
<b>A</b> : \$580	<b>B</b> : \$480	<b>C</b> : \$48	<b>D</b> : \$58	<b>E</b> : None of these		
Question 6						
Which is the longest	distance?					
<b>A</b> : 3500cm	<b>B</b> : 65.5m	<b>C</b> : 75000mm	<b>D</b> : 15.5m	<b>E</b> : 0.1km		

The perimeter of the shape is



## **Question 8**

If the length of the shorter arc  $\overline{AB}$  is 22cm and C is the centre of the circle then the circumference of the circle is:



## **Question 9**

If 2 fligs make a flog and 3 flogs make a flug, how many fligs in 12 flugs?

<b>A</b> : 72	<b>B</b> : 17	<b>C</b> : 36	<b>D</b> : 34	<b>E</b> : None of these

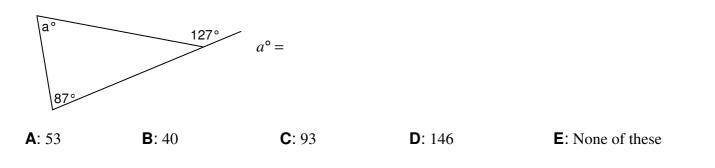
If $2^{1}/_{3}$ : $4^{1}/_{3}$ then	7:			
<b>A</b> : 12	<b>B</b> : 13	<b>C</b> : 8 <sup>2</sup> / <sub>3</sub>	<b>D</b> : $6^{1}/_{3}$	<b>E</b> : None of these

#### **Question 11**

Concrete is made by mixing screenings cement and sand in the ratio 3:1:15. How much sand would be needed to make 125 tonnes of concrete?

A: 27 tonnes	<b>B</b> : 33.75 tonnes	<b>C</b> : 45 tonnes	<b>D</b> : 75 tonnes	<b>E</b> : None of these	

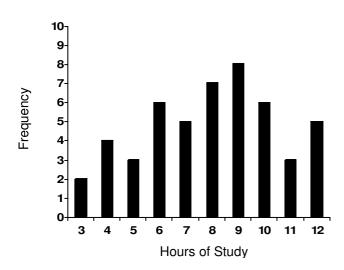
#### **Question 12**



## **Question 13**

 $x^{\circ} =$   $y^{\circ} =$   $x^{\circ}$   $y^{\circ}$   $y^{\circ}$  $y^{\circ}$ 

## Use the following graph to answer questions 14 and 15



The graph shows the number of hours a year 8 group spent doing homework for one week.

## **Question 14**

How many students studied for more than 8 hours in the week?

<b>A</b> : 22	<b>B</b> : 29	<b>C</b> : 42	<b>D</b> : 50	<b>E</b> : None of these
Question 15				
How many student	s studied for 6 hours	or less per week?		
<b>A</b> : 9	<b>B</b> : 18	<b>C</b> : 15	<b>D</b> : 12	<b>E</b> : None of these

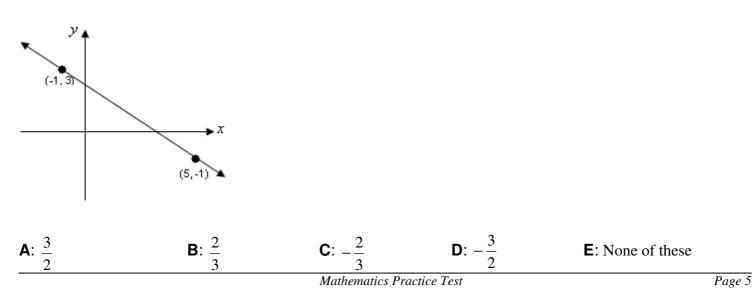
## **Question 16**

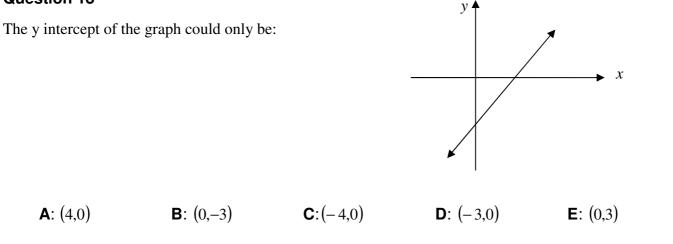
Two six sided dice are thrown together. What is the probability that a total of 10 is thrown?

