

Teacher Judgments for Special Circumstances

Information on using 'did not participate' or 'DNP' for when students are not being assessed in a curriculum area/strand/mode for the reporting period due to special circumstances.

Special Circumstances

A 'did not participate' or 'DNP' is used when students are not being assessed in a curriculum area/strand/mode for the reporting period. You would use a 'DNP' entry when you do not have a suitable amount of evidence of a student's level of achievement, due to special circumstances, to make a defensible and on-balance judgement against the standards.

An explanation of the special circumstances is as follows for when a 'did not participate' or 'DNP' entry is selected:

DNP-Low participation – the student has low levels of school attendance and is not participating in an approved re-engagement program.

DNP-Exemption from a curriculum area – during the reporting period the student participated in a targeted intervention program instead of a curriculum area, or was granted an [accepted absence](#) and has a Student Absence Learning Plan in place.

DNP-Absent without reasonable excuse – during the reporting period the student was [absent without a reasonable excuse](#) and a Student Absence Learning Plan was not in place or completed.

DNP-Late enrolment – the student was enrolled in the school towards or at the end of the reporting period.

DNP-Serious illness – the student was seriously ill during the reporting period.

Information on managing student attendance and absence is published on the Department of Education and Training's Policy Advisory Library, see [Attendance](#).