**Victorian Training  
Market Report**

Half Year 2016

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Executive Summary

Introduction

Vocational education and training has a significant role to play in helping people move into employment, improve their employment, progress to further education, and for those who face barriers to participation, to build a bridge to employment and broader community engagement.

This report draws predominantly on the data published by the National Centre for Vocational Education Research (NCVER). Training activity in the first six months of 2016 is compared with the same period in 2015 to provide a picture of changes and trends over time.

By using NCVER data, rather than relying on the Victorian training administrative data alone, which has been the practice of the past, differences in trends between Victoria, other jurisdictions and Australia overall are able to be presented. This provides a richer, relative picture of the performance of the Victorian training system. Drawing on NCVER data also helps to reduce duplication of effort and the potential for confusion which arises when training reports are published by both NCVER and Victoria which vary slightly because of differences in the application of statistical rules.

NCVER has only been publishing quarterly training data since 2015, therefore only two years of data is available to be reported for the period January to June 2016. Generally, unless specifically mentioned all references to 2016 and 2015 relate to the half year, i.e. the first six months of the year.

Overall, government subsidised vocational education and training (VET) activity in Victoria in the first six months of 2016 declined compared to the same period in 2015, continuing a decline that has been occurring since 2013.

The decline in students and enrolments in Victoria in the first six months of 2016 compared to 2015 can be attributed to both Victorian Government and Commonwealth Government policy changes. The policy changes introduced in Victoria in 2013 and 2014 included tightening eligibility for subsidised training and reductions in subsidy levels. Commonwealth Government training policy resulted in the shift of students to VET-FEE-HELP training and demand driven places in higher education attracting students who previously would have been expected to enrol in vocational education and training.

The other significant policy shift in Victoria was the Government’s response to widespread training quality problems. In 2015, the Government acted to restore certainty and stability to Victoria’s vocational education and training system through the Quality Assurance Review and the associated Quality Blitz. This has had the effect of removing poor quality training from the Victorian training system which in turn has reduced overall student numbers.

More recently the Government announced Skills First, which will reform training to help grow the Victorian economy and ensure our workforce leads the nation and takes its place in the Education State. Skills First is a new approach to training, which will be implemented from January 2017, setting a high benchmark for training quality, and supporting the courses that are most likely to lead to employment.

The key findings below generally relate to government subsidised training activity, unless otherwise noted.

Key Findings

Training has a key role in assisting Victoria to have a skilled workforce to support the growing Victorian economy.

The majority (70 per cent) of Victorians aged 15 to 64 either have at least a Certificate III qualification or are currently in education or training. Progressively a Certificate III is considered the baseline qualification for a modern workforce. In contrast, nearly 1.2 million Victorians are not currently in education or training and don’t have at least a Certificate III. About two out of three of these Victorians are currently employed, some in industries undergoing significant change. In this context training is critical to assist these Victorians with upgrading of their skills to underpin their ongoing employment.

As well as assisting these Victorians with new or updated skills, training can provide the base level literacy and numeracy skills needed to function in a modern economy and community. Estimates from the Australian Bureau of Statistics[[1]](#footnote-1) is that there are nearly 650,000 adults with low literacy skills and 970,000 with low numeracy skills, which could be limiting their engagement in the workforce and the community more broadly.

**Fewer Victorian students were in government subsidised training in the first six months of 2016 than in 2015**

* In the first six months of 2016, there were 243,000 students enrolled in government funded training, representing a 13.6 per cent decline on 2015 for the same period, driven by a large decline in delivery by private providers.
* New South Wales now has the highest numbers of students in training in the nation. However, this is attributable to the very large increase in New South Wales of students undertaking short courses. For full qualification courses (AQF), Victoria had the highest number of students in training in 2016, compared to other states and territories.
* Victoria, South Australia Western Australia, Tasmania and the Australian Capital Territory all experienced declines in the number of students in training. Other jurisdictions showed increases.

**Student satisfaction and outcomes tended to improve**

* Generally, student outcomes and levels of satisfaction with training are high. Seventy-five per cent of students who left training in 2015 (and who were surveyed in 2016) were satisfied with the training provided by their RTO and this result had increased on the previous year. In addition, 67.2 per cent of students achieved their main reason for training and this had also increased on the previous year’s result.

