# Disability Inclusion – Tier 3 Funding Eligibility Pathways

The purpose of this document is to assist schools and families to better understand the eligibility pathways for the allocation of tier 3 funding. For further information, refer to: [Tier 3 student-level funding](https://www2.education.vic.gov.au/pal/disability-inclusion-funding-support/guidance/tier-3-student-level-funding#tier-3-student-level-funding-allocation). Eligibility for Disability Inclusion tier 3 funding is determined through a two-step process. These steps are: (1) the quantity of substantial and/or extensive levels of adjustment identified in the profile meets a prescribed threshold, and (2) the profile is validated.

**Pathway 1** is the default/primary pathway. **Pathway 2** is considered if Pathway 1 is not met. **Pathway 3** is considered if Pathways 1 and 2 are not met.

**Pathway 2**

*Secondary Pathway*

**Pathway 1**

*Default/Primary Pathway*

**Pathway 3**

*Enhanced Moderation Pathway2*

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**Step 1: Profile Threshold**

**To meet the threshold for eligibility for tier 3 funding, a student’s profile must include:**

At least 8 [Profile activities](https://www.education.vic.gov.au/PAL/disability-inclusion-profile.docx) with ‘Substantial’ or ‘Extensive’1 Level of Adjustment rating ***or***

At least 3 [Profile activities](https://www.education.vic.gov.au/PAL/disability-inclusion-profile.docx) with ‘Extensive’ Level of Adjustment rating

**Step 2: Validation**

*Pathway 1 or 2 not met*

*Pathway 1 not met*

**or**

**or**

**Vineland-3 70 or under**

**Extensive Level Adjustment in at least 1 behaviour activity3**

**Diagnosis** as per [Tier 3 Validation – List of Conditions](https://www.education.vic.gov.au/PAL/tier-3-validation-list-of-conditions.docx)

1Extensive adjustments may be included in the mix of 8 substantial or extensive adjustments.

2A review of the Disability Inclusion Profile (DIP) will be required every 2 years under the Enhanced Moderation Pathway.

3Behaviour related activities in the Profile include managing one’s own behaviour, looking after one’s safety, regulating behaviours within interactions and interacting according to social rules.

**Eligible for Tier 3 Funding**