<b>A</b> : <sup>1</sup> / <sub>6</sub>	<b>B</b> : <sup>1</sup> / <sub>12</sub>	<b>C</b> : <sup>1</sup> / <sub>2</sub>	<b>D</b> : <sup>5</sup> / <sub>6</sub>	<b>E</b> : None of these
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## **Question 17**

The gradient of the line is





#### **Question 19**

Which inequation shows the following statement?

#### x is 6 or less and more than – 5

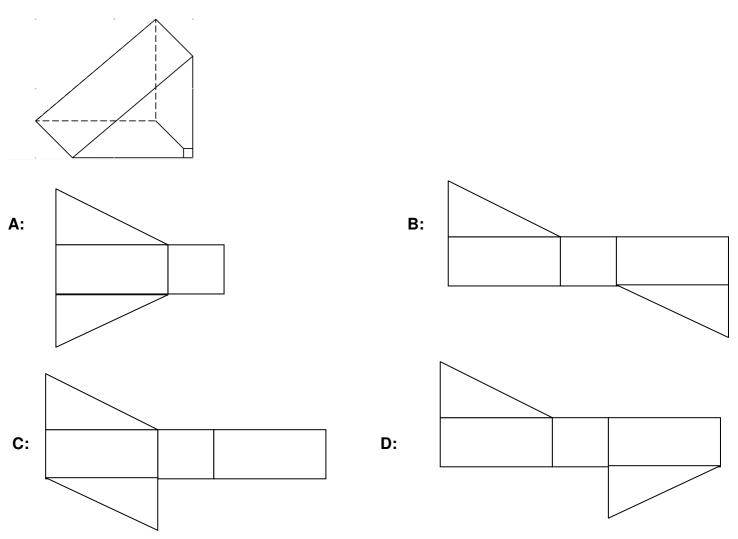
**A**:  $-5 < x \le 6$  **B**:  $-5 > x \le 6$  **C**:  $-5 \le x \le 6$  **D**: -5 < x < 6 **E**:  $-5 \le x < 6$ 

## **Question 20**

Expand and simplify

		- 6 (2x - 3) - <sup>-</sup>	11	
<b>A</b> : -12 <i>x</i> -29	<b>B</b> : 7–12 <i>x</i>	<b>C</b> : 12 <i>x</i> -7	<b>D</b> : 7+12 <i>x</i>	<b>E</b> : None of these

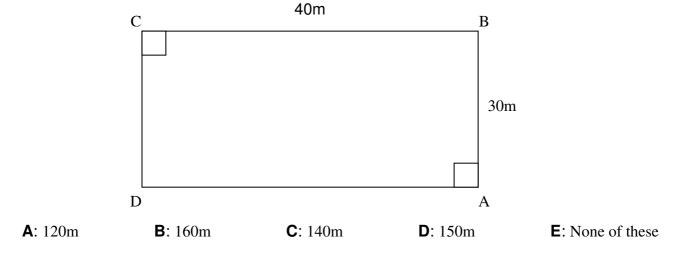
Which option would make this solid?



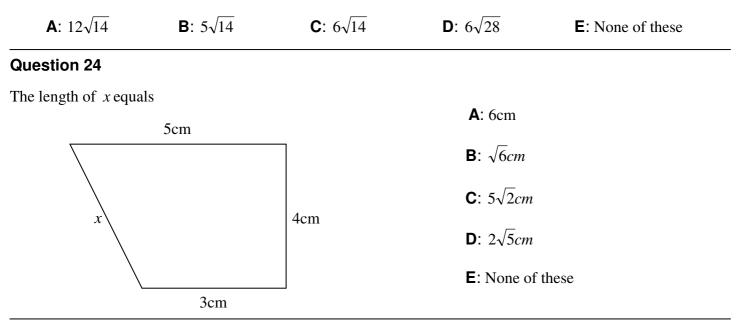
**E:** None of the nets would make the solid

## **Question 22**

The diagram shows a small rectangular field. If Linda runs from A to B to D to C to A, how far does she run?

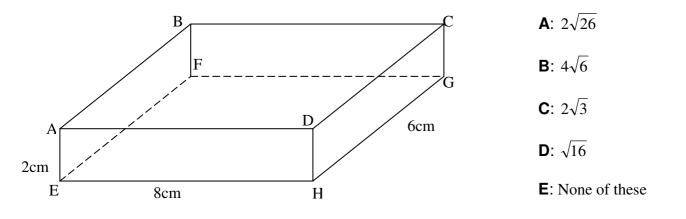


Simplify the surd  $3\sqrt{56}$  completely



#### **Question 25**

The rectangle box has dimensions as shown. What is the length  $\overline{AG}$ ?

