

# Victorian Training Market Report

Half Year 2016



Melbourne Dec-16

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2 Treasury Place, East Melbourne, Victoria, 3002



Education  
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# Executive Summary

## INTRODUCTION

Vocational education and training has a significant role to play in helping people move into employment, improve their employment, progress to further education, and for those who face barriers to participation, to build a bridge to employment and broader community engagement.

This report draws predominantly on the data published by the National Centre for Vocational Education Research (NCVER). Training activity in the first six months of 2016 is compared with the same period in 2015 to provide a picture of changes and trends over time.

By using NCVER data, rather than relying on the Victorian training administrative data alone, which has been the practice of the past, differences in trends between Victoria, other jurisdictions and Australia overall are able to be presented. This provides a richer, relative picture of the performance of the Victorian training system. Drawing on NCVER data also helps to reduce duplication of effort and the potential for confusion which arises when training reports are published by both NCVER and Victoria which vary slightly because of differences in the application of statistical rules.

NCVER has only been publishing quarterly training data since 2015, therefore only two years of data is available to be reported for the period January to June 2016. Generally, unless specifically mentioned all references to 2016 and 2015 relate to the half year, i.e. the first six months of the year.

Overall, government subsidised vocational education and training (VET) activity in Victoria in the first six months of 2016 declined compared to the same period in 2015, continuing a decline that has been occurring since 2013.

The decline in students and enrolments in Victoria in the first six months of 2016 compared to 2015 can be attributed to both Victorian Government and Commonwealth Government policy changes. The policy changes introduced in Victoria in 2013 and 2014 included tightening eligibility for subsidised training and reductions in subsidy levels. Commonwealth Government training policy resulted in the shift of students to VET-FEE-HELP training and demand driven places in higher education attracting students who previously would have been expected to enrol in vocational education and training.

The other significant policy shift in Victoria was the Government's response to widespread training quality problems. In 2015, the Government acted to restore certainty and stability to Victoria's vocational education and training system through the Quality Assurance Review and the associated Quality Blitz. This has had the effect of removing poor quality training from the Victorian training system which in turn has reduced overall student numbers.

More recently the Government announced Skills First, which will reform training to help grow the Victorian economy and ensure our workforce leads the nation and takes its place in the Education State. Skills First is a new approach to training, which will be implemented from January 2017, setting a high benchmark for training quality, and supporting the courses that are most likely to lead to employment.

The key findings below generally relate to government subsidised training activity, unless otherwise noted.

## KEY FINDINGS

Training has a key role in assisting Victoria to have a skilled workforce to support the growing Victorian economy.

The majority (70 per cent) of Victorians aged 15 to 64 either have at least a Certificate III qualification or are currently in education or training. Progressively a Certificate III is considered the baseline qualification for a modern workforce. In contrast, nearly 1.2 million Victorians are not currently in education or training and don't have at least a Certificate III. About two out of three of these Victorians are currently employed, some in industries undergoing significant change. In this context training is critical to assist these Victorians with upgrading of their skills to underpin their ongoing employment.

As well as assisting these Victorians with new or updated skills, training can provide the base level literacy and numeracy skills needed to function in a modern economy and community. Estimates from the Australian Bureau of Statistics<sup>1</sup> is that there are nearly 650,000 adults with low literacy skills and 970,000 with low numeracy skills, which could be limiting their engagement in the workforce and the community more broadly.

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<sup>1</sup> Program for International Assessment of Adult Competencies, Australia, 2011-12 (42280DO004\_201112, Table 1a and Table 1b) 2014

### **Fewer Victorian students were in government subsidised training in the first six months of 2016 than in 2015**

- In the first six months of 2016, there were 243,000 students enrolled in government funded training, representing a 13.6 per cent decline on 2015 for the same period, driven by a large decline in delivery by private providers.
- New South Wales now has the highest numbers of students in training in the nation. However, this is attributable to the very large increase in New South Wales of students undertaking short courses. For full qualification courses (AQF), Victoria had the highest number of students in training in 2016, compared to other states and territories.
- Victoria, South Australia Western Australia, Tasmania and the Australian Capital Territory all experienced declines in the number of students in training. Other jurisdictions showed increases.

### **Student satisfaction and outcomes tended to improve**

- Generally, student outcomes and levels of satisfaction with training are high. Seventy-five per cent of students who left training in 2015 (and who were surveyed in 2016) were satisfied with the training provided by their RTO and this result had increased on the previous year. In addition, 67.2 per cent of students achieved their main reason for training and this had also increased on the previous year's result.

### **TAFE enrolments have stabilised**

- TAFE and university VET provision declined by just 3.0 per cent in the first six months of 2016 compared to the same period in 2015. Delivery by Private training providers declined by about a quarter (26.3 per cent) between the first six months of 2016 and 2015, accounting for most of the decline in delivery that occurred in Victoria.
- This has led to the market share of enrolments in Victoria held by TAFEs and universities increasing 5.7 percentage points to 42.0 per cent in 2016.

### **Declining numbers of vulnerable learners in training driven by declines at private providers**

- There was a marginal decline in the number of Indigenous students in training in Victoria, down by 2.4 per cent. While the overall result for Indigenous students was down, amongst TAFEs there was a 22.8 per cent increase in enrolments of Indigenous students.
- The number of unemployed students in Victorian training declined by 21.0 per cent in the first six months of 2016 compared to 2015. The majority of this decline for Victoria was in private provider numbers. Unemployed students at private providers in Victoria declined by almost a third (31.4 per cent) in the first six months of 2016 compared to 2015.
- There were also declines amongst Young people without at least Year 12 or Certificate II and Adults with low prior education in Victoria in the first six months of 2016 compared to 2015. The number of enrolments by Adults with low prior education declined by almost a third (30.5 per cent) amongst Private providers between the first six months of 2016 and 2015. Enrolments by Adults with low prior education in TAFEs for Victoria increased by 0.8 per cent.

### **Declines in training participation have occurred in both metropolitan Melbourne and regional areas**

- Training activity by students living in Metropolitan Melbourne declined by 14.3 per cent between the first six months of 2016 compared to the 2015 period. While in regional Victoria student numbers declined by 12.7 per cent.

### **Traineeships continue their large decline**

- For the first six months of 2016 Apprenticeship and Traineeship enrolments<sup>2</sup> declined by 9 per cent compared to the same time in 2015.
- The bulk of the decline in Victoria came from a decline in Traineeship enrolments, which declined by 20 per cent between the first six months of 2016 and 2015. In contrast, Apprenticeship enrolments declined by only 2 per cent over the same period.
- Apprenticeships related to construction trades increased by 4.8 per cent in the first six months of 2016 compared to the same period in 2015.

### **Audit and Quality**

- A range of actions have been taken to address critical quality concerns, including the Quality Blitz to remove low-quality providers from the government subsidised VET system, prioritising quality providers in awarding contracts, strengthening funding contract terms, expanding the audit and monitoring program, and strengthening student choice and information.
- Since the \$9 million quality blitz commenced in July 2015, sixty-two Registered Training Organisations have been investigated. At the end of November 2016, as investigative activities conclude, significant enforcement action has been taken, including the termination of 20 RTO VET Funding Contracts with \$43million identified for recovery.

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<sup>2</sup> That is the number of program enrolments by students undertaking a new Apprenticeship

- The focus on quality is ensuring that training providers in the government subsidised system will be of high quality. It is clear that some of the historical high levels of activity were being delivered by training providers who are no longer in the system.





# Data Notes

This report was substantially based on data from the National Centre for Vocational Education Research (NCVER), using their online data portal VOCSTATS. VOCSTATS allows users to construct their own tables via an interactive web interface, using databases containing data from various NCVER collections. Tables can then be printed or exported in a variety of formats.

VOCSTATS is specifically targeted at those users who have a requirement for highly tailored outputs, have a good understanding of the intricacies and limitations of the NCVER collections, and are willing to design and generate their statistical outputs directly.

To protect students' confidentiality in VOCSTATS, the Government-funded students and courses databases have had a proprietary algorithm called Perturbation applied to the data. The perturbation module automatically makes adjustments to cell values in tables, showing a slightly different value in those cells to prevent anyone from accurately identifying an individual. Importantly, it is not simply randomly rounding the values; it is a complex calculation that is specifically designed not to reduce the usefulness of the data by disrupting overall trends, or introducing bias. Cell values are perturbed in a repeatable and consistent way and remain within the perturbation limits themselves. Due to this data reported in tables has been rounded to the 100's.

