# Assessing readiness to build practice excellence

Schools can use the discussion points, FISO dimensions and key questions in the table below to reflect on readiness, using a range of information and evidence to inform the discussion.

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| Discussion points | FISO dimensions | Key questions to ask | How do you know? |
| A shared understanding that all staff are on a continuous journey of professional development, regardless of their current capabilities or level of experience | Building practice excellence    Instructional and shared leadership | Do school leaders use data to plan and differentiate professional learning based on teachers’ needs?  Do leaders use the PDP process to align professional learning goals with the school’s goals and priorities? |  |
| A shared understanding that time and resources for collaboration and professional learning need to be prioritised by school leaders, teachers and staff | Strategic resource management  Instructional and shared leadership | Do the timetable and meeting schedules prioritise collaboration across all teams?  Do staff have the time and resources they need to engage with whole-school professional learning? |  |
| A whole-school pedagogical model with embedded instructional approaches, such as the VTLM | Building practice excellence | Do leaders monitor how the whole-school pedagogical model is being effectively used?  Are teachers applying professional learning to the whole-school pedagogical model? |  |