# Identifying how actions will be monitored

Monitoring actions will help identify changes in practice and progress towards targets. Monitoring also supports early identification of barriers so that actions can be adapted, and strategies put in place to get back on schedule. Sometimes, data collected across Victoria available in Panorama will assist with monitoring. At other times, schools will need to develop tailored tools to monitor implementation in real-time over shorter five-week cycles or at the end of each term.

| Sources of data for monitoring actions | When will the data be collected? Where will it be stored?  Who will be responsible for collecting the data? | When will the data be analysed and discussed?  Who will be responsible for analysing the data? | How will the data inform implementation? |
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