# Framework for Improving Student Outcomes (FISO 2.0)

## Frequently Asked Questions (FAQs)

### Why are we introducing a FISO 2.0?

In response to the findings of the Royal Commission into Victoria’s Mental Health System, the Minister for Education requested wellbeing and learning be placed at the center of the FISO and the increased emphasis on wellbeing reflected throughout the broader framework.

The FISO 2.0 has been simplified and streamlined to enable schools to focus on what matters most to improve every student’s learning and wellbeing outcomes – leadership, teaching and learning, assessment, support and resources, and engagement.

### Why are we making these changes now?

The Victorian government is committed to improving student outcomes across our State. FISO 2.0 allows schools to focus on what matters most.  By elevating wellbeing, schools will support the ongoing development necessary to thrive, contribute and respond positively to challenges and opportunities of life.

### When will the redesigned framework be implemented?

The FISO 2.0 will be available in Term 4, 2021. The framework will be integrated into [SPOT](https://apps.edustar.vic.edu.au/spot/) to scaffold the improvement planning process. Further FISO 2.0 guidance, resources and tools will be released in the week commencing 18 October 2021.

**What are the impacts for existing School Strategic Plans (SSPs)?**

As for previous years, schools will draw on their existing SSP Goals and KIS to develop their 2022 AIP in addition to the 2022 AIP Priorities Goal which is aligned to the outcomes of the new framework.

**How will this impact the 2021 Annual Implementation Plan (AIP)?**

Schools will follow the usual end-of-year assessment process for their 2021 AIP, then use the FISO 2.0 to support planning for the 2022 AIP.

**What does this mean for existing FISO guidance and resources?**

Existing FISO guidance and resources will continue to be available on the [FISO PAL](https://www2.education.vic.gov.au/pal/fiso/policy) page. As new and existing resources are published and updated to align to the FISO 2.0, older resources will be retired

**Will there be changes to SPOT?**

FISO 2.0 and revised continua will be integrated into [SPOT](https://apps.edustar.vic.edu.au/spot/) and launched with the 2022 AIP in the week commencing 18 October 2021 to guide 2022 improvement planning.

### How will this impact the 2022 AIP?

### Schools will continue to develop their 2022 AIPs in SPOT as per the usual practice. The updated continua of practice will be available on SPOT for schools to use in their AIP self-evaluation.

### Acknowledging the significant impact the events of the past two years have had on our students, staff and school communities, the 2022 AIP will also be an opportunity to refocus our efforts on a set of common and core priorities. Schools will plan for and deliver a 2022 Priorities Goal, with one learning KIS and one wellbeing KIS. Like last year, schools will also be able to select from their four-year SSP KIS for focus in 2022. However, maintaining a sharp and narrow improvement focus may likely require adapting or pausing some or all business-as-usual improvement strategies.

### As for previous years, Term 4 2021 and Term 1 2022 review schools complete their 2022 AIP development focussing on the Priorities Goal. Once their SSP is finalised in 2022, they will have an opportunity to plan for implementation of their new SSP Goals and KIS in their post-review AIP if they choose to do so.

### How will this impact school review in late 2021 or early 2022?

Term 4 2021 review schools will use the current FISO and continua to assess their progress against the previous SSP, and use the FISO 2.0 to develop their Key Directions for the next SSP. Tailored advice is being provided to review schools and reviewers to support this transition. Term 2 2022 review schools will use the FISO 2.0, including the revised continua, measures and illustrations of practice, to guide the Pre-review Self-evaluation (PRSE).

### What guidance and resources are available?

FISO 2.0 guidance and resources are located on the [FISO PAL](https://www2.education.vic.gov.au/pal/fiso/policy) page. This includes:

* the framework: two outcomes, five core elements and 10 dimensions
* the improvement cycle
* the practice tools
* the updated evidence base

As part of the transition to the FISO 2.0, new and existing resources will continue to be published and updated on the resources tab on the [FISO PAL](https://www2.education.vic.gov.au/pal/fiso/policy) page.

### What does this mean for other Department frameworks and initiatives?

Department polices, frameworks and initiatives will be updated to align to the FISO 2.0 over the next 12 months ahead of Term 4 2022. This also provides an opportunity to simplify and streamline existing resources and enhance alignment with the FISO.

### Will there be changes to the Differentiated School Support Method (DSPM)?

There will be enhancements made to the DSPM and the DET Outcomes Framework over the longer-term to ensure we are focussed on what matters most for improving student wellbeing and learning outcomes, and to make performance categories more meaningful for schools.

**Where can I get more information?**

The Department have a dedicated team to support and guide the implementation of the FISO 2.0.

**Contact:** School Improvement Design Unit, Performance Division, Schools and Regional Services: [fiso@education.vic.gov.au](mailto:fiso@education.vic.gov.au)