It is important to note that NCVER data products use national standards, therefore, in some cases these definitions will be different to those used locally in Victoria and which will have been reported in previous Training Market Reports. Some of the terms for training used locally are local constructs derived from a number of characteristics related to the training and which cannot be easily duplicated with national data.

## Scope

The scope of the data and tables used in this report that references Victoria is Victoria as the funder of the training activity, i.e. data that was submitted by the Department of Education and Training to NCVER. This data would include a small number of interstate and off shore students engaged in government funded training.

*Half year data should be considered **preliminary**, in some limited cases some training providers may experience difficulty in submitting some of their data, but ensure that the end of year collection does contain all their data.*

## Differences to local data

The data reported by the NCVER is on the basis of data collected by jurisdictions (such as through the Victorian Department of Education and Training) and submitted to NCVER. Due to some additional data cleaning and coding processes undertaken by the NCVER there can be marginal differences in what is reported by both parties.

The results from internal Department data for the first six months of 2016 was only 0.5 per cent larger than the result reported by the NCVER.

Jan - Jun 2016	
Departmental data	265,000
NCVER data	263,600

For the Government Students and Courses data release the NCVER includes information on the enrolments (i.e. courses) that students undertaking an Apprenticeship were undertaking. From this information on the number of Apprenticeship/Traineeship enrolments was derived. While the NCVER reports on Apprenticeship, due to the lack of a consistent national agreement on what constitutes an Apprenticeship compared to a Traineeship, the NCVER Apprenticeship data includes both Apprenticeships and Traineeships aggregated. In this report there has been an attempt to breakdown this data by the Victorian definition of what courses constitute Apprenticeships versus Traineeships. The remainder has been categorised as Traineeships.

## Further Information

The NCVER publishes technical references on the Government-funded students and courses data used in this report, the reader is encouraged to review this material for additional information at <https://www.ncver.edu.au/data/data/vocstats/vocstats>.

The official source for tables extracted from VOCSTATS is *Source: VOCSTATS* <http://www.ncver.edu.au/resources/vocstats.html>. Data used in this report was extracted over October to November 2016. It should be noted that the data were originally collected by registered training organisations and state training authorities around Australia. The NCVER is not responsible for the correct extraction, analysis or interpretation of the data presented herein in this report.

# Tables

The following pages contains the various tables and figures referred in this report.

The data reported below only covers government funded training activity. Previously (2015 and prior) government funded included fee-for-service training activity by government training providers (e.g. TAFEs), this was changed for reporting from 2016 onwards and includes historical data.

All state and territory breakdowns relate to the jurisdiction that funded the training activity and submitted the data, e.g. in Victoria's case this Department.

In their Students and Courses data the NCVER has three levels of data that they report:

- Students – Individuals who were enrolled in a subject or program (course). Where a student is undertaking multiple programs (courses) the NCVER reports the highest-level program for any student level statistics.
- Program enrolments – A qualification, course or skill set.
- Subjects – module, unit of competency or subject (no subject based information is reported herein).

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## CONTEXT

**Table 1 Victorian 15 to 64 year olds by current education level and training activity 2015 (ABS)**

	<b>Not in Education or training</b>	<b>Studying</b>	<b>Total</b>
Below Certificate III	1,183,800	512,700	1,696,500
Certificate III or above	1,962,300	294,400	2,256,700
<b>Total</b>	<b>3,143,900</b>	<b>807,100</b>	<b>3,951,000</b>

Source: ABS Survey of Education and Work (customised table – Tablebuilder), sum of all cells includes population 15 to 64 years

**Table 2 Victorian 15 to 64 year olds without at least a Certificate III or higher and not currently in education or training by labour force status 2015 (ABS)**

	<b>Number</b>	<b>Percentage</b>
Employed	782,700	66%
Unemployed	46,100	4%
Not in the labour force	349,900	30%
<b>Total</b>	<b>1,183,800*</b>	<b>100%</b>

Source: ABS Survey of Education and Work (customised table – Tablebuilder)

\* Estimates rounded so that the total is slightly larger than sum of the individual rows



## THE SYSTEM IN OVERVIEW

**Table 3 Number of students in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
New South Wales	193,800	270,100	39.4%
Victoria	281,600	243,300	-13.6%
Queensland	147,800	151,800	2.7%
South Australia	62,100	53,200	-14.4%
Western Australia	84,500	84,100	-0.5%
Tasmania	22,700	20,000	-11.7%
Northern Territory	14,000	15,300	9.6%
Australian Capital Territory	13,900	11,900	-14.4%
<b>Total</b>	<b>820,400</b>	<b>849,700</b>	<b>3.6%</b>

**Table 4 Share of students in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage point change
New South Wales	23.6%	31.8%	8.2%p
Victoria	34.3%	28.6%	-5.7%p
Queensland	18.0%	17.9%	-0.2%p
South Australia	7.6%	6.3%	-1.3%p
Western Australia	10.3%	9.9%	-0.4%p
Tasmania	2.8%	2.4%	-0.4%p
Northern Territory	1.7%	1.8%	0.1%p
Australian Capital Territory	1.7%	1.4%	-0.3%p
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%p</b>

**Table 5 Number of students in training, states and territories, where the highest enrolment was under the Australian Qualification Framework (AQF), January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
New South Wales	168,800	192,300	13.9%
Victoria	261,900	221,500	-15.4%
Queensland	146,400	149,500	2.1%
South Australia	56,700	47,100	-16.9%
Western Australia	83,200	82,800	-0.5%
Tasmania	19,300	17,400	-9.8%
Northern Territory	12,200	13,300	8.9%
Australian Capital Territory	13,700	11,700	-14.7%
<b>Total</b>	<b>762,100</b>	<b>735,500</b>	<b>-3.5%</b>

**Table 6 Share of students in training, states and territories, where highest enrolment is AQF, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage point change
New South Wales	22.2%	26.2%	4.0%p
Victoria	34.4%	30.1%	-4.2%p
Queensland	19.2%	20.3%	1.1%p
South Australia	7.4%	6.4%	-1.0%p
Western Australia	10.9%	11.3%	0.3%p
Tasmania	2.5%	2.4%	-0.2%p
Northern Territory	1.6%	1.8%	0.2%p
Australian Capital Territory	1.8%	1.6%	-0.2%p
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%p</b>

**Table 7 Number of students in training, states and territories, where the highest enrolment was non-AQF, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
New South Wales	25,000	77,800	211.5%
Victoria	19,700	21,700	10.2%
Queensland	1,500	2,300	54.0%
South Australia	5,500	6,100	11.1%
Western Australia	1,300	1,300	0.9%
Tasmania	3,400	2,600	-22.6%
Northern Territory	1,800	2,000	14.4%
Australian Capital Territory	200	300	3.6%
<b>Total</b>	<b>58,400</b>	<b>114,100</b>	<b>95.5%</b>

**Table 8 Government-funded students by training provider type and state or territory, January–June 2016 (Table 7 from NCVER Report\*)**

	TAFE institutes and other government providers	Community education providers	Other registered providers	Students attending more than one provider type	Total students
New South Wales	223,700	14,200	32,300	-	270,100
Victoria	97,500	26,200	119,600	-	243,300
Queensland	49,100	2,300	94,700	5,700	151,800
South Australia	33,000	2,300	17,900	-	53,200
Western Australia	56,700	1,200	25,800	300	84,100
Tasmania	11,500	-	8,600	-	20,000
Northern territory	10,000	-	5,300	-	15,300
Australian Capital Territory	8,600	-	3,300	-	11,900
<b>Australia</b>	<b>490,100</b>	<b>46,200</b>	<b>307,400</b>	<b>6,000</b>	<b>849,700</b>

\* The categorisation of training provider in the above table is different to that used in the rest of this report. This table was sourced from Table 7 from *Government-funded students and courses, January to June 2016* (NCVER)

**Table 9 Number of program enrolments in training, January to June 2015 to 2016, states and territories (NCVER National VET Provider Collection)**

