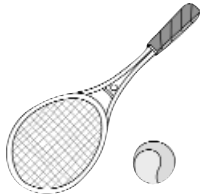


5. Kapan?

► Instructions

You will need a partner for this activity. Student A uses worksheet A, and Student B uses worksheet B.

1. Student A asks in Indonesian on which days/in which month Yanti does each activity.
2. Student A listens to Student B's answer, and writes the activity in the correct place in Yanti's weekly or yearly planner.
3. Student B asks on which days/in which month Budi does each activity, and writes the activity in the correct place in Budi's planners.



bermain tenis



ke pesta



mengerjakan PR



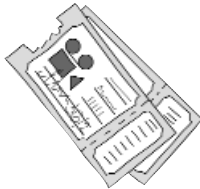
belajar gitar



berbelanja



berlibur



ke bioskop



hari ulang tahun

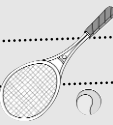
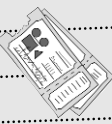


ke perpustakaan

Student A



Budi

Week 23						
Senin	Selasa	Rabu	Kamis	Jumat	Sabtu	Minggu
						

2006

Januari	Februari	Maret	April	Mei	Juni	Juli	Agustus	September	Oktober	November	Desember
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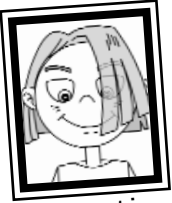
Kapan Budi bermain tenis?

Dia bermain tenis pada Hari Selasa.

Kapan Hari ulang tahunnya Yanti?

Hari ulang tahunnya pada bulan April.





Yanti

Week 23						
Senin	Selasa	Rabu	Kamis	Jumat	Sabtu	Minggu

2006

Januari	Februari	Maret	April	Mei	Juni	Juli	Agustus	September	Oktober	November	Desember
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Yanti

Week 23						
Senin	Selasa	Rabu	Kamis	Jumat	Sabtu	Minggu

2006	Januari		Maret	April	Mei	Juni	Juli		September	Oktober	Nopember	Desember
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