Communications to parents and carers regarding Mathematics Version 2.0 and student reporting

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Subject line: Student reporting update

Dear parents and carers

I am writing to let you know about the changes to student reporting for mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools will start using the Mathematics curriculum 2.0 in 2024 or 2025. At <School Name> we are using the revised mathematics curriculum for school reporting from <Semester 1 2024/Semester 1 2025>.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child’s teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the department’s policy on [Reporting Student Achievement and Progress Foundation to 10](https://www2.education.vic.gov.au/pal/reporting-student-achievement/policy).

If you have any queries about your child’s report, please contact <insert school contact> by phone: <insert contact phone number> or email: <insert contact email address>.

<Principal signature>

<School name>