Communications to parents and carers regarding Level D and student reporting Semester 2, 2023

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject line: Student reporting guidance on Level D and the age-related scale

Dear parents and carers

I am writing to provide an update on reporting for students in <Prep; Prep and Grade 1> at <School Name>.

The Victorian Curriculum is made up of many levels, from Level A to Level 10. They form a continuum of learning across the years of schooling.

Levels A, B, C, and D are available for students who have not yet achieved Level Foundation of the curriculum. Level Foundation is usually associated with students in Prep.

Level D has recently been mapped to be within the early stages of the Foundation Level of the curriculum. As such, it has now been added to the five-point scale used in student reports. Previously this scale commenced at the Foundation Level.

At <School Name> we know it is important to involve students and their parents or carers in learning, including any changes about how we report progress and achievement.

This change will provide more information about students working at Level D so we can best help support their learning.

If you have any queries about your child’s report, please contact <insert school contact>.

<Principal signature>

<School name>