# Identifying where improvement efforts will be prioritised

Schools should consider where efforts can be focused to best support their progress towards goals. This may be the areas of greatest need or where opportunities exist to maximise impact.

| Areas of need identified in the *Evaluate and Diagnose* stage | Potential goals | Opportunity for impact (schools may use a rating of High-Medium-Low or describe changes) |
| --- | --- | --- |
| *Example:*  *Significant variation in the take up of High Impact Teaching Strategies as indicated by learning walks, observations and staff and student survey data* | *Achieve consistency in the take up across the school of high-impact teaching strategies* | *High* |
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