

22314VIC Course in Working with People who are Affected by Amphetamine Type Stimulants

This course has been accredited under Parts 4.4 and 4.6 of the Education and Training Reform Act 2006.

Accredited for the period: 1 July 2016 to 30 June 2021





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Section A: Copyright and course classification information

1. Copyright owner of the course	Department of Education and Training
2. Address	Executive Director Industry Engagement and VET Systems Higher Education and Skills Group Department of Education and Training (DET) GPO Box 4367 Melbourne VIC 3001 Organisational Contact: Manager Training Products Higher Education and Skills Group Telephone: (03) 9637 3688 Day to Day Contact Human Services Curriculum Maintenance Manager Swinburne University of Technology PO Box 218 Hawthorn VIC 3122 Email: cmmhs@swin.edu.au Phone: 03 9214 5034 / 9214 8501
3. Type of submission	This course is submitted for accreditation.
4. Copyright acknowledgement	Not Applicable
5. Licensing and franchise	<p>Copyright of this material is reserved to the Crown in the right of the State of Victoria. © State of Victoria (Department of Education and Training) 2016.</p> <p>This work is licensed under a Creative Commons Attribution-NoDerivs 3.0 Australia licence (http://creativecommons.org/licenses/by-nd/3.0/au/). You are free to use, copy and distribute to anyone in its original form as long as you attribute Department of Education and Training as the author and you license any derivative work you make available under the same licence.</p> <p>Request for other use should be addressed to :</p> <p>Executive Director Industry Engagement and VET Systems Higher Education and Skills Group Department of Education and Training (DET)</p>

	<p>GPO Box 4367 Melbourne VIC 3001</p> <p>Copies of this publication can be downloaded free of charge from the DET website at www.education.vic.gov.au/training/providers/rto/Pages/courses.aspx</p> <p>Copyright of this material is reserved to the Crown in the right of the State of Victoria. © State of Victoria (Department of Education and Training) 2016.</p>
6. Course accrediting body	Victorian Registration and Qualifications Authority
7. AVETMISS information	<p>ANZSCO code – 272499 Social professionals n.e.c</p> <p>ASCED Code – 0905 Human Welfare Studies and Services</p> <p>National course code 22314VIC</p>
8. Period of accreditation	1 July 2016 – 30 June 2021

Section B: Course information

1. Nomenclature		Standard 1 AQTF Standards for Accredited Courses
1.1 Name of the qualification	Course in Working with People who are Affected by Amphetamine Type Stimulants	
1.2 Nominal duration of the course	40 Hours	
2. Vocational or educational outcomes		Standard 1 AQTF Standards for Accredited Courses
2.1 Purpose of the course	The course is designed to develop the skills and knowledge of frontline workers who, through the course of their substantive activities, come into contact with people who are affected by Amphetamine Type Stimulants (ATS).	
3. Development of the course		Standards 1 and 2 AQTF Standards for Accredited Courses
3.1 Industry / enterprise/ community needs	<p>The increase in people using crystal methamphetamine, rather than other forms of methamphetamine, has received much media and political attention due to the unique harms associated with its use. Crystal methamphetamine is an extremely powerful stimulant and can trigger psychological disturbances or violent and aggressive behaviour in some users. Long term use may damage the brain and cause impaired attention, memory and motor skills.</p> <p>There has been an increase in the frequency of use with those who use crystal methamphetamine tending to belong to more vulnerable groups including young people, females and people from Indigenous backgrounds. (Source National Centre for Education and Training on Addiction)</p> <p>The Victorian Government's Ice Action Plan acknowledges the significant increase in the number of people in their 20s using crystal methamphetamine with more than 14,000 violent incidents recorded in 14 major Victorian hospitals in 2012-13. The Action Plan identifies the prevention and management of occupational violence for frontline workers as a priority. (Source Ice Action Plan)</p> <p>The Final Report of the National Ice Taskforce (2015), presented to the Commonwealth Government in 2015, identified that proportionally, Australia uses more methamphetamine than almost any other country, and the number of users continues to grow. Reported usage more than doubled between 2007 and 2013 from 100,000 to more than 200,000. The report acknowledges that the 2013 figure is now estimated to have risen to well over 200,000 users of the drug.</p> <p>The report concluded that the immediate priority must be to support families, frontline workers and communities that are struggling to respond to the growing number of dependent crystal methamphetamine users.</p> <p>The Course was developed using the term Amphetamine Type Stimulants (ATS) to support continued relevance of the outcomes should the prevalence of crystal methamphetamine be overtaken by another form of amphetamine.</p>	

