# Assessing readiness to build practice excellence

Schools can use the discussion points, FISO dimensions and key questions in the table below to reflect on readiness, using a range of information and evidence to inform the discussion.

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| Discussion points  | FISO dimensions  | Key questions to ask | How do you know? |
| A shared understanding that all staff are on a continuous journey of professional development, regardless of their current capabilities or level of experience  | Building practice excellence Instructional and shared leadership  | Do school leaders use data to plan and differentiate professional learning based on teachers’ needs?Do leaders use the PDP process to align professional learning goals with the school’s goals and priorities?  |  |
| A shared understanding that time and resources for collaboration and professional learning need to be prioritised by school leaders, teachers and staff  | Strategic resource management Instructional and shared leadership | Do the timetable and meeting schedules prioritise collaboration across all teams?Do staff have the time and resources they need to engage with whole-school professional learning?  |  |
| A whole-school pedagogical model with embedded instructional approaches, such as the VTLM | Building practice excellence  | Do leaders monitor how the whole-school pedagogical model is being effectively used?Are teachers applying professional learning to the whole-school pedagogical model? |  |