**Achievement and progress along a continuum**

This table is a graphical representation displaying the student’s achievement and progress achieved along a continuum. The student’s current level of achievement is shown (black dot) along with their previous reported level of achievement (hollow dot). The student’s progress is shown from the previous report to the current reporting period (blue line).

|  | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| --- | --- | --- | --- | --- | --- |
| Reading and Viewing |  |  |  |  |  |
| Writing  |  |  |  |  |  |
| Speaking and Listening |  |  |  |  |  |

|

|  |
| --- |
| Legend |
|  Current level of achievement  |
|  Previous reporting achievement  |
|  Progress Achieved  |

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Below is an example of achievement and progress shown along the learning continuum for English as an Additional Language (EAL).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | CL | C1 | C2 | C3 | C4 |
|  | Beginning CL.1 | Consolidating CL.2 | Achieved CL.3 | Beginning C1.1 | Consolidating C1.2 | Achieved C1.3 | Beginning C2.1 | Consolidating C2.2 | Achieved C2.3 | Beginning C3.1 | Consolidating C3.2 | Achieved C3.3 | Beginning C4.1 | Consolidating C4.2 | Achieved C4.3 |
| Speaking & Listening |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading & Viewing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Key

 *Current level of achievement*

 *Previous level of achievement*

 *Progress achieved since last reporting cycle*