## Collated list of links and resources to support Disability Inclusion

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| **Programs** |
| [Accessible Buildings Program](https://www2.education.vic.gov.au/pal/accessible-buildings-program/guidance/accessible-buildings-program-guidelines-overview) promotes inclusive learning environments. The program makes reasonable adjustments and modifications to school facilities and infrastructure to provide access to all students and staff who require access as part of their regular school activities.[Conveyance Allowance Program](https://www2.education.vic.gov.au/pal/conveyance-allowance/policy) ensures that schools support eligible families to receive financial assistance with the cost of transporting students to and from school, including students who attend an eligible specialist school.[Inclusive Schools Fund](https://www.schoolbuildings.vic.gov.au/inclusive-schools-fund) helps schools implement innovative projects that promote best practice inclusive school environments and support the educational and social needs of children and young people with disability. [Students with Disability Transport Program](https://www2.education.vic.gov.au/pal/transport-students-disabilities/policy) provides disability transport assistance for students. [Victorian Education Excellence Awards](https://www.vic.gov.au/victorian-education-excellence-awards) the Outstanding Inclusive Education Awards recognise exceptional education staff who have demonstrated outstanding system improvements regarding the achievement, engagement and wellbeing of students with additional needs.  |
| **Policies and Guidance** |
| [Education for All](https://www.vic.gov.au/education-all) gives schools a clear definition of inclusive education and what the legal obligations are for supporting students with disability.[Nationally Consistent Collection of Data on School Students with Disability](https://www2.education.vic.gov.au/pal/nccd-students-with-disability/policy) (NCCD) provides a suite of resources and tools to support schools to apply the NCCD, including NCCD latest guidelines, factsheets for teachers and case studies.[NDIS Funded Therapy in Schools](https://www2.education.vic.gov.au/pal/ndis-funded-therapy/policy?Redirect=1) this policy explains how schools can support students who receive National Disability Insurance Scheme (NDIS) funded therapy. The resources tab includes factsheets and FAQs to assist schools when responding to requests for NDIS funded therapy to be delivered at school.[Supported Inclusion Schools](https://www2.education.vic.gov.au/pal/students-disability/resources) (SIS) the SIS operational manual supports school principals and the Department’s regional and central staff to implement the Supported Inclusion Schools model. [The Australian Professional Standards for Teachers](https://www.aitsl.edu.au/teach/standards) makes the elements of high-quality teaching explicit, including standard 1.6 which requires teachers to use strategies to support full participation of students with disability. |
| **Personalised Learning** |
| [AllPlay Learn](https://allplaylearn.org.au/) Deakin University, in partnership with the Department of Education, offers a suite of resources for teachers, students and parents to address a child’s functional needs to facilitate enhanced inclusion within the school community. [Planning for Personalised Learning and Support](https://www.dese.gov.au/swd/resources/planning-personalised-learning-and-support-national-resource-0) is a national resource from the Commonwealth Government, that supports personalised planning and learning for students with disability. |
| **Personnel: Core Support** |
| [Legal Division](https://www.vic.gov.au/contact-us-department-education) can provide free training to school representatives or regional staff on Legal Obligations: Students with Disability, targeted to the day-to-day situations that arise in schools. The Legal Division can be contacted on 9637 3146 or via email at legal.services@education.vic.gov.au[Regional Office Staff](https://www.vic.gov.au/office-locations-department-education) including Area level Disability Coordinators can provide advice about students with disability. Regional Implementation Teams can support schools implementing Disability Inclusion. [Student Support Services (SSS)](https://www2.education.vic.gov.au/pal/student-support-services/policy?Redirect=1) provides services to schools, to assist students facing learning barriers with strategies and specialised educational and developmental support at individual, group, school and network levels. SSS teams are comprised of professionals including psychologists, speech pathologists, and social workers.[Visiting teachers](https://www.schools.vic.gov.au/visiting-teacher-service) are part of the Student Support Services program and provide leadership for teachers and schools in the provision of effective curriculum and pedagogy to support student engagement, access and inclusion for students with physical disability, health needs, hearing loss or vision impairment. Contact your regional office for more information.  |
| **Tools and Resources** |
| [A Job Well Done: work experience safety resources for students with disability](https://www.education.vic.gov.au/school/teachers/teachingresources/careers/work/Pages/welldone.aspx) is a set of resources to help students with a disability prepare for work experience, understand their occupational health and safety responsibilities, and build the knowledge and capacity of the career practitioners and teachers to support these students.[Bully Stoppers](https://www.vic.gov.au/bully-stoppers) supports students, parents, teachers and principals to make sure schools are safe and supportive places, where everyone is empowered to help reduce the incidence of bullying. [Diverse Learners Hub](https://www.vic.gov.au/diverse-learners-hub) provides learning diversity resources for teachers and parents, including a new online suite on learning difficulties.[School-Wide Positive Behaviour Support (SWPBS)](https://www2.education.vic.gov.au/pal/behaviour-students/guidance/5-school-wide-positive-behaviour-support-swpbs-framework) is a whole‑school framework to promote positive behaviour and academic outcomes. There are 17 SWPBS coaches across the state to support schools to implement the framework with fidelity.[Travel education for students with disabilities](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/traveleducationframework.aspx) is a resource for specialist schools to create a program that gives students the knowledge, skills and confidence to travel independently to school on public transport. |
| **Tools and Resources: Specific Needs** |