	<p>There is currently no endorsed training package or accredited course that addresses the need for frontline workers to develop the skills to respond appropriately to those affected by ATS.</p> <p>Project Steering Committee</p> <p>A Project Steering Committee was established to guide and oversee the development of the 22314VIC Course in Working with People who are Affected by Amphetamine Type Stimulants and comprised:</p> <p>Lesley Chisholm (Chair) Manager Health Workforce Planning & Initiatives, Department of Health and Human Services</p> <p>Andrew Fleming Executive Officer, Community Services & Health Industry Training Board</p> <p>Ann Roche Director, National Centre for Education and Training on Addiction (NCETA)</p> <p>Anna Sims Vocational Programs Coordinator, Ambulance Victoria</p> <p>Bella Anderson Branch Committee of Management, Health and Community Services Union (HACSU)</p> <p>Brad Pearce Program Manager, Victorian Alcohol & Drug Association (VAADA)</p> <p>Francis Rouhan Manager, RTO Operations, Victorian Aboriginal Community Controlled Health Organisation (VACCHO)</p> <p>Heather Hickson Education Centre Manager, Australian Nursing & Midwifery Federation (ANMF) (Victorian Branch)</p> <p>Karen Priestley Child Protection Area Manager, Department of Health and Human Services</p> <p>Stephen Novoselek Senior Prison Officer, Department of Justice and Regulation</p> <p>Tony Barratt Senior Sherriff's Officer, Department of Justice and Regulation</p> <p>A Skills and Knowledge Profile was developed following review of the skills and knowledge outcomes contained in the online resource Ice: Training for Frontline Workers developed by the National Centre for Education and Training on Addiction as part of the Victorian Government's Ice Action Plan. The Profile was further informed by the Project Steering Committee who validated the skill and knowledge outcomes represented in the units of competency that make up the course.</p> <p>It is anticipated that the course will have wide application in a range of settings, including justice, health and community.</p>
<p>3.2 Review for re-accreditation</p>	<p>Not Applicable</p>



4. Course outcomes		Standards 1, 2, 3 and 4 AQTF Standards for Accredited Courses		
4.1 Qualification level	<p><i>Standards 1, 2 and 3 AQTF Standards for Accredited Courses</i></p> <p>The Course in Working with People who are Affected by Amphetamine Type Stimulants meets an identified community need but does not have the breadth, depth or volume of learning of a qualification.</p>			
4.2 Employability skills	<p><i>Standard 4 AQTF Standards for Accredited Courses</i></p> <p>Not Applicable</p>			
4.3 Recognition given to the course (if applicable)	<p><i>Standard 5 AQTF Standards for Accredited Courses</i></p> <p>Not Applicable</p>			
4.4 Licensing/ regulatory requirements (if applicable)	<p><i>Standard 5 AQTF Standards for Accredited Courses</i></p> <p>Not Applicable</p>			
5. Course rules		Standards 2, 6,7 and 9 AQTF Standards for Accredited Courses		
5.1 Course structure				
To be eligible for the 22314VIC Course in Working with People who are Affected by Amphetamine Type Stimulants, learners must successfully complete a total of 2 core units.				
Where the course is not completed, a Statement of Attainment will be issued for any completed units.				
Unit of competency/ module code	Field of Education code (six- digit)	Unit of competency/module title	Pre- requisite	Nominal hours
Core units				
VU21871	090599	Identify the effects of Amphetamine Type Stimulants	Nil	20
VU21872	090599	Respond to people affected by Amphetamine Type Stimulants	Nil	20
Total nominal hours				40