**TAFE enrolments have stabilised**

* TAFE and university VET provision declined by just 3.0 per cent in the first six months of 2016 compared to the same period in 2015. Delivery by Private training providers declined by about a quarter (26.3 per cent) between the first six months of 2016 and 2015, accounting for most of the decline in delivery that occurred in Victoria.
* This has led to the market share of enrolments in Victoria held by TAFEs and universities increasing 5.7 percentage points to 42.0 per cent in 2016.

**Declining numbers of vulnerable learners in training driven by declines at private providers**

* There was a marginal decline in the number of Indigenous students in training in Victoria, down by 2.4 per cent. While the overall result for Indigenous students was down, amongst TAFEs there was a 22.8 per cent increase in enrolments of Indigenous students.
* The number of unemployed students in Victorian training declined by 21.0 per cent in the first six months of 2016 compared to 2015. The majority of this decline for Victoria was in private provider numbers. Unemployed students at private providers in Victoria declined by almost a third (31.4 per cent) in the first six months of 2016 compared to 2015.
* There were also declines amongst Young people without at least Year 12 or Certificate II and Adults with low prior education in Victoria in the first six months of 2016 compared to 2015. The number of enrolments by Adults with low prior education declined by almost a third (30.5 per cent) amongst Private providers between the first six months of 2016 and 2015. Enrolments by Adults with low prior education in TAFEs for Victoria increased by 0.8 per cent.

**Declines in training participation have occurred in both metropolitan Melbourne and regional areas**

* Training activity by students living in Metropolitan Melbourne declined by 14.3 per cent between the first six months of 2016 compared to the 2015 period. While in regional Victoria student numbers declined by 12.7 per cent.

**Traineeships continue their large decline**

* For the first six months of 2016 Apprenticeship and Traineeship enrolments[[2]](#footnote-2) declined by 9 per cent compared to the same time in 2015.
* The bulk of the decline in Victoria came from a decline in Traineeship enrolments, which declined by 20 per cent between the first six months of 2016 and 2015. In contrast, Apprenticeship enrolments declined by only 2 per cent over the same period.
* Apprenticeships related to construction trades increased by 4.8 per cent in the first six months of 2016 compared to the same period in 2015.

**Audit and Quality**

* A range of actions have been taken to address critical quality concerns, including the Quality Blitz to remove low-quality providers from the government subsidised VET system, prioritising quality providers in awarding contracts, strengthening funding contract terms, expanding the audit and monitoring program, and strengthening student choice and information.
* Since the $9 million quality blitz commenced in July 2015, sixty-two Registered Training Organisations have been investigated. At the end of November 2016, as investigative activities conclude, significant enforcement action has been taken, including the termination of 20 RTO VET Funding Contracts with $43million identified for recovery.
* The focus on quality is ensuring that training providers in the government subsidised system will be of high quality. It is clear that some of the historical high levels of activity were being delivered by training providers who are no longer in the system.

Data Notes

This report was substantially based on data from the National Centre for Vocational Education Research (NCVER), using their online data portal VOCSTATS. VOCSTATS allows users to construct their own tables via an interactive web interface, using databases containing data from various NCVER collections. Tables can then be printed or exported in a variety of formats.

VOCSTATS is specifically targeted at those users who have a requirement for highly tailored outputs, have a good understanding of the intricacies and limitations of the NCVER collections, and are willing to design and generate their statistical outputs directly.

To protect students' confidentiality in VOCSTATS, the Government-funded students and courses databases have had a proprietary algorithm called Perturbation applied to the data. The perturbation module automatically makes adjustments to cell values in tables, showing a slightly different value in those cells to prevent anyone from accurately identifying an individual. Importantly, it is not simply randomly rounding the values; it is a complex calculation that is specifically designed not to reduce the usefulness of the data by disrupting overall trends, or introducing bias. Cell values are perturbed in a repeatable and consistent way and remain within the perturbation limits themselves. Due to this data reported in tables has been rounded to the 100’s.

It is important to note that NCVER data products use national standards, therefore, in some cases these definitions will be different to those used locally in Victoria and which will have been reported in previous Training Market Reports. Some of the terms for training used locally are local constructs derived from a number of characteristics related to the training and which cannot be easily duplicated with national data.

Scope

The scope of the data and tables used in this report that references Victoria is Victoria as the funder of the training activity, i.e. data that was submitted by the Department of Education and Training to NCVER. This data would include a small number of interstate and off shore students engaged in government funded training.

