# Connecting FISO resources

## Positive climate for learning

### [Health and wellbeing](https://www.education.vic.gov.au/school/teachers/health/Pages/default.aspx)

* [Mental Health Toolkit](https://www.education.vic.gov.au/school/teachers/health/mentalhealth/Pages/mentalhealthtoolkit.aspx)
* [Respectful Relationships](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/capabilities/personal/Pages/respectfulrel.aspx)
* [School-Wide Positive Behaviour Support](https://www2.education.vic.gov.au/pal/behaviour-students/guidance/5-school-wide-positive-behaviour-support-swpbs-framework?Redirect=1)
* [Guide to Health and Wellbeing](https://www.education.vic.gov.au/PAL/fiso-health-and-wellbeing-implementation-guide.pdf)

### Empowering students and building school pride

* [Amplify](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/amplify.aspx)
* [Guide to Empowering Students and Building School Pride](https://www.education.vic.gov.au/PAL/fiso-empowering-students-and-building-school-pride-implementation-guide.pdf)

### Setting expectations and promoting inclusion

* [Safe Schools](https://www.education.vic.gov.au/about/programs/Pages/safeschools.aspx?Redirect=2)
* [Inclusive classrooms](https://www.deafeducation.vic.edu.au/professional-learning/inclusive-classrooms)
* [Bully Stoppers](https://www.education.vic.gov.au/about/programs/bullystoppers/Pages/default.aspx)
* [Individual Education Plans](https://www2.education.vic.gov.au/pal/individual-education-plans-ieps/policy)
* [Guide to Setting Expectations and Promoting Inclusion](https://www.education.vic.gov.au/PAL/fiso-setting-expectations-and-promoting-inclusion-implementation-guide.pdf)

## Excellence in teaching and learning

### Building practice excellence

* [Professional practice elements](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/ppe-elements.aspx)
* [Professional Learning Communities](https://www.education.vic.gov.au/school/teachers/management/improvement/plc/Pages/default.aspx)
* [Victorian Teaching and Learning Model](https://www.education.vic.gov.au/school/teachers/teachingresources/practice/improve/Pages/Victorianteachingandlearningmodel.aspx)
* [FUSE](https://fuse.education.vic.gov.au/)
* [Guide to Building Practice Excellence](https://www.education.vic.gov.au/PAL/fiso-building-practice-excellence-implementation-guide.pdf)

### Literacy and Numeracy

* [Literacy and Numeracy Strategy](https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/literacynumeracy/Literacy_and_Numeracy_Strategy_Phase_2.pdf)
* [Literacy and English Teaching Materials](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/default.aspx)
* [Numeracy and Mathematics Teaching Materials](https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/Pages/default.aspx)

### Curriculum planning and assessment

* [Victorian Curriculum and Assessment Authority](https://www.vcaa.vic.edu.au/Pages/HomePage.aspx)
* [VCAA F-10 Assessment Page](https://www.vcaa.vic.edu.au/assessment/f-10assessment/Pages/Index.aspx)
* [Assessment of Student Achievement and Progress F-10](https://www2.education.vic.gov.au/pal/assessment-student-achievement/policy)
* [ARC](https://arc.educationapps.vic.gov.au/)
* [Guide to Curriculum Planning and Assessment](https://www.education.vic.gov.au/PAL/fiso-curriculum-planning-and-assessment-implementation-guide.pdf)

## Community engagement in learning

### Networks with Schools, Services and Agencies

* [Bastow Communities of Practice](https://www.bastow.vic.edu.au/leadership-initiatives/communities-of-practice)
* [Partnerships and Collaborations with Other Schools](https://www2.education.vic.gov.au/pal/partnerships/policy)

### Building communities

* [School Council](https://www2.education.vic.gov.au/pal/school-council-overview/overview)
* [Marrung Aboriginal Education Plan](https://www.education.vic.gov.au/Documents/about/programs/aboriginal/Marrung_Aboriginal_Education_Plan_2016-2026.pdf)
* [Guide to Building Communities](https://www.education.vic.gov.au/PAL/fiso-building-communities-implementation-guide.pdf)

## Professional leadership

### Building leadership teams

* [Aboriginal Employment Plan](https://edugate.eduweb.vic.gov.au/sites/i/Shared%20Documents/DET-Aboriginal-Employment-Plan-2020-2026.pdf)
* [Professional Development](https://www.education.vic.gov.au/school/teachers/profdev/Pages/default.aspx)
* [The Bastow Institute of Educational Leadership](https://www.bastow.vic.edu.au/leadership-initiatives/communities-of-practice)

## Resources applied across FISO

* [FISO Continua of Practice for School Improvement](https://www.education.vic.gov.au/Documents/school/teachers/management/improvement/ContinuaForSchoolImprovement.pdf)
* [FISO Improvement Measures](https://www2.education.vic.gov.au/pal/fiso/guidance/fiso-improvement-measures)
* [Panorama](https://edugate.eduweb.vic.gov.au/edrms/keyprocess/TEB/Panorama/pages/panorama.aspx)
* [Strategic Planning Online Tool (SPOT)](https://apps.edustar.vic.edu.au/spot/)
* [Annual Implementation Planning](https://edugate.eduweb.vic.gov.au/sites/i/pages/production.aspx#/app/content/2925/support_and_service_(schools)%252Fschool_performance_and_evaluation%252Fplanning_and_reporting%252Fannual_implementation_planning)
* [School Strategic Plan](https://www2.education.vic.gov.au/pal/school-strategic-plan/policy)
* [FISO Strategic Enablers for Implementation Guide](https://www.education.vic.gov.au/PAL/fiso-strategic-enablers-for-implementation-guide.pdf)