<p>5.2 Entry requirements</p>	<p><i>Standard 9 AQTF Standards for Accredited Courses</i></p> <p>There are no entry requirements for the 22314VIC Course in Working with People who are Affected by Amphetamine Type Stimulants.</p> <p>Learners enrolling in the 22314VIC Course in Working with People who are Affected by Amphetamine Type Stimulants are best equipped to undertake the course if they have minimum language and literacy skills aligned to the Australian Core Skills Framework Level 3. Refer https://www.education.gov.au/download-acsf</p> <p>Learners who have lower levels of language and literacy may require additional support to complete the course.</p>
<p>6. Assessment Standards 10 and 12 AQTF Standards for Accredited Courses</p>	
<p>6.1 Assessment strategy</p>	<p><i>Standard 10 AQTF Standards for Accredited Courses</i></p> <p>All assessment will be consistent with the AQTF Essential Conditions and Standards for Initial/Continuing Registration Standards 1.2/1.5.</p> <p>or</p> <p>Standard 1: Clauses 1.1 and 1.8 of the Standards for Registered Training Organisations (SRTOs) 2015 See http://www.asqa.gov.au/about/australias-vet-sector/standards-for-registered-training-organisations-(rtos)-2015.html</p> <p>The assessment strategy should include a range of assessment methods and evidence gathering techniques.</p> <p>Assessment should be conducted in controlled environments using simulations in order to support the safety of candidates.</p> <p>Wherever possible an integrated approach to assessment should be used to:</p> <ul style="list-style-type: none"> • maximise opportunities for holistic skill development • reduce atomisation and duplication of evidence collection • support authentic assessment by reflecting activities that are relevant to the candidate's current or intended work environment. <p>Assessment methods may include:</p> <ul style="list-style-type: none"> • evaluation of case studies to assess the ability to apply knowledge to situations relevant to the candidate's current or intended work environment • oral and / or written questioning to confirm required knowledge • observation of candidates responding to simulated scenarios that reflect the types of encounters experienced in the current or intended work environment. <p>Appropriate assessment methods are suggested in each unit.</p>
<p>6.2 Assessor competencies</p>	<p><i>Standard 12 AQTF Standards for Accredited Courses</i></p> <p>Assessor competencies for this course are consistent with the requirements of the AQTF Standards for Registration Standard 1.4</p>

	<p>that require trainers and assessors to:</p> <ul style="list-style-type: none"> • have the training and assessment competencies determined by the National Skills Standards Council (NSSC) or its successors, • have the relevant vocational competencies at least to the level being delivered or assessed, and; • continue to develop their vocational and training and assessment competencies to support continuous improvements in the delivery of RTO services. <p>See AQTF User guides to the Essential Conditions and Standards for Initial/Continuing Registration.</p> <p>or</p> <p>Standard 1: Clauses 1.13, 1.14, 1.15, 1.16 and 1.17 of the Standards for Registered Training Organisations (SRTOs) 2015.</p>
7. Delivery Standards 11 and 12 AQTF Standards for Accredited Courses	
7.1 Delivery modes	<p><i>Standard 11 AQTF Standards for Accredited Courses</i></p> <p>There are no limitations to delivery modes.</p> <p>The outcomes of this course can be applied in a range of environments and course delivery should ensure contextualisation of materials to reflect the current or intended work environment of the learner.</p>
7.2 Resources	<p><i>Standard 12 AQTF Standards for Accredited Courses</i></p> <p>Resources include teachers/trainers who meet the Australian Quality Training Framework Essential Conditions and Standards for Initial / Continuing Registration Standard 1.4.</p> <p>or</p> <p>Standard 1: Clauses 1.13, 1.14, 1.15, 1.16 and 1.17 of the Standards for Registered Training Organisations (SRTOs) 2015</p> <p>Delivery and assessment materials should reflect the current or intended work environment of the learner.</p>
8. Pathways and articulation Standard 8 AQTF Standards for Accredited Courses	
	<p>There are no formal articulation arrangements in place.</p>
9. Ongoing monitoring and evaluation Standard 13 AQTF Standards for Accredited Courses	
	<p>The Curriculum Maintenance Manager, Human Services, has responsibility for the ongoing monitoring and maintenance of this qualification.</p> <p>A formal review will take place once during the period of accreditation and will be informed by feedback from users of the curriculum and will consider at a minimum any changes required to meet emerging or developing needs.</p> <p>Any significant changes to the course resulting from course monitoring and evaluation procedures will be notified to the VRQA.</p>

