# Assessing readiness to build and sustain student empowerment

Schools can use the discussion points, FISO dimensions and key questions in the table below to reflect on readiness, using a range of information and evidence to inform the discussion.

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| Discussion points | FISO dimensions | Key questions to ask | How do you know? |
| A shared vision that articulates the school community’s aspirations, values and desired achievements | Vision, values and culture | Does our vision communicate that student voice, agency and leadership is valued? |  |
| A safe learning environment that is respectful, trusting and supportive for teachers, staff students and families | Health and wellbeing  Setting expectations and promoting inclusion | Do we foster positive, trusting and supportive learning environments where students’ needs are met?  Do we foster collaborative and supportive environments for staff professional learning? |  |
| An established Student Representative Council (SRC) that provides students with opportunities to develop a range of skills including communication and leadership. | Empowering Students and Building School pride | Are there structures in place to democratically elect student representatives to the Student Representative Council?  Are there structures in place to ensure that student voice is representative and not localised to a select group of students? |  |