	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
New South Wales	195,400	301,300	54.2%
Victoria	314,100	263,600	-16.1%
Queensland	160,900	164,800	2.4%
South Australia	63,700	52,900	-17.1%
Western Australia	101,800	102,400	0.6%
Tasmania	23,100	21,100	-8.7%
Northern Territory	13,600	14,700	8.2%
Australian Capital Territory	15,600	13,800	-11.5%
<b>Total</b>	<b>888,200</b>	<b>934,600</b>	<b>5.2%</b>

**Table 10 Number of AQF program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
New South Wales	177,300	203,200	14.6%
Victoria	300,700	250,700	-16.6%
Queensland	155,600	158,100	1.6%
South Australia	61,200	49,800	-18.6%
Western Australia	90,400	90,900	0.5%
Tasmania	21,400	19,100	-10.7%
Northern Territory	13,400	14,500	8.3%
Australian Capital Territory	15,100	13,300	-12.0%
<b>Total</b>	<b>835,100</b>	<b>799,600</b>	<b>-4.2%</b>

**Table 11 Number of non-AQF program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
New South Wales	18,100	98,200	442.1%
Victoria	13,500	12,900	-4.0%
Queensland	5,300	6,700	25.8%
South Australia	2,500	3,000	19.3%
Western Australia	11,400	11,500	1.3%
Tasmania	1,700	2,000	15.5%
Northern Territory	100	100	0.7%
Australian Capital Territory	400	500	8.6%
<b>Total</b>	<b>53,100</b>	<b>135,000</b>	<b>153.9%</b>

**Table 12 Number of program enrolments by accreditation type, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Training package qualifications	261,300	216,800	-17.0%
National accredited qualifications	41,700	36,400	-12.9%
National accredited skill sets			
Locally accredited qualifications	10,800	10,200	-5.2%
Locally accredited skill sets	0	100	61.8%
Higher level qualifications	300	200	-42.4%
<b>Total</b>	<b>314,100</b>	<b>263,600</b>	<b>-16.1%</b>

**Table 13 Number of program enrolments by accreditation type, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Training package qualifications	746,400	715,500	-4.1%
National accredited qualifications	111,300	110,900	-0.4%
National accredited skill sets	2,000	12,200	525.4%
Locally accredited qualifications	22,800	24,500	7.4%
Locally accredited skill sets	5,400	71,300	1,228.5%
Higher level qualifications	400	200	-45.8%
<b>Total</b>	<b>888,200</b>	<b>934,600</b>	<b>5.2%</b>

**Table 14 Number of Training Package program enrolments in training, January to June 2015 to 2016, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
New South Wales	160,500	185,700	15.7%
Victoria	261,300	216,800	-17.0%
Queensland	150,700	152,800	1.5%
South Australia	51,900	41,900	-19.2%
Western Australia	75,200	74,300	-1.2%
Tasmania	19,800	17,300	-12.4%
Northern Territory	12,500	13,600	8.9%
Australian Capital Territory	14,700	13,000	-11.2%
<b>Total</b>	<b>746,400</b>	<b>715,500</b>	<b>-4.1%</b>

**Table 15 Number of National and Locally Accredited program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
New South Wales	29,200	36,400	24.7%
Victoria	52,500	46,600	-11.3%
Queensland	10,100	11,100	9.4%
South Australia	11,000	8,400	-23.8%
Western Australia	26,600	28,100	5.8%
Tasmania	2,800	3,100	13.0%
Northern Territory	1,100	1,000	-2.1%
Australian Capital Territory	800	500	-31.5%
<b>Total</b>	<b>134,100</b>	<b>135,300</b>	<b>0.9%</b>

**Table 16 Number of National and Locally Accredited skill sets program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
New South Wales	5,700	79,200	1,287.7%
Victoria	0	100	61.8%
Queensland	100	800	537.2%
South Australia	700	2,500	237.9%
Western Australia	-	-	-
Tasmania	600	600	9.4%
Northern Territory	0	100	92.6%
Australian Capital Territory	100	200	111.0%
<b>Total</b>	<b>7,300</b>	<b>83,500</b>	<b>1,039.6%</b>

## QUALIFICATION LEVEL

**Table 17 Number of program enrolments in training by Qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	48,600	51,100	5.0%
Certificate IV	80,700	59,200	-26.6%
Certificate III	125,500	98,000	-21.9%
Certificate II	25,600	25,700	0.4%
Certificate I	20,200	16,700	-17.4%
Secondary education	6,500	5,900	-9.3%
Non-award courses	800	1,000	22.4%
Other education	6,100	6,000	-2.0%
<b>Total</b>	<b>314,100</b>	<b>263,600</b>	<b>-16.1%</b>

**Table 18 Number of program enrolments in training by Qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	104,900	114,500	9.2%
Certificate IV	160,200	141,600	-11.6%
Certificate III	395,400	371,700	-6.0%
Certificate II	122,700	119,700	-2.4%
Certificate I	52,000	52,100	0.3%
Secondary education	8,100	7,200	-10.4%
Non-award courses	9,500	13,300	40.0%
Other education	35,600	114,400	221.7%
<b>Total</b>	<b>888,200</b>	<b>934,600</b>	<b>5.2%</b>

## AGE

**Table 19 Number of students in training by age, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
15 to 19	51,700	43,200	-16.5%
20 to 24	62,900	54,300	-13.6%
25 to 49	125,700	110,300	-12.2%
50 to 64	34,600	30,000	-13.3%
Other*	6,800	5,500	-19.6%
<b>Total</b>	<b>281,600</b>	<b>243,300</b>	<b>-13.6%</b>

\* Includes 65+, less than or equal to 14 and Not known

**Table 20 Number of students in training by age, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
15 to 19	203,600	200,300	-1.6%
20 to 24	169,500	172,400	1.7%
25 to 49	345,000	369,600	7.1%
50 to 64	87,500	93,200	6.6%
Other*	14,800	14,100	-4.5%
<b>Total</b>	<b>820,400</b>	<b>849,700</b>	<b>3.6%</b>

\* Includes 65+, less than or equal to 14 and Not known

**Table 21 Number of program enrolments in training by age, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
15 to 19	59,900	48,300	-19.4%
20 to 24	71,300	60,000	-15.9%
25 to 49	141,300	121,900	-13.7%
50 to 64	36,600	30,300	-17.3%
Other*	5,000	3,200	-36.3%
<b>Total</b>	<b>314,100</b>	<b>263,600</b>	<b>-16.1%</b>

\* Includes 65+, less than or equal to 14 and Not known

**Table 22 Number of program enrolments in training by age, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
15 to 19	229,400	226,600	-1.2%
20 to 24	186,100	191,300	2.8%
25 to 49	372,800	407,600	9.3%
50 to 64	88,700	97,300	9.7%
Other*	11,100	11,800	6.3%
<b>Total</b>	<b>888,200</b>	<b>934,600</b>	<b>5.2%</b>

\* Includes 65+, less than or equal to 14 and Not known

## LOCATION

**Table 23 Number of students in training by location (metropolitan/regional)\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Capital city	196,600	167,200	-15.0%
Regional	82,600	72,200	-12.6%
Other	2,400	3,900	59.5%
<b>Total</b>	<b>281,600</b>	<b>243,300</b>	<b>-13.6%</b>

\* based on remoteness category of location of student

**Table 24 Number of students in training by location (metropolitan/regional)\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Capital city	505,500	517,600	2.4%
Regional	306,000	321,200	5.0%
Other	9,000	10,900	21.4%
<b>Total</b>	<b>820,400</b>	<b>849,700</b>	<b>3.6%</b>

\* based on remoteness category of location of student



**Table 25 Number of students in training by location (SA4)\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Melbourne - Inner	19,400	17,700	-8.4%
Melbourne - Inner East	10,200	8,500	-17.1%
Melbourne - Inner South	10,700	9,300	-12.6%
Melbourne - North East	23,100	19,800	-14.4%
Melbourne - North West	21,100	18,200	-14.0%
Melbourne - Outer East	21,600	18,800	-12.7%
Melbourne - South East	43,100	35,900	-16.6%
Melbourne - West	46,100	39,000	-15.3%
<b>Metropolitan Melbourne</b>	<b>195,200</b>	<b>167,200</b>	<b>-14.3%</b>
Ballarat	7,100	6,400	-9.9%
Bendigo	7,500	6,200	-16.8%
Geelong	13,400	12,000	-10.3%
Hume	7,500	6,000	-19.9%
Latrobe - Gippsland	10,900	9,800	-9.5%
Mornington Peninsula	19,400	17,700	-8.4%
North West	10,200	8,500	-17.1%
Shepparton	10,700	9,300	-12.6%
Warrnambool and South West	23,100	19,800	-14.4%
<b>Regional Victoria</b>	<b>109,600</b>	<b>95,700</b>	<b>-12.7%</b>
Interstate	3,500	3,100	-12.1%
Other**	2,400	3,900	59.5%
<b>Other</b>	<b>6,000</b>	<b>7,000</b>	<b>17.1%</b>
<b>Total</b>	<b>281,600</b>	<b>243,300</b>	<b>-13.6%</b>

\* Australian Bureau of Statistics (ABS) Statistical Area 4 (SA4) see 1270.0.55.001 - Australian Statistical Geography Standard, map included in Appendix A.