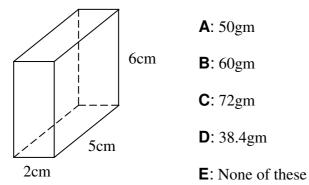


## **Question 26**

Sam bought a car valued at \$7700. One year later the car's value had decreased by  $^{2}/_{7.}$  What is the new value of the car?

<b>A</b> : \$2200	<b>B</b> : \$5500	<b>C</b> : \$9900	<b>D</b> : \$4400	<b>E</b> : None of these
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If Density = Mass  $\div$  Volume, what is the Mass of the solid in the diagram if its Density is 1.2gm / cm<sup>3?</sup>



## **Question 28**

What is the speed in m/s of a car that travels 30km in 20 minutes?

<b>A</b> : 1500 m/s	<b>B</b> : 150 m/s	<b>C</b> : 90 m/s	<b>D</b> : 540 m/s	<b>E</b> : None of these	
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## **Question 29**

If 
$$R = \frac{(S+T)P}{3}$$
 then T equals  
**A**:  $\frac{3R-S}{P}$ 
**B**:  $\frac{PR}{3} - S$ 
**C**:  $\frac{3R}{P} + S$ 
**D**:  $\frac{3R+S}{P}$ 
**E**:  $\frac{3R}{P} - S$ 

## **Question 30**

Solve the inequation for x

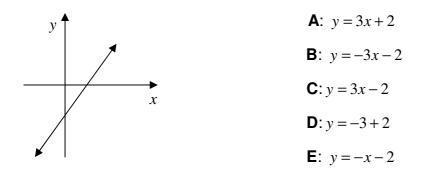
$$\frac{5(9-x)}{3} + 1 < 11$$
  
A: x < 3 B: x > 3 C: x > - 3 D: x > 1<sup>4</sup>/<sub>5</sub> E: None of these

## **Question 31**

Solve for x

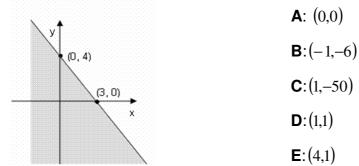
$$\frac{4x-3}{5} - \frac{2x-3}{2} = -2$$
  
**A**:  $x = 1\frac{11}{18}$  **B**:  $x = 5\frac{1}{2}$  **C**:  $x = -5\frac{1}{2}$  **D**:  $x = 14\frac{1}{2}$  **E**:  $x = -14\frac{1}{2}$ 

Which equation could only be the equation of the graph?



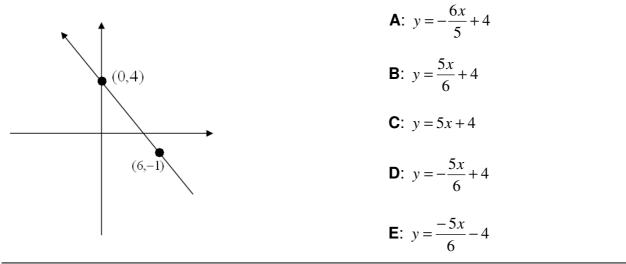
## **Question 33**

Which set of coordinates lie outside the shaded area?



## **Question 34**

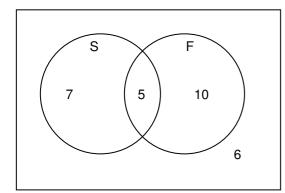
The equation of this graph is:



The coordinates of the point of intersection for the two graphs could only be:

		0 1	-	
у 🚺		<b>A</b> :(-1,2)		
•		<b>B</b> :(-1,-2)		
		<b>C</b> :(1,2)		
▶		<b>D</b> :(1,-2)		
·		<b>E</b> : (2,-1)		
<b>Question 36</b> $-(-3)^3 =$				
<b>A</b> : - 9	<b>B</b> : 27	<b>C</b> : 9	<b>D</b> : -27	<b>E</b> : None of these
$\frac{\text{Question 37}}{\frac{10x^2}{4y} \times \frac{8y^3}{5x}} =$				
<b>A</b> : $4x^2y$	$\mathbf{B}:\frac{2y}{x}$	$\mathbf{C}: \frac{2xy^5}{xy}$	$\mathbf{D}$ : $4xy^2$	<b>E</b> : None of these
<b>Question 38</b> $(3^{\circ}y)^{2} \times 2(xy)^{\circ}$				
<b>A</b> : 18y <sup>2</sup>	<b>B</b> : 36xy <sup>3</sup>	<b>C</b> : 2y <sup>2</sup>	<b>D</b> : 6xy <sup>2</sup>	<b>E</b> : None of these
Question 39				
$\frac{3x^{-2}y^2}{6y^{-1}x^3} =$				
<b>A</b> : $\frac{y^3}{2x^5}$	<b>B</b> : $\frac{y}{2x}$	<b>C</b> : $\frac{y}{3x}$	<b>D</b> : $\frac{3y}{x^5}$	$E \qquad \frac{2y^3}{x}$
<b>Question 40</b> Which is not the same	e as 32 <sup>3/5</sup> ?			
<b>A</b> : $(32^{1/5})^3$	<b>B</b> : $(32^3)^{1/5}$	<b>C</b> : $(\sqrt[5]{32})^3$	$D:(32^{1/3})^5$	<b>E</b> : $\sqrt[5]{32^3}$

## Use the Venn diagram to answer questions 41, 42 and 43



The diagram shows a class of music students and instruments they learn.

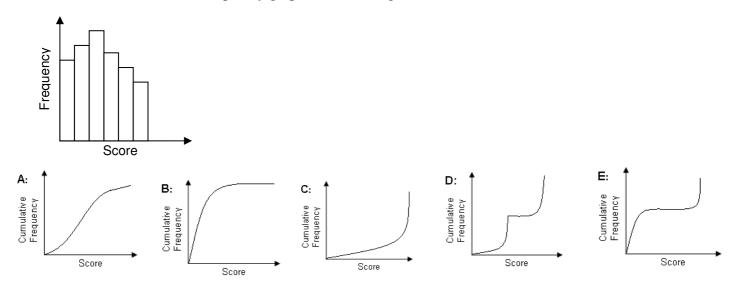
S = Saxophone F = Flute

#### **Question 41**

What is the total n	What is the total number of students in the class?					
<b>A</b> : 33	<b>B</b> : 22	<b>C</b> : 17	<b>D</b> : 23	<b>E</b> : 28		
Question 42						
How many studen	ts learnt neither saxo	phone nor flute?				
<b>A</b> : 5	<b>B</b> : 6	<b>C</b> : 7	<b>D</b> : 10	<b>E</b> : None of these		
Question 43						
How many studen	ts learnt just the saxo	phone or the flute?				
<b>A</b> : 12	<b>B</b> : 22	<b>C</b> : 17	<b>D</b> : 15	<b>E</b> : None of these		

## **Question 44**

Which is the best cumulative frequency graph for the histogram?



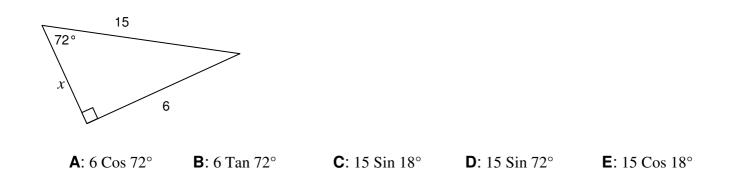
## **Question 45**

Jack's Dad invested some money and for every \$12 he invested he got a total of \$15 back. If Jack's Dad invested \$300, how much in total did he get back?

<b>A</b> : \$225	<b>B</b> : \$525	<b>C</b> : \$480	<b>D</b> : \$375	<b>E</b> : None of these