Section C: Units of Competency



Unit Code	VU21871
Unit Title	Identify the effects of Amphetamine Type Stimulants
Unit Descriptor	This unit describes the skills and knowledge to identify the effects of Amphetamine Type Stimulants (ATS), the signs that a person is affected by their use and supports available to respond appropriately.
Employability Skills	This unit contains employability skills.
Application of the Unit	This unit applies to those working or operating in environments where they are likely to encounter ATS affected people.
Element	Performance Criteria
Elements describe the essential outcomes of a unit of competency. Elements describe actions or outcomes that are demonstrable and assessable.	Performance criteria describe the required performance needed to demonstrate achievement of the element – they identify the standard for the element. Where bold/italicised text is used, further information or explanation is detailed in the required skills and knowledge and/or the range statement. Assessment of performance is to be consistent with the evidence guide.
1 Develop knowledge of amphetamine type stimulant use	1.1 Identify the <i>forms and features of ATS</i> 1.2 Identify <i>current and historical trends of ATS use in Australia</i> 1.3 Identify the broad range of <i>reasons for ATS use</i> 1.4 Identify the <i>possible cognitive effects of ATS</i> 1.5 Identify the <i>possible mental health effects of ATS use</i> 1.6 Identify <i>general impacts of ATS use in Australia</i>
2 Identify the indicators of amphetamine type substance use	2.1 Identify the <i>common indications of frequent ATS use</i> 2.2 Identify the <i>common indications of ATS intoxication</i> 2.3 Identify the <i>signs and symptoms of psychosis</i> 2.4 Identify <i>signs and symptoms of ATS related withdrawal</i> 2.5 Identify <i>other conditions</i> which can resemble ATS intoxication

- | | |
|------------------------------------|--|
| 3 Identify organisational supports | 3.1 Determine organisational policies and procedures that impact on service delivery to ATS affected people |
| | 3.2 Identify key points of referral available to frontline workers |
| | 3.3 Determine the appropriateness of common key interventions that can be effective in helping people with ATS related problems |

Required Knowledge and Skills

This describes the essential skills and knowledge and their level required for this unit.

Required Knowledge:

- impacts of ATS on users to better understand the perspectives of people who use ATS
- common key interventions that can be effective in helping people affected by ATS use

Required Skills:

- problem solving skills to identify other conditions that can resemble ATS intoxication
- self management skills to identify available relevant organisational supports

Range Statement

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold / italicised wording in the Performance Criteria is detailed below.

Forms and features of ATS may include:

- forms:
 - base
 - crystalline
 - powder
 - tablets
- features:
 - stimulant
 - medical and non-medical uses

Current and historical trends of ATS use in Australia may include:

- prevalence
- people affected:
 - users
 - family members
 - social networks
- recovery statistics

Reasons for ATS use may include:

- trauma
- relationship difficulties
- financial stress
- loneliness
- chronic pain
- recreational
- occupational

Possible cognitive effects of ATS may include:

- decreased ability to make rational decisions
- increased disinhibition and impulsivity- reacting thinking
- decreased behavioural control, reduced motor skills impaired learning
- decreased verbal memory and processing speed
- decreased attention

Possible mental health effects of ATS use may include:

- anxiety
- depression
- psychosis
- post traumatic stress disorder

General impacts of ATS use in Australia may include:

- physical, mental and sexual health
- social
- financial

Common indications of frequent ATS use may include:

- physical:
 - insomnia
 - weight loss
 - poor hygiene
 - oral/dental health
 - skin problems
 - lack of achievement of developmental milestones
- psychological:
 - erratic behaviour
 - distorted thought patterns

Common indications of ATS intoxication may include:

- feelings of euphoria / confidence
- enlarged pupils and dry mouth
- repeating simple actions like itching and scratching
- teeth grinding and excessive sweating
- paranoia and panic state
- loss of behavioural control
- severe agitation or aggression

Signs and symptoms of psychosis may include:

- suspiciousness
- overvalued ideas
- illusions or misinterpreting the environment
- erratic behaviour
- delusions / hallucinations
- disconnected or incoherent speech
- extreme or rapid mood swings

Signs and symptoms of ATS related withdrawal may include:

- irritability
- anxiety
- depression
- paranoia
- insomnia
- crash/come down

Other conditions may include:

- head injury
- stroke
- high or low blood sugar levels
- mental health disorders such as psychotic illness
- fear or anxiety
- poly drug use

Organisational policies and procedures may include:

- work health and safety
- mandatory reporting
- entering unfamiliar premises
- operating in controlled or uncontrolled environments

- security procedures / protocols for responding to challenging behaviours
- communication strategies to support de-escalation of incidents
- emergency responses

Key points of referral may include:

- DirectLine
- Child Protection
- mental health support
- Registered medical practitioner:
 - recommendation for a detention and treatment order under the Victorian Severe Substance Dependence Treatment Act (SSDTA) in very limited circumstances
- AOD clinician or service
- Ambulance Service
- Police
- Youth support services

Common key interventions may include:

- harm reduction strategies:
 - safer ATS use including frequency
 - safer smoking methods such as use of ice pipes
 - needle exchange
 - safe sexual practices
 - controlling gambling issues
 - sleep
 - hygiene
 - hydration

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Elements, Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment section in Section B of the Accreditation Submission.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- identify the fundamental composition and effects of ATS
- identify organisational supports that would assist in responding safely to situations and / or incidents involving ATS use

Context of and specific resources for assessment

Assessment must ensure:

- the use of information relevant to the candidate's current or intended work environment

Method(s) of assessment

The following suggested assessment methods are suitable for this unit:

- Oral or written questioning to confirm knowledge of the usage and effects of ATS
- Completion of a case study identifying the indicators of ATS use, intoxication and withdrawal

Unit Code VU21872

Unit Title Respond to people affected by Amphetamine Type Stimulants

Unit Descriptor This unit describes the skills and knowledge to recognise and respond appropriately to people who are affected by Amphetamine Type Stimulants (ATS)

Employability Skills This unit contains employability skills.

Application of the Unit This unit applies to those engaged in front line service provision where people affected by Amphetamine Type Stimulants (ATS) may be encountered.

Element Elements describe the essential outcomes of a unit of competency. Elements describe actions or outcomes that are demonstrable and assessable.

Performance Criteria Performance criteria describe the required performance needed to demonstrate achievement of the element – they identify the standard for the element. Where bold/italicised text is used, further information or explanation is detailed in the required skills and knowledge and/or the range statement. Assessment of performance is to be consistent with the evidence guide.

- | | |
|--|---|
| 1 Identify the environment | <p>1.1 Identify the features of the environment</p> <p>1.2 Determine the level of available support in the immediate environment</p> <p>1.3 Identify the profile of people most commonly encountered in the environment</p> <p>1.4 Identify any organisational information relevant to responding to people affected by amphetamine type stimulants</p> |
| 2 Identify situations requiring a response | <p>2.1 Identify the risk of harm involving people who are ATS affected</p> <p>2.2 Identify situations of potential harm from an ATS affected person</p> <p>2.3 Assess the factors to consider in determining the need for a response</p> |
| 3 Respond appropriately | <p>3.1 Determine an appropriate response according to organisational policies and procedures</p> <p>3.2 Reduce the instance of unexpected stimuli as far as is practicable</p> |

- | | | |
|---|-----------------------|--|
| | 3.3 | Steer the person to a less stimulating area where possible and required |
| | 3.4 | Use appropriate communication strategies to control the situation as far as is possible |
| | 3.5 | Call for assistance when required |
| 4 | Take follow up action | |
| | 4.1 | Review own responses to the incident to determine any detrimental affects |
| | 4.2 | Implement appropriate stress management techniques |
| | 4.3 | Implement service resumption plans where relevant |
| | 4.4 | Provide information to relevant authorities as required |
| | 4.5 | Complete organisational requirements as required |

Required Knowledge and Skills

This describes the essential skills and knowledge and their level required for this unit.

