# Assessing readiness to improve curriculum and assessment practice

Schools can use the discussion points, FISO dimensions and key questions in the table below to reflect on readiness, using a range of information and evidence to inform the discussion.

|  |  |  |  |
| --- | --- | --- | --- |
| Discussion points | FISO dimensions | Key questions to ask | How do you know? |
| All schools must provide a planned and structured school-based curriculum program and formally report student achievement and progress at least twice per school year. | Curriculum Planning and Assessment | Do we have a structured curriculum program, and do we report student achievement and progress at least twice per school year? |  |
| A documented curriculum plan, assessment and shared pedagogical approaches | Strategic resource management  Instructional and shared leadership | Do we have collaborative curriculum planning processes in place to maintain a school-wide sequential curriculum plan and shared pedagogical approaches?  Do we have a whole-school learning continuum that covers Early Year’s Framework, the Victorian Curriculum F-10, the EAL curriculum and VCE, VET and VCAL curricula? |  |
| Moderation of common student assessment tasks | Building practice excellence | Do we have established processes and protocols in place to moderate student assessment tasks? |  |