| [Amaze](https://www.amaze.org.au/) provides information and practical strategies for school staff supporting students on the autism spectrum. [Association for Children with Disability](https://www.acd.org.au/about-us/) (ACD) is a not-for-profit organisation led by, and for, families of children with disability. ACD offers families and professionals a support line, workshops and peer support and information and resources.[AUSPELD](https://auspeld.org.au/) is the national peak body for specific learning difficulties and has published two comprehensive Understanding Learning Difficulties guides – one for parents and one for teachers. [Autism Teaching Institute](https://autismteachinginstitute.org.au/) delivers professional learning to build the capacity of mainstream school leaders to proactively create whole-school inclusive education policies and practices, with a focus on autism. [I CAN Network](https://icannetwork.online/) works with students, parents and teachers to create inclusive schools that celebrate the individual strengths of people on the autism spectrum. ‘I Can Schools’ provide peer-to peer mentoring to students, motivational talks to students and parents and professional development to teachers. [Learning Difficulties in Literacy](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/learning-difficulties-literacy.aspx) provides advice, guidelines and tools to help primary and secondary school teachers meet the unique needs of students with learning difficulties and dyslexia. [Positive Partnerships](https://www.positivepartnerships.com.au/) provides professional learning to school and families to help them support improved educational outcomes for students with autism.[SPELD Victoria](https://www.speldvic.org.au/) is the peak body for specific learning difficulties including dyslexia in Victoria. SPELD provides information and offers workshops for parents, teachers and allied health professionals on supporting students with specific learning difficulties. It also provides information, advocacy and awareness raising services. [Statewide Vision Resource Centre](https://svrc.vic.edu.au/) supports students with vision impairments in schools through providing specialised and professional assistance and resources, including the provision of learning materials in alternative format. [Victorian Deaf Education Institute](https://www.deafeducation.vic.edu.au/Pages/home.aspx) provides professional development opportunities for teachers to improve learning outcomes for Deaf and hard of hearing students.[Working with families of children with additional needs](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/workingwithfamilies.aspx?Redirect=1) provides information about communicating with parents and carers, Student Support Groups and reasonable adjustments. [Yellow Ladybugs](https://www.yellowladybugs.com.au/school) has produced practical school-based strategies for identifying and providing for the needs of girls with autism.  |
| **Professional learning** |
| [Behaviour Support](https://detbehavioursupport.vic.edu.au/) offers a range of free online courses for educators to complete independently at their own pace.[Disability standards for education eLearning](https://www.schools.vic.gov.au/disability-standards-education-elearning)  offers free interactive and scenario-based modules on your legal obligations. [Graduate Certificate in Education (Learning Difficulties)](https://www.schools.vic.gov.au/graduate-certificate-education-learning-difficulties-program) is available for teachers in Victorian government schools interested in building their capability to support students with learning difficulties, including dyslexia and dyscalculia through postgraduate study. [Inclusive Classrooms](https://www.deafeducation.vic.edu.au/professional-learning/catalogue?categoryfilter-categoryid=12) offers courses to school staff on understanding, assessing and supporting students with diverse learning needs. There are blended learning courses available focused on autism, behaviour, hearing loss, learning difficulties including dyslexia, oral language and vision impairment. There are also self-paced modules focused on dyscalculia and Individual Education Planning. [Learning the Law](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/learninglaw.aspx) provides a suite of online teaching tools about legal rights and responsibilities around sexting, consent, fines and driving for teachers of students with a mild intellectual disability in years 8 to 12.[Master of Inclusive Education Program](https://www.schools.vic.gov.au/master-inclusive-education-program) is available for teachers to specialise in inclusive education or applied behaviour analysis. [Victorian Institute of Teaching](https://www.vit.vic.edu.au/maintain/requirements/learning/special-needs) offers a comprehensive list of professional learning options to support students with disabilities. |
| **Students and families** |
| [Autism support](https://www.vic.gov.au/support-school-students-autism) provides information for parents and carers about autism, including assessment, support, rights and working with your child's education provider.[Hearing loss support](https://www.vic.gov.au/support-school-hearing-loss) provides information for parents about hearing loss, including assessment, support, rights and working with your child's education provider.[Inclusive Education](https://www.vic.gov.au/inclusive-education-for-students-with-disabilities) educational resources and information page for families living with disability and additional needs.[Parental Engagement: Improving Outcomes for Students with Disability](https://www.education.gov.au/swd/resources/fact-sheet-3-parental-engagement) is a factsheet from the Commonwealth Department of Education on family engagement for students with disability.[Student Support Groups](https://www2.education.vic.gov.au/pal/student-support-groups/policy) provide parents and carers with information on schools’ operational process for meeting their obligations to students in relation to Student Supports Groups.[Understanding Learning Difficulties](https://uldforparents.com/): A Guide for Parents, developed by AUSPELD. It has been designed and produced to provide parents and carers with current information about the nature of learning disabilities in children, and to offer practical guidance on the most appropriate identification, intervention and support. |
| **Medical and accessibility support** |
| [Home-based Educational Support Program](https://www.vic.gov.au/support-students-high-care-needs) provides supplementary assistance to schools providing home-based programs to students with severe disabilities and comorbid fragile health. [Medical Intervention Support](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/medical-intervention-support.aspx) provides funding to schools to engage appropriately trained educational support staff to help students with medical needs at school.[Schoolcare Program](https://www.education.vic.gov.au/school/teachers/learningneeds/Pages/schoolcare-program.aspx) provides specialist training to teachers and education support staff who have frequent and ongoing responsibility for the student’s complex medical support needs while they are attending school. |