Required Knowledge:

- the impact of ATS intoxication on sleep, eating, and hydration to support identification of those who may be affected
- indicators of psychosis to support the determination of an appropriate response
- stress management techniques to support own health following an incident
- organisational policies, procedures and requirements related to the management of incidents related to ATS affected persons

Required Skills:

- communication skills to:
 - respond appropriately to ATS affected persons
 - provide clear and accurate information orally and in writing where required
 - complete routine organisational documentation where relevant
- problem solving skills to:
 - assess environments for potential risks involving ATS affected people
 - identify the risk of harm
- self management skills to:
 - respond appropriately to situations and adjust responses as required
 - identify and respond to personal stress resulting from incidents
- planning and organising skills to:
 - manage amphetamine types stimulants related incidents within the scope of own responsibilities and authorities

- implement organisational policies and procedures related to the safety of self and others
- implement service resumption plans where relevant

Range Statement

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold / italicised wording in the Performance Criteria is detailed below.

Features of the environment may include:

- controlled or uncontrolled environment
- physical security:
 - poor lighting
 - unsecured access / limited exits
 - lack of duress alarms
 - isolated interview rooms
 - presence of weapons / potential weapons
 - presence of animals
- lengthy waiting times for service provision
- crowded and / or noisy waiting rooms
- unsecured furniture or fittings that can be thrown

Level of available support may include:

- other staff
- dedicated security staff
- alarms
- electronic communications

Profile may include:

- regular or occasional customers / clients
- voluntary / involuntary
- age groups
- genders

Organisational information may include:

- instances and types of situations encountered previously
- previous organisational responses
- organisational policies and procedures

Risk of harm may include:

- to the ATS affected person
- to self or other staff
- to others:
 - family members particularly children

- friends
- bystanders
- other clients of the organisation

Potential harm may include:

- self harm / suicide
- physical injury to others
- psychological injury to others

Factors to consider may include:

- the severity of the behaviour of concern
- other conditions that may be influencing or causing the behaviour of concern

Appropriate response may include:

- withdrawing
- calling for assistance
- suggesting harm reduction strategies

Organisational policies and procedures may include:

- work health and safety
- incident response
- risk controls
- mandatory reporting requirements
- work instructions / procedures / guidelines

Unexpected stimuli may include:

- loud noises
- sudden movements

Communication strategies may include:

- using an even, calm tone of voice
- allowing the person time to respond
- using active listening skills
- using non verbal cues to express attentiveness
- projecting confidence

Assistance may include:

- senior worker or supervisor
- police
- security
- medical services
- family members / guardian / carer

Stress management techniques may include:

- conscious use of personal recreational activities
- counselling
- formal organisational debriefing processes
- informal exploration of incidents with team members and supporters

Relevant authorities may include:

- police
- medical personnel
- Child Protection
- WorkSafe

Organisational requirements may include:

- completing incident reports
- participating in formal debriefing
- communicating relevant information to other departments / authorities / support agencies

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Elements, Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment section in Section B of the Accreditation Submission.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Assessment must confirm the ability to:

- identify and respond appropriately to situations where there is a risk of harm from an ATS affected person
- undertake all relevant post incident procedures

Context of and specific resources for assessment

Assessment must ensure:

- Access to assessment resources that reflect the candidate's current or intended work environment.

Method(s) of assessment

The following suggested assessment methods are suitable for this unit:

- oral and or written questioning to assess knowledge of the organisational requirements for responding to and managing critical incidents involving ATS affected persons
- completion of organisational documentation related to the management of critical incidents involving ATS affected persons
- completion of case studies related to different critical

incidents involving ATS affected persons

- observation of the management of simulated critical incidents involving ATS affected persons