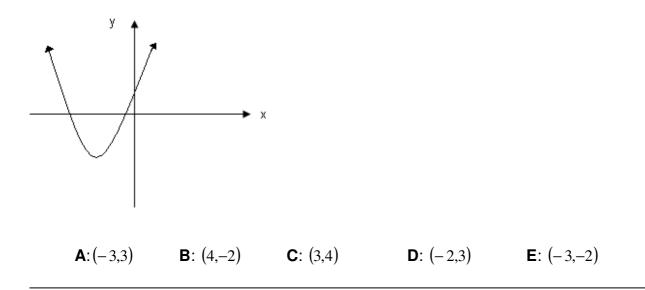
Expand the brackets and $(2\sqrt{5} - \sqrt{2})^2$	simplify			
<b>A</b> : $4\sqrt{5} + 2\sqrt{2}$	<b>B</b> : $12 - 4\sqrt{10}$	<b>C</b> : $8 - 4\sqrt{10}$	<b>D</b> : $2\sqrt{10} - 2$	<b>E</b> : None of these
Question 47				
Rationalise and simplify	$\frac{4\sqrt{5}}{\sqrt{3}}$			
<b>A</b> : $\sqrt{2}$ <b>B</b> : $3\sqrt{6}$	<b>C</b> :	$\sqrt{6}$	<b>D</b> : $\frac{\sqrt{6}}{3}$	<b>E</b> : None of these
Question 48				
If $x = \frac{1}{2}$ $y = \frac{2}{3}$ and	$z = \frac{3}{4}$ evaluate			
$x \div y + z$				
<b>A</b> : $1\frac{1}{2}$	<b>B</b> : $\frac{3}{7}$	<b>C</b> : $1\frac{1}{12}$	$\mathbf{D}:\frac{3}{4}$	<b>E</b> : None of these
Question 49				
Expand and simplify				
(3a-5b)(3a+5b)				
<b>A</b> :9 <i>a</i> – 25 <i>b</i>	<b>B</b> : 9 <i>a</i> + 25 <i>b</i>	<b>C</b> : $9a^2 + 25b^2$	<b>D</b> : $9a^2 - 25b^2$	<b>E</b> : None of these
Question 50				
Factorise and simplify				
$3a^2 + 3a - 18$				
<b>A</b> : $(a+3)(a-2)$	<b>B</b> : $3(a-3)(a+2)$	<b>C</b> : $3(a-3)(a-2)$	<b>D</b> : $3(a+3)(a-2)$	<b>E</b> : None of these
Question 51				
Simplify $\frac{x^2 - 9}{4x - 12} \div \frac{x + 3}{2}$	-			
<b>A</b> : $\frac{x+3}{4}$	<b>B</b> : $\frac{1}{2}$	<b>C</b> : $\frac{x+3}{2(x-3)}$	<b>D</b> : $\frac{2}{1}$	<b>E</b> : None of these

The correct ratio to find x is:



## **Question 53**

The turning point of the graph could only be:



#### **Question 54**

A number x is subtracted from two times its square and the result is 45. An equation to find the value of x would be:

**A**:  $x^2 - 2x = 45$  **B**:  $2x - x^2 = 45$  **C**:  $2x^2 - x = 45$  **D**:  $2x^2 - 2x = 45$  **E**:  $x - 2x^2 = 45$ 

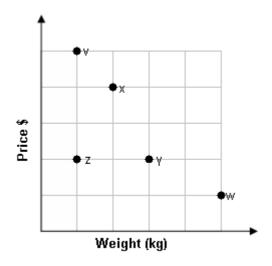
#### **Question 55**

Find the points of intersection of the graphs of  $y = x^2$  and y = 3x - 2.

**A**: (1,1)(1,4) **B**: (2,4)(1,1) **C**: (1,-1)(2,4) **D**: (-2,4)(1,1) **E**: None of these

## Use the graph to answer questions 56, 57 & 58

The graph shows the price paid and weight for bags of sugar bought at different shops.



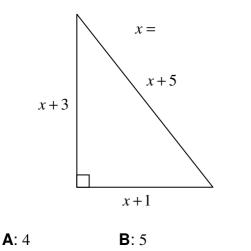
#### **Question 56**

<b>A</b> : Shop z	<b>B</b> : Shop y	<b>C</b> : Shop x	<b>D</b> : Shop w	<b>E</b> : Shop v
Question 57				
	ad the same price pe	r kilogram?		
Which two shops charg	eu me same price pe	r Kilogram:		

## **Question 58**

At which shop would you get three times the amount of sugar for the same price as shop z?

<b>A</b> : Shop v	<b>B</b> : Shop x	<b>C</b> : Shop w	<b>D</b> : Shop y	<b>E</b> : None of these



**D**: 3

**E**: None of these

#### **Question 60**

Factorise  $ab + b^2 - ac - bc$ 

**A**: (b-c)(a-c) **B**: (b+a)(b+c) **C**: (b-c)(a+b) **D**: (b+c)(a-b) **E**: (b-c)(a+c)

**C**: 6

#### WELL DONE. THIS IS THE END OF THE TEST.

# IF YOU STILL HAVE TIME LEFT, PLEASE CHECK OVER YOUR ANSWERS.