\*\* includes Australian territories, Outside of Australia and Unknown

## PARTICIPATION RATES

**Table 26 Participation rate of 15 to 64 year old students in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage point change
New South Wales	3.9%	5.2%	1.3%p
Victoria	6.8%	5.9%	-0.9%p
Queensland	4.7%	4.8%	0.2%p
South Australia	5.3%	4.7%	-0.6%p
Western Australia	4.8%	4.8%	0.0%p
Tasmania	6.8%	6.1%	-0.7%p
Northern Territory	7.0%	7.7%	0.7%p
Australian Capital Territory	4.0%	3.8%	-0.2%p
Australia	5.1%	5.3%	0.2%p

\* ABS 3101.0 Australian Demographic Statistics, Estimated Resident Population for 2015 used for both years as the 2016 ERP by single age was not available at time of report production

**Table 27 Participation rate of 15 to 64 year old students in AQF training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage point change
New South Wales	3.4%	3.7%	0.3%p
Victoria	6.4%	5.4%	-1.0%p
Queensland	4.6%	4.8%	0.1%p
South Australia	4.9%	4.2%	-0.7%p
Western Australia	4.7%	4.7%	0.0%p
Tasmania	5.8%	5.3%	-0.5%p
Northern Territory	6.1%	6.7%	0.6%p
Australian Capital Territory	3.9%	3.6%	-0.3%p
Australia	4.8%	4.6%	-0.2%p

\* ABS 3101.0 Australian Demographic Statistics, Estimated Resident Population for 2015 used for both years as the 2016 ERP by single age was not available at time of report production

## TRAINING MARKET QUALITY ASSURANCE

The Review of Quality Assurance in Victoria's VET System, commissioned in February 2015 and responded to in June 2015, informed a strategy for improving training quality that began immediately and continues. A range of actions has been taken to address critical quality concerns; including an immediate 'blitz' to remove low-quality providers from the Government subsidised VET system, prioritising quality providers in awarding contracts, strengthening funding contract terms, expanding the audit and monitoring program, and strengthening student choice and information.

Since the Quality Blitz commenced in July 2015, 62 Registered Training Providers (RTOs) have been investigated; with the VET Funding Contracts of 20 poor quality training providers terminated and \$43million identified for recovery, under the auspices of the quality blitz<sup>3</sup>.

The blitz has been important in calling out and addressing individual bad practice, and action taken by the Department has had a deterrent effect across the training sector.

More broadly, the blitz has reinforced the need for Government to play a stronger role in setting parameters and conditions for the Victorian training system. This has been reflected in, for example, stricter contractual arrangements around subcontracting, marketing, ethical behaviour, justifying course duration and a greater clarity around expectation of quality delivery.

The lessons from the blitz are also apparent in the Skills First reforms, including the more rigorous analysis of providers as part of the 2017 provider selection process. Only Registered Training Providers that can demonstrate a high level of quality training, as indicated by student and employer satisfaction surveys as well as reviews and audits, will be contracted in 2017. Provider Quality Assurance

The Department conducts an annual audit program consisting of a planned schedule of reviews and audits, as well as a facility for responsive and thematic activities concurrent to those planned. The table below outlines activity completed during the 2015 and 2016 calendar years, demonstrating the expansion of the monitoring program and increased emphasis on assuring quality training provision.

Quality and compliance assurance activity	2015*	Jan-Nov2016
Performance reviews	125	448
Quality reviews	11	33
Training and assessment observations	-	25
Student interview processes	128	474
Compliance audits	242	123
<b>Total assurance activity</b>	<b>506</b>	<b>1,103</b>

\* Finalised 2015 activity data

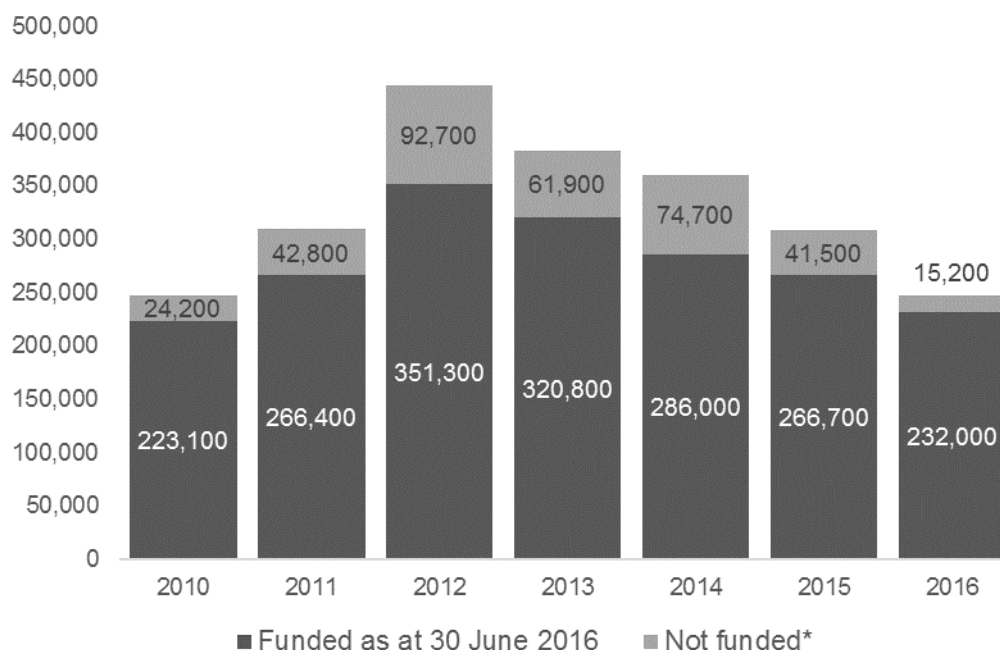
Funding and contractual sanctions	2015	Jan-Nov2016
RTO VET Funding Contracts terminated	14	21
Funds identified for recovery	\$43m	\$22m

<sup>3</sup> The Quality Blitz on low quality providers commenced in July 2015 and is nearing conclusion. Activity conducted under the auspices of the Quality Blitz is included in 2015 and 2016 results shown in the table above as part of the broader quality initiatives being undertaken by the Department

## IMPACT OF QUALITY REVIEWS ON TRAINING ACTIVITY

The focus on quality is ensuring that training providers in the government subsidised system will be of high quality. The impact on historical activity from training providers no longer in the government subsidised system is shown in the chart below. It is clear that some of the historical high levels of activity were being delivered by training providers who are no longer in the system.

**Figure 1 Number of government subsidised accredited enrolments by whether the training provider had a funding contract as at 30 June 2016\* (DET)**



\* Training providers that did not have a funding contract as at 30 June 2016 may have withdrawn from government subsidised accredited training, had their contract cancelled or not renewed or were no longer in operation

**Table 28 Number of government subsidised accredited enrolments by whether the training provider had a funding contract as at 30 June 2016\* (DET)**

	2010	2011	2012	2013	2014	2015	2016
Funded as at 30 June 2016	223,100	266,400	351,300	320,800	286,000	266,700	232,000
Not funded*	24,200	42,800	92,700	61,900	74,700	41,500	15,200
<b>Total</b>	<b>247,200</b>	<b>309,300</b>	<b>444,000</b>	<b>382,800</b>	<b>360,700</b>	<b>308,100</b>	<b>247,200</b>

\* Training providers that did not have a funding contract as at 30 June 2016 may have withdrawn from government subsidised accredited training, had their contract cancelled or not renewed or were no longer in operation

## PROVIDER TYPE

**Table 29 Number of program enrolments by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
TAFE**	114,192	110,768	-3.0%
Community Education Provider	19,800	16,700	-15.4%
Private	165,100	121,600	-26.3%
School	1,800	1,300	-26.6%
Other	13,200	13,200	-0.4%
<b>Total</b>	<b>314,100</b>	<b>263,600</b>	<b>-16.1%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 30 Number of program enrolments by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
TAFE**	487,657	576,546	18.2%
Community Education Provider	34,800	34,300	-1.5%
Private	322,000	282,100	-12.4%
School	2,600	2,200	-16.8%
Other	41,100	39,500	-4.0%
<b>Total</b>	<b>888,200</b>	<b>934,600</b>	<b>5.2%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 31 Market share of program enrolments by provider type\*, Victoria, January to June 2015 to 2016 (NCVER)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage point change</b>
TAFE**	36.3%	42.0%	5.7%p
Community Education Provider	6.3%	6.4%	0.1%p
Private	52.6%	46.1%	-6.4%p
School	0.6%	0.5%	-0.1%p
Other	4.2%	5.0%	0.8%p
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%p</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 32 Market share of program enrolments by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage point change</b>
TAFE**	54.9%	61.7%	6.8%p
Community Education Provider	3.9%	3.7%	-0.3%p
Private	36.3%	30.2%	-6.1%p
School	0.3%	0.2%	-0.1%p
Other	4.6%	4.2%	-0.4%p
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%p</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

## STUDENT OUTCOMES AND SATISFACTION

**Table 33 Level of student satisfaction and outcomes for students, Victoria, (DET)**

Performance Indicator measure (weighted)	Students who completed or did not complete their training		Statistical difference between surveys
	2014 (%)	2015 (%)	
VET students with an improved employment status after training	45.7	44.5	↓
VET students satisfied with generic skills and learning experiences	48.9	51.3	↑
VET students going onto further study at a higher level than their completed training	22.4	19.5	↓
VET students who achieved their main reason for training	62.2	67.2	↑
VET students reporting a positive perception of teaching	71.6	72.4	↔
VET students completers who recommend the RTO	66.0	65.2	↔
VET students reporting a positive perception of the assessment process	72.0	72.8	↔
VET students who are satisfied with training provided by an RTO	71.0	75.0	↑

↑ results are improving

↔ results show no significant change

↓ results are declining

**Table 34 Level of student satisfaction and outcomes for completing students, Victoria, (DET)**

Performance Indicator measure (weighted)	Students who completed training		Statistical difference between surveys
	2014 (%)	2015 (%)	
VET students with an improved employment status after training	51.0%	50.6%	↔
VET students satisfied with generic skills and learning experiences	55.0%	55.9%	↔
VET students going onto further study at a higher level than their completed training	25.8%	23.7%	↓
VET students who achieved their main reason for training	71.3%	77.2%	↑
VET students reporting a positive perception of teaching	78.2%	78.8%	↔
VET students completers who recommend the RTO	72.1%	71.2%	↔
VET students reporting a positive perception of the assessment process	78.8%	79.2%	↔
VET students who are satisfied with training provided by an RTO	78.4%	82.5%	↔

**Table 35 Level of student satisfaction and outcomes for non-completing students who left training, Victoria, (DET)**

Performance Indicator measure (weighted)	Students who left training early		Statistical difference between surveys
	2014 (%)	2015 (%)	
VET students with an improved employment status after training	38.5%	37.5%	↔
VET students satisfied with generic skills and learning experiences	40.4%	45.9%	↑
VET students going onto further study at a higher level than their completed training	17.7%	14.6%	↓
VET students who achieved their main reason for training	50.0%	56.2%	↑
VET students reporting a positive perception of teaching	62.6%	65.2%	↑
VET students completers who recommend the RTO	57.7%	58.4%	↔
VET students reporting a positive perception of the assessment process	62.8%	65.4%	↑
VET students who are satisfied with training provided by an RTO	61.1%	66.6%	↑

↑ results are improving

↔ results show no significant change

↓ results are declining



## LEARNERS FACING BARRIERS TO PARTICIPATION

**Table 36 Number of vulnerable students\* in training, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Indigenous	4,200	4,100	-2.4%
Unemployed	79,700	62,900	-21.0%
Not in the labour force	35,800	35,000	-2.3%
With a disability	27,500	26,100	-5.2%
Young people not at school without Year 12 or equiv	20,600	17,400	-15.6%
Adults with low prior education	155,800	130,300	-16.3%

\* the categories of the above students are not mutually exclusive, i.e. an unemployed student could also be an adult with low prior education. Therefore, the above figures cannot be added within a year

**Table 37 Number of vulnerable students\* in training, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Indigenous	47,800	53,500	11.8%
Unemployed	188,800	188,800	0.0%
Not in the labour force	97,000	106,500	9.8%
With a disability	73,600	78,100	6.2%
Young people not at school without Year 12 or equiv	60,200	58,400	-3.0%
Adults with low prior education	394,400	396,400	-0.3%

\* the categories of the above students are not mutually exclusive, i.e. an unemployed student could also be an adult with low prior education. Therefore, the above figures cannot be added within a year

## LEARNERS FACING BARRIERS TO PARTICIPATION – INDIGENOUS STUDENTS

**Table 38 Number of program enrolments by Indigenous students by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	2,300	2,900	22.8%
Community Education Provider	500	400	-25.7%
Private	1,800	1,500	-17.1%
School	100	100	-14.7%
Other	200	200	8.8%
<b>Total</b>	<b>5,000</b>	<b>5,000</b>	<b>1.6%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 39 Number of program enrolments by Indigenous students by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	35,300	42,700	21.0%
Community Education Provider	2,700	2,600	-6.0%
Private	11,700	12,400	6.1%
School	200	300	3.3%
Other	4,000	3,900	-4.0%
<b>Total</b>	<b>54,000</b>	<b>61,800</b>	<b>14.5%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 40 Number of program enrolments by Indigenous students by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Diploma or higher	500	500	3.5%
Certificate IV	900	800	-6.1%
Certificate III	1,800	1,500	-14.9%
Certificate II	900	1,100	24.0%
Certificate I	600	800	26.1%
Secondary education	200	200	13.4%
Non-award courses	0	0	-16.7%
Other education	100	100	-17.3%
<b>Total</b>	<b>5,000</b>	<b>5,000</b>	<b>1.6%</b>

\* Due to rounding these totals appear to be the same, the first was just under 5,000 and the second just over 5,000, but due to rounding they are both presented as 5,000.

**Table 41 Number of program enrolments by Indigenous students by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	3,200	4,300	35.0%
Certificate IV	5,400	6,400	17.8%
Certificate III	19,700	21,100	6.9%
Certificate II	14,000	13,200	-5.5%
Certificate I	8,100	8,300	1.8%
Secondary education	300	300	6.1%
Non-award courses	500	700	58.6%
Other education	2,800	7,500	169.6%
<b>Total</b>	<b>54,000</b>	<b>61,800</b>	<b>14.5%</b>

## LEARNERS FACING BARRIERS TO PARTICIPATION – UNEMPLOYED STUDENTS

**Table 42 Number of program enrolments by unemployed students by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	21,300	18,800	-11.7%
Community Education Provider	8,500	7,200	-16.0%
Private	56,400	38,700	-31.4%
School	500	400	-13.3%
Other	3,300	2,800	-14.5%
<b>Total</b>	<b>90,000</b>	<b>67,900</b>	<b>-24.5%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 43 Number of program enrolments by unemployed students by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	98,800	118,400	19.8%
Community Education Provider	13,800	13,200	-4.1%
Private	91,300	75,500	-17.3%
School	700	600	-6.9%
Other	5,500	4,700	-13.6%
<b>Total</b>	<b>209,900</b>	<b>212,400</b>	<b>1.2%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 44 Number of program enrolments by unemployed students by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Diploma or higher	11,900	13,100	9.9%
Certificate IV	22,300	14,600	-34.5%
Certificate III	33,200	22,200	-33.0%
Certificate II	9,800	8,500	-13.6%
Certificate I	8,700	5,400	-37.7%
Secondary education	2,200	2,100	-8.6%
Non-award courses	400	500	50.3%
Other education	1,500	1,500	1.4%
<b>Total</b>	<b>90,000</b>	<b>67,900</b>	<b>-24.5%</b>

**Table 45 Number of program enrolments by unemployed students by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	22,300	25,300	13.4%
Certificate IV	36,600	30,300	-17.1%
Certificate III	82,600	75,700	-8.4%
Certificate II	40,100	35,400	-11.7%
Certificate I	16,900	15,500	-8.2%
Secondary education	2,700	2,400	-10.4%
Non-award courses	1,100	2,500	135.7%
Other education	7,700	25,100	228.5%
<b>Total</b>	<b>209,900</b>	<b>212,400</b>	<b>1.2%</b>

## LEARNERS FACING BARRIERS TO PARTICIPATION – STUDENTS NOT IN THE LABOUR FORCE

**Table 46 Number of program enrolments by students not in the labour force by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	21,100	24,000	13.8%
Community Education Provider	4,100	3,900	-3.3%
Private	11,100	7,600	-31.4%
School	500	400	-9.8%
Other	1,700	1,500	-15.2%
<b>Total</b>	<b>38,400</b>	<b>37,400</b>	<b>-2.6%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 47 Number of program enrolments by students not in the labour force by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	75,900	91,700	20.8%
Community Education Provider	5,300	5,400	1.9%
Private	18,100	16,500	-8.9%
School	700	700	-7.6%
Other	7,100	7,800	9.5%
<b>Total</b>	<b>107,100</b>	<b>122,100</b>	<b>13.9%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 48 Number of program enrolments by students not in the labour force by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Diploma or higher	5,100	5,400	5.0%
Certificate IV	5,100	3,900	-23.1%
Certificate III	8,300	6,400	-22.5%
Certificate II	7,000	8,800	25.4%
Certificate I	8,000	8,500	6.1%
Secondary education	2,300	2,100	-8.2%
Non-award courses	400	400	0.8%
Other education	2,300	2,000	-12.8%
<b>Total</b>	<b>38,400</b>	<b>37,400</b>	<b>-2.6%</b>

**Table 49 Number of program enrolments by students not in the labour force by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	10,200	11,400	12.1%
Certificate IV	11,600	10,700	-7.3%
Certificate III	25,500	26,500	3.9%
Certificate II	26,800	31,000	15.9%
Certificate I	21,800	22,700	4.3%
Secondary education	2,900	2,600	-8.8%
Non-award courses	900	1,500	57.5%
Other education	7,600	15,700	105.7%
<b>Total</b>	<b>107,100</b>	<b>122,100</b>	<b>13.9%</b>

## LEARNERS FACING BARRIERS TO PARTICIPATION – STUDENTS WITH A DISABILITY

**Table 50 Number of program enrolments by students with a disability by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
TAFE**	10,000	11,800	18.2%
Community Education Provider	4,800	4,800	0.2%
Private	12,400	8,500	-31.0%
School	500	400	-13.1%
Other	700	800	6.0%
<b>Total</b>	<b>28,400</b>	<b>26,400</b>	<b>-7.1%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 51 Number of program enrolments by students with a disability by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
TAFE**	46,400	58,000	25.1%
Community Education Provider	6,700	7,300	7.9%
Private	23,000	19,700	-14.7%
School	600	500	-9.2%
Other	2,800	2,400	-13.3%
<b>Total</b>	<b>79,500</b>	<b>87,900</b>	<b>10.5%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 52 Number of program enrolments by students with a disability by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	3,000	3,300	10.1%
Certificate IV	4,900	4,000	-18.6%
Certificate III	7,700	6,400	-16.9%
Certificate II	3,000	3,700	23.9%
Certificate I	7,700	6,600	-13.9%
Secondary education	1,000	1,000	0.2%
Non-award courses	300	300	5.5%
Other education	800	1,100	26.6%
<b>Total</b>	<b>28,400</b>	<b>26,400</b>	<b>-7.1%</b>



**Table 53 Number of program enrolments by students with a disability by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	7,100	8,200	16.1%
Certificate IV	11,400	11,100	-3.3%
Certificate III	26,500	26,800	1.0%
Certificate II	14,700	15,400	5.2%
Certificate I	13,600	12,600	-7.5%
Secondary education	1,300	1,200	-2.0%
Non-award courses	1,000	2,200	116.7%
Other education	3,900	10,300	166.1%
<b>Total</b>	<b>79,500</b>	<b>87,900</b>	<b>10.5%</b>

## LEARNERS FACING BARRIERS TO PARTICIPATION – EARLY SCHOOL LEAVERS AGED 15 TO 19 YEARS

**Table 54 Number of program enrolments by students not at school without at least Year 12 or Certificate II by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	14,400	13,200	-8.4%
Community Education Provider	1,800	1,300	-29.3%
Private	5,900	4,600	-21.3%
School	400	500	20.3%
Other	700	700	-9.8%
<b>Total</b>	<b>23,200</b>	<b>20,200</b>	<b>-12.8%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 55 Number of program enrolments by students not at school without at least Year 12 or Certificate II by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	47,400	51,700	9.1%
Community Education Provider	3,100	2,400	-22.2%
Private	15,700	13,200	-16.3%
School	400	500	23.5%
Other	3,200	2,600	-17.8%
<b>Total</b>	<b>69,800</b>	<b>70,400</b>	<b>0.8%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 56 Number of program enrolments by young people (15-19 years) not at school who don't have at least a Year 12 or equivalent (Certificate II) by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Diploma or higher	800	1,200	43.1%
Certificate IV	1,500	1,400	-6.8%
Certificate III	11,200	9,400	-16.1%
Certificate II	3,300	2,900	-14.7%
Certificate I	1,400	1,000	-24.5%
Secondary education	4,400	4,000	-8.2%
Non-award courses	200	0	-77.8%
Other education	500	300	-24.2%
<b>Total</b>	<b>23,200</b>	<b>20,200</b>	<b>-12.8%</b>

**Table 57 Number of program enrolments by young people (15-19 years) not at school who don't have at least a Year 12 or equivalent (Certificate II) by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	1,700	2,200	33.0%
Certificate IV	3,600	3,500	-2.7%
Certificate III	38,600	37,400	-3.0%
Certificate II	13,600	11,400	-16.0%
Certificate I	3,800	3,800	-0.1%
Secondary education	5,000	4,600	-8.0%
Non-award courses	600	800	45.9%
Other education	3,000	6,600	117.9%
<b>Total</b>	<b>69,800</b>	<b>70,400</b>	<b>0.8%</b>

## LEARNERS FACING BARRIERS TO PARTICIPATION – ADULT LEARNERS (20 TO 64 YEARS) WITH LOW PRIOR EDUCATION

**Table 58 Number of program enrolments by students low prior education (i.e. below Certificate III) by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	56,600	57,000	0.8%
Community Education Provider	11,600	9,500	-18.3%
Private	97,300	67,600	-30.5%
School	800	600	-32.2%
Other	9,000	8,900	-1.1%
<b>Total</b>	<b>175,200</b>	<b>143,500</b>	<b>-18.1%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 59 Number of program enrolments by students low prior education (i.e. below Certificate III) by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	206,300	244,600	18.6%
Community Education Provider	19,000	16,900	-10.8%
Private	181,400	150,700	-16.9%
School	900	600	-29.2%
Other	23,200	21,700	-6.5%
<b>Total</b>	<b>430,800</b>	<b>434,500</b>	<b>0.9%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 60 Number of program enrolments by adults (20 to 64 years) with low prior education (below Certificate III) by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Diploma or higher	15,500	17,200	11.0%
Certificate IV	36,900	25,700	-30.3%
Certificate III	88,100	65,400	-25.7%
Certificate II	16,100	16,500	2.7%
Certificate I	13,500	13,000	-3.4%
Secondary education	1,200	1,100	-4.9%
Non-award courses	500	600	23.8%
Other education	3,500	3,900	10.8%
<b>Total</b>	<b>175,200</b>	<b>143,500</b>	<b>-18.1%</b>

**Table 61 Number of program enrolments by adults (20 to 64 years) with low prior education (below Certificate III) by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Diploma or higher	32,000	37,000	15.7%
Certificate IV	66,300	56,400	-15.1%
Certificate III	228,500	205,200	-10.2%
Certificate II	49,800	47,200	-5.3%
Certificate I	32,000	32,800	2.7%
Secondary education	1,500	1,400	-4.5%
Non-award courses	4,400	6,100	39.2%
Other education	16,400	48,400	195.6%
<b>Total</b>	<b>430,800</b>	<b>434,500</b>	<b>0.9%</b>

## APPRENTICESHIPS AND TRAINEESHIPS

**Table 62 Number of program enrolments by students undertaking an Apprenticeship/Traineeship, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Apprenticeship/Traineeship*	55,800	50,800	-9.0%

\* The NCVER term used in VOCSTAS is new Apprenticeship.

**Table 63 Number of program enrolments by students undertaking an Apprenticeship/Traineeship, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Apprenticeship/Traineeship*	206,500	210,100	1.8%

\* The NCVER term used in VOCSTAS is new Apprenticeship.

**Table 64 Number of Apprentice and Trainee program enrolments by students undertaking an Apprenticeship/Traineeship\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Apprentices**	35,300	34,400	-2.4%
Trainees (nei)***	20,600	16,400	-20.3%
<b>Total</b>	<b>55,800</b>	<b>50,800</b>	<b>-9.0%</b>

\* The NCVER term used in VOCSTATS is new Apprenticeship.

\*\* Apprenticeship enrolments were identified by taking the Victorian course codes relevant to only Apprentices and applying these to courses enrolments by Apprentices/Traineeships to identify just Apprenticeship courses.

\*\*\* Trainees were estimated as being the difference between program enrolments of Apprentices (using the course codes that Victoria considers Apprenticeships) from all enrolments of students undertaking a new Apprenticeship

**Table 65 Number of Apprentice and Trainee program enrolments by students undertaking an Apprenticeship/Traineeship\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
Apprentices**	120,900	130,400	7.8%
Trainees (nei)***	85,500	79,700	-6.8%
<b>Total</b>	<b>206,500</b>	<b>210,100</b>	<b>1.8%</b>

\* The NCVER term used in VOCSTATS is new Apprenticeship.

\*\* Apprenticeship enrolments were identified by taking the Victorian course codes relevant to only Apprentices and applying these to courses enrolments by Apprentices/Traineeships to identify just Apprenticeship courses.

\*\*\* Trainees were estimated as being the difference between program enrolments of Apprentices (using the course codes that Victoria considers Apprenticeships) from all enrolments of students undertaking a new Apprenticeship

## APPRENTICESHIP ENROLMENTS

**Table 66 Number of Apprentice program enrolments by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE*	26,600	24,900	-6.4%
Community Education Provider***	0	0	36.0%
Private	7,600	8,300	9.9%
School	100	100	4.5%
Other	1,000	1,100	8.2%
<b>Total</b>	<b>35,300</b>	<b>34,400</b>	<b>-2.4%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

\*\*\* Data was less than 50 therefore rounded down to 0

**Table 67 Number of Apprentice program enrolments by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
TAFE**	89,400	94,400	5.6%
Community Education Provider	100	200	179.1%
Private	28,200	31,500	11.6%
School	100	100	4.5%
Other	3,200	4,300	34.5%
<b>Total</b>	<b>120,900</b>	<b>130,400</b>	<b>7.8%</b>

\* Provider type based on NCVER reporting type (see Appendix for definition)

\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria's case this includes the four dual sector Universities.

**Table 68 Number of Apprentice program enrolments by whether new commencement or continuing, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Victoria	Jan - Jun 2015	Jan - Jun 2016	Percentage change
A commencing course	11,600	9,100	-21.0%
Not a commencing course	23,700	25,300	6.5%
<b>Total</b>	<b>35,300</b>	<b>34,400</b>	<b>-2.4%</b>

**Table 69 Number of Apprentice program enrolments by whether new commencement or continuing, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

Australia	Jan - Jun 2015	Jan - Jun 2016	Percentage change
A commencing course	49,700	44,400	-10.6%
Not a commencing course	71,300	86,000	20.7%
<b>Total</b>	<b>120,900</b>	<b>130,400</b>	<b>7.8%</b>

**Table 70 Number of Apprentice\* program enrolments by Occupation related to training, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Managers	-	-	-
Professionals	-	-	-
Technicians and Trades Workers	34,400	33,600	-2.3%
Technicians and Trades Workers - nfd	-	-	-
Engineering, ICT and Science Technicians	-	-	-
Automotive and Engineering Trades Workers	7,400	6,400	-13.5%
Construction Trades Workers	11,800	12,400	4.8%
Electrotechnology and Telecommunications Trades Workers	6,800	6,700	-1.7%
Food Trades Workers	3,200	2,900	-11.7%
Skilled Animal and Horticultural Workers	1,400	1,500	3.6%
Other Technicians and Trades Workers	3,700	3,800	2.5%
Community and Personal Service Workers	-	-	-
Clerical and Administrative Workers	-	-	-
Sales Workers	200	200	-0.4%
Machinery Operators and Drivers	-	-	-
Labourers	600	500	-8.1%
GEN codes	-	-	-
Other	-	-	-
<b>Total</b>	<b>35,300</b>	<b>34,400</b>	<b>-2.4%</b>

\* It is understood that a large Victorian TAFE had data submission issues for the half year which may have impacted on the numbers of Apprentices being reported.

**Table 71 Number of Apprentice program enrolments by Occupation related to training, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Managers	-	-	-
Professionals	-	-	-
Technicians and Trades Workers	118,400	128,600	8.6%
Technicians and Trades Workers - nfd	-	-	-
Engineering, ICT and Science Technicians	-	-	-
Automotive and Engineering Trades Workers	33,100	32,500	-1.8%
Construction Trades Workers	32,100	39,200	21.9%
Electrotechnology and Telecommunications Trades Workers	26,400	28,800	9.2%
Food Trades Workers	10,800	10,600	-2.0%
Skilled Animal and Horticultural Workers	3,800	4,100	7.1%
Other Technicians and Trades Workers	12,100	13,400	10.8%
Community and Personal Service Workers	-	-	-
Clerical and Administrative Workers	-	-	-
Sales Workers	500	500	-2.1%
Machinery Operators and Drivers	-	-	-
Labourers	1,100	1,200	3.2%
GEN codes	-	-	-
Other	-	-	-
<b>Total</b>	<b>120,900</b>	<b>130,400</b>	<b>7.8%</b>



## OCCUPATIONS

**Table 72 Top 25\* program enrolments by occupation related to course (ANZSCO 2 digit level), January to June 2015 to 2016 Victoria (NCVER National VET Provider Collection)**

<b>Victoria</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Carers and Aides	40,500	36,400	-9.9%
Health and Welfare Support Workers	24,700	21,200	-13.8%
Construction Trades Workers	18,200	17,700	-2.6%
Other Technicians and Trades Workers	20,500	16,600	-19.1%
Engineering, ICT and Science Technicians	19,400	14,000	-27.9%
Automotive and Engineering Trades Workers	13,500	10,600	-21.3%
Electrotechnology and Telecommunications Trades Workers	8,700	9,100	4.6%
Food Trades Workers	11,200	8,300	-25.8%
Sports and Personal Service Workers	9,300	6,600	-28.7%
Factory Process Workers	7,800	6,500	-17.2%
Specialist Managers	7,400	6,100	-17.0%
Office Managers and Program Administrators	11,800	5,800	-50.4%
Skilled Animal and Horticultural Workers	5,200	5,400	2.9%
Numerical Clerks	3,800	4,100	6.1%
Road and Rail Drivers	4,700	3,600	-23.1%
Protective Service Workers	3,800	3,500	-7.0%
Other Clerical and Administrative Workers	6,900	3,300	-52.2%
Hospitality Workers	5,000	3,300	-35.4%
Mobile Plant Operators	2,100	3,000	44.0%
Business, Human Resource and Marketing Professionals	3,100	3,000	-2.0%
Design, Engineering, Science and Transport Professionals	3,600	2,900	-18.8%
General Clerical Workers	4,000	2,900	-27.6%
Arts and Media Professionals	2,700	2,900	6.8%
Construction and Mining Labourers	2,700	2,500	-7.7%
Other Labourers	1,800	2,500	33.4%
Other**	72,000	61,900	-14.0%

\* Top 25 occupation types in 2016 half year for Victoria

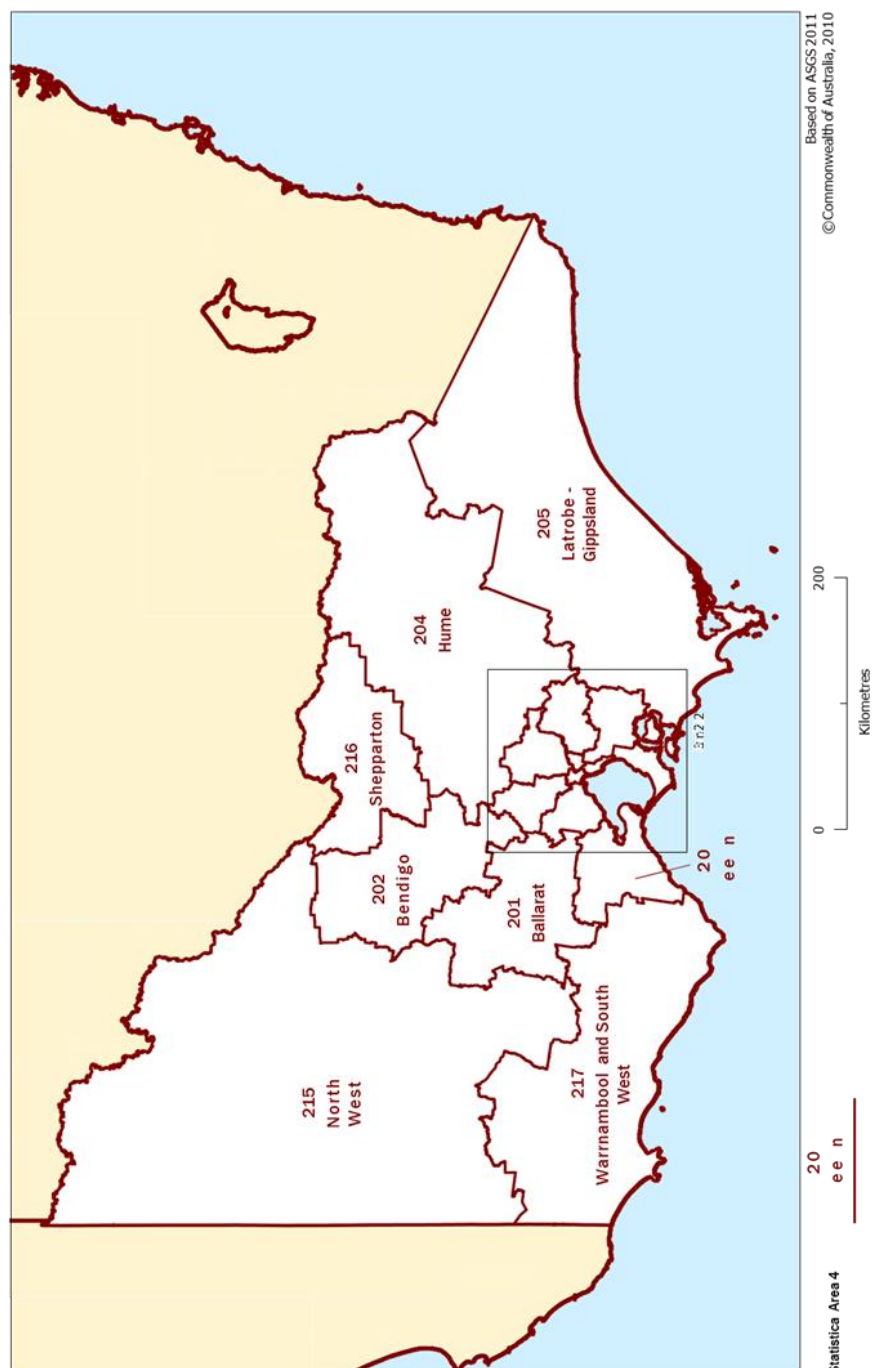
**Table 73 Top 25\* program enrolments by occupation related to course (ANZSCO 2 digit level), January to June 2015 to 2016 Australia (NCVER National VET Provider Collection)**

<b>Australia</b>	<b>Jan - Jun 2015</b>	<b>Jan - Jun 2016</b>	<b>Percentage change</b>
Carers and Aides	106,800	112,800	6%
Health and Welfare Support Workers	54,600	52,300	-4%
Construction Trades Workers	47,200	51,000	8%
Other Technicians and Trades Workers	41,200	37,300	-9%
Engineering, ICT and Science Technicians	46,600	40,900	-12%
Automotive and Engineering Trades Workers	44,100	40,100	-9%
Electrotechnology and Telecommunications Trades Workers	32,500	34,600	6%
Food Trades Workers	23,300	21,100	-9%
Sports and Personal Service Workers	27,700	23,200	-16%
Factory Process Workers	18,800	18,000	-4%
Specialist Managers	20,200	19,900	-1%
Office Managers and Program Administrators	21,000	17,000	-19%
Skilled Animal and Horticultural Workers	19,900	20,600	4%
Numerical Clerks	13,600	16,200	19%
Road and Rail Drivers	11,900	9,000	-24%
Protective Service Workers	7,600	7,500	-1%
Other Clerical and Administrative Workers	16,200	10,600	-35%
Hospitality Workers	26,800	23,400	-13%
Mobile Plant Operators	8,600	9,300	8%
Business, Human Resource and Marketing Professionals	6,400	5,900	-7%
Design, Engineering, Science and Transport Professionals	8,500	6,600	-22%
General Clerical Workers	32,600	32,400	-1%
Arts and Media Professionals	8,700	8,500	-3%
Construction and Mining Labourers	15,700	14,000	-11%
Other Labourers	15,400	15,700	2%
Other*	212,300	286,400	35%

\* Top 25 occupations for Victoria

# Appendix

## MAPS OF SA4 GEOGRAPHIC AREAS IN VICTORIA (AUSTRALIAN BUREAU OF STATISTICS)





## ALLOCATION OF PROVIDER REPORTING TYPE TO PROVIDER TYPE

The NCVER uses Reporting type to identify training provider. This classification is quite detailed and includes some training provider types under multiple categories, e.g. TAFEs are recorded under *Publicly funded TAFE*, *Publicly funded – other government* and *Contestable funded – other*. For the purposes of reporting training provider for this report multiple categories for the same training provider type, like TAFEs, have been brought together.

The concordance between Provider type used in this report for program enrolments and the NCVER Reporting type are detailed below:

Training provider as used in this report	Training provider as detailed under NCVER Reporting Type
TAFE	<ul style="list-style-type: none"> <li>Publicly funded TAFE – TAFE</li> <li>Publicly funded – Other Government – TAFE</li> <li>Contestable funded – Other – TAFE</li> </ul>
University	<ul style="list-style-type: none"> <li>Publicly funded – TAFE – University – Government</li> <li>Publicly funded – Other Government – University – Government</li> <li>Contestable funded – Other – University – Government</li> <li>Contestable funded – Other – University – Catholic</li> </ul>
Community Education Provider	<ul style="list-style-type: none"> <li>Contestable funded – ACE – Community Education Provider</li> <li>Contestable funded – Other – Community Education Provider</li> </ul>
Private	<ul style="list-style-type: none"> <li>Contestable funded – ACE – School – Independent</li> <li>Contestable funded – Other – Privately Operated Organisation</li> </ul>
School	<ul style="list-style-type: none"> <li>Contestable funded – ACE – School – Independent</li> <li>Contestable funded – Other – School – Government</li> <li>Contestable funded – Other – School – Government</li> <li>Contestable funded – Other – School – Catholic</li> <li>Contestable funded – Other – School – Independent</li> </ul>
Other	<ul style="list-style-type: none"> <li>Publicly funded – Other Government – Enterprise – Government</li> <li>Contestable funded – ACE – Industry Association</li> <li>Contestable funded – ACE – Other</li> <li>Contestable funded – Other – Enterprise – Government</li> <li>Contestable funded – Other – Enterprise – Non Government</li> <li>Contestable funded – Other – Professional Association</li> <li>Contestable funded – Other – Industry Association</li> <li>Contestable funded – Other – Other</li> </ul>