*Half year data should be considered* ***preliminary****, in some limited cases some training providers may experience difficulty in submitting some of their data, but ensure that the end of year collection does contain all their data.*

Differences to local data

The data reported by the NCVER is on the basis of data collected by jurisdictions (such as through the Victorian Department of Education and Training) and submitted to NCVER. Due to some additional data cleaning and coding processes undertaken by the NCVER there can be marginal differences in what is reported by both parties.

The results from internal Department data for the first six months of 2016 was only 0.5 per cent larger than the result reported by the NCVER.

|  |  |
| --- | --- |
|  | **Jan - Jun 2016** |
| Departmental data | 265,000 |
| NCVER data | 263,600 |

For the Government Students and Courses data release the NCVER includes information on the enrolments (i.e. courses) that students undertaking an Apprenticeship were undertaking. From this information on the number of Apprenticeship/Traineeship enrolments was derived. While the NCVER reports on Apprenticeship, due to the lack of a consistent national agreement on what constitutes an Apprenticeship compared to a Traineeship, the NCVER Apprenticeship data includes both Apprenticeships and Traineeships aggregated. In this report there has been an attempt to breakdown this data by the Victorian definition of what courses constitute Apprenticeships versus Traineeships. The remainder has been categorised as Traineeships.

Further Information

The NCVER publishes technical references on the Government-funded students and courses data used in this report, the reader is encouraged to review this material for additional information at <https://www.ncver.edu.au/data/data/vocstats/vocstats>.

The official source for tables extracted from VOCSTATS is *Source: VOCSTATS* <http://www.ncver.edu.au/resources/vocstats.html>*.* Data used in this report was extracted over October to November 2016. It should be noted that the data were originally collected by registered training organisations and state training authorities around Australia. The NCVER is not responsible for the correct extraction, analysis or interpretation of the data presented herein in this report.

Tables

The following pages contains the various tables and figures referred in this report.

The data reported below only covers government funded training activity. Previously (2015 and prior) government funded included fee-for-service training activity by government training providers (e.g. TAFEs), this was changed for reporting from 2016 onwards and includes historical data.

All state and territory breakdowns relate to the jurisdiction that funded the training activity and submitted the data, e.g. in Victoria’s case this Department.

In their Students and Courses data the NCVER has three levels of data that they report:

* Students – Individuals who were enrolled in a subject or program (course). Where a student is undertaking multiple programs (courses) the NCVER reports the highest-level program for any student level statistics.
* Program enrolments – A qualification, course or skill set.
* Subjects – module, unit of competency or subject (no subject based information is reported herein).

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Context

**Table 1 Victorian 15 to 64 year olds by current education level and training activity 2015 (ABS)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Not in Education or training** | **Studying** | **Total** |
| Below Certificate III | 1,183,800 | 512,700 | 1,696,500 |
| Certificate III or above | 1,962,300 | 294,400 | 2,256,700 |
| **Total** | **3,143,900** | **807,100** | **3,951,000** |

Source: ABS Survey of Education and Work (customised table – Tablebuilder), sum of all cells includes population 15 to 64 years

**Table 2 Victorian 15 to 64 year olds without at least a Certificate III or higher and not currently in education or training by labour force status 2015 (ABS)**

|  |  |  |
| --- | --- | --- |
|  | **Number** | **Percentage** |
| Employed | 782,700 | 66% |
| Unemployed | 46,100 | 4% |
| Not in the labour force | 349,900 | 30% |
| **Total** | **1,183,800\*** | **100%** |

Source: ABS Survey of Education and Work (customised table – Tablebuilder)

\* Estimates rounded so that the total is slightly larger than sum of the individual rows

The System in overview

Table 3 Number of students in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 193,800 | 270,100 | 39.4% |
| Victoria | 281,600 | 243,300 | -13.6% |
| Queensland | 147,800 | 151,800 | 2.7% |
| South Australia | 62,100 | 53,200 | -14.4% |
| Western Australia | 84,500 | 84,100 | -0.5% |
| Tasmania | 22,700 | 20,000 | -11.7% |
| Northern Territory | 14,000 | 15,300 | 9.6% |
| Australian Capital Territory | 13,900 | 11,900 | -14.4% |
| **Total** | **820,400** | **849,700** | **3.6%** |

Table 4 Share of students in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage point change** |
| New South Wales | 23.6% | 31.8% | 8.2%p |
| Victoria | 34.3% | 28.6% | -5.7%p |
| Queensland | 18.0% | 17.9% | -0.2%p |
| South Australia | 7.6% | 6.3% | -1.3%p |
| Western Australia | 10.3% | 9.9% | -0.4%p |
| Tasmania | 2.8% | 2.4% | -0.4%p |
| Northern Territory | 1.7% | 1.8% | 0.1%p |
| Australian Capital Territory | 1.7% | 1.4% | -0.3%p |
| **Total** | **100.0%** | **100.0%** | **0.0%p** |

Table 5 Number of students in training, states and territories, where the highest enrolment was under the Australian Qualification Framework (AQF), January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 168,800 | 192,300 | 13.9% |
| Victoria | 261,900 | 221,500 | -15.4% |
| Queensland | 146,400 | 149,500 | 2.1% |
| South Australia | 56,700 | 47,100 | -16.9% |
| Western Australia | 83,200 | 82,800 | -0.5% |
| Tasmania | 19,300 | 17,400 | -9.8% |
| Northern Territory | 12,200 | 13,300 | 8.9% |
| Australian Capital Territory | 13,700 | 11,700 | -14.7% |
| **Total** | **762,100** | **735,500** | **-3.5%** |

Table 6 Share of students in training, states and territories, where highest enrolment is AQF, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage point change** |
| New South Wales | 22.2% | 26.2% | 4.0%p |
| Victoria | 34.4% | 30.1% | -4.2%p |
| Queensland | 19.2% | 20.3% | 1.1%p |
| South Australia | 7.4% | 6.4% | -1.0%p |
| Western Australia | 10.9% | 11.3% | 0.3%p |
| Tasmania | 2.5% | 2.4% | -0.2%p |
| Northern Territory | 1.6% | 1.8% | 0.2%p |
| Australian Capital Territory | 1.8% | 1.6% | -0.2%p |
| **Total** | **100.0%** | **100.0%** | **0.0%p** |

Table 7 Number of students in training, states and territories, where the highest enrolment was non-AQF, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 25,000 | 77,800 | 211.5% |
| Victoria | 19,700 | 21,700 | 10.2% |
| Queensland | 1,500 | 2,300 | 54.0% |
| South Australia | 5,500 | 6,100 | 11.1% |
| Western Australia | 1,300 | 1,300 | 0.9% |
| Tasmania | 3,400 | 2,600 | -22.6% |
| Northern Territory | 1,800 | 2,000 | 14.4% |
| Australian Capital Territory | 200 | 300 | 3.6% |
| **Total** | **58,400** | **114,100** | **95.5%** |

Table 8 Government-funded students by training provider type and state or territory, January–June 2016 (Table 7 from NCVER Report\*)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **TAFE institutes and other government providers** | **Community education providers** | **Other registered providers** | **Students attending more than one provider type** | **Total students** |
| New South Wales | 223,700 | 14,200 | 32,300 | - | 270,100 |
| Victoria | 97,500 | 26,200 | 119,600 | - | 243,300 |
| Queensland | 49,100 | 2,300 | 94,700 | 5,700 | 151,800 |
| South Australia | 33,000 | 2,300 | 17,900 | - | 53,200 |
| Western Australia | 56,700 | 1,200 | 25,800 | 300 | 84,100 |
| Tasmania | 11,500 | - | 8,600 | - | 20,000 |
| Northern territory | 10,000 | - | 5,300 | - | 15,300 |
| Australian Capital Territory | 8,600 |  | 3,300 | - | 11,900 |
| **Australia** | **490,100** | **46,200** | **307,400** | **6,000** | **849,700** |

\* The categorisation of training provider in the above table is different to that used in the rest of this report. This table was sourced from Table 7 from *Government-funded students and courses, January to June 2016* (NCVER)

Table 9 Number of program enrolments in training, January to June 2015 to 2016, states and territories (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 195,400 | 301,300 | 54.2% |
| Victoria | 314,100 | 263,600 | -16.1% |
| Queensland | 160,900 | 164,800 | 2.4% |
| South Australia | 63,700 | 52,900 | -17.1% |
| Western Australia | 101,800 | 102,400 | 0.6% |
| Tasmania | 23,100 | 21,100 | -8.7% |
| Northern Territory | 13,600 | 14,700 | 8.2% |
| Australian Capital Territory | 15,600 | 13,800 | -11.5% |
| **Total** | **888,200** | **934,600** | **5.2%** |

Table 10 Number of AQF program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 177,300 | 203,200 | 14.6% |
| Victoria | 300,700 | 250,700 | -16.6% |
| Queensland | 155,600 | 158,100 | 1.6% |
| South Australia | 61,200 | 49,800 | -18.6% |
| Western Australia | 90,400 | 90,900 | 0.5% |
| Tasmania | 21,400 | 19,100 | -10.7% |
| Northern Territory | 13,400 | 14,500 | 8.3% |
| Australian Capital Territory | 15,100 | 13,300 | -12.0% |
| **Total** | **835,100** | **799,600** | **-4.2%** |

Table 11 Number of non-AQF program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 18,100 | 98,200 | 442.1% |
| Victoria | 13,500 | 12,900 | -4.0% |
| Queensland | 5,300 | 6,700 | 25.8% |
| South Australia | 2,500 | 3,000 | 19.3% |
| Western Australia | 11,400 | 11,500 | 1.3% |
| Tasmania | 1,700 | 2,000 | 15.5% |
| Northern Territory | 100 | 100 | 0.7% |
| Australian Capital Territory | 400 | 500 | 8.6% |
| **Total** | **53,100** | **135,000** | **153.9%** |

Table 12 Number of program enrolments by accreditation type, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Training package qualifications | 261,300 | 216,800 | -17.0% |
| National accredited qualifications | 41,700 | 36,400 | -12.9% |
| National accredited skill sets |  |  |  |
| Locally accredited qualifications | 10,800 | 10,200 | -5.2% |
| Locally accredited skill sets | 0 | 100 | 61.8% |
| Higher level qualifications | 300 | 200 | -42.4% |
| **Total** | **314,100** | **263,600** | **-16.1%** |

Table 13 Number of program enrolments by accreditation type, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Training package qualifications | 746,400 | 715,500 | -4.1% |
| National accredited qualifications | 111,300 | 110,900 | -0.4% |
| National accredited skill sets | 2,000 | 12,200 | 525.4% |
| Locally accredited qualifications | 22,800 | 24,500 | 7.4% |
| Locally accredited skill sets | 5,400 | 71,300 | 1,228.5% |
| Higher level qualifications | 400 | 200 | -45.8% |
| **Total** | **888,200** | **934,600** | **5.2%** |

Table 14 Number of Training Package program enrolments in training, January to June 2015 to 2016, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 160,500 | 185,700 | 15.7% |
| Victoria | 261,300 | 216,800 | -17.0% |
| Queensland | 150,700 | 152,800 | 1.5% |
| South Australia | 51,900 | 41,900 | -19.2% |
| Western Australia | 75,200 | 74,300 | -1.2% |
| Tasmania | 19,800 | 17,300 | -12.4% |
| Northern Territory | 12,500 | 13,600 | 8.9% |
| Australian Capital Territory | 14,700 | 13,000 | -11.2% |
| **Total** | **746,400** | **715,500** | **-4.1%** |

Table 15 Number of National and Locally Accredited program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 29,200 | 36,400 | 24.7% |
| Victoria | 52,500 | 46,600 | -11.3% |
| Queensland | 10,100 | 11,100 | 9.4% |
| South Australia | 11,000 | 8,400 | -23.8% |
| Western Australia | 26,600 | 28,100 | 5.8% |
| Tasmania | 2,800 | 3,100 | 13.0% |
| Northern Territory | 1,100 | 1,000 | -2.1% |
| Australian Capital Territory | 800 | 500 | -31.5% |
| **Total** | **134,100** | **135,300** | **0.9%** |

**Table 16 Number of National and Locally Accredited skill sets program enrolments in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| New South Wales | 5,700 | 79,200 | 1,287.7% |
| Victoria | 0 | 100 | 61.8% |
| Queensland | 100 | 800 | 537.2% |
| South Australia | 700 | 2,500 | 237.9% |
| Western Australia | - | - | - |
| Tasmania | 600 | 600 | 9.4% |
| Northern Territory | 0 | 100 | 92.6% |
| Australian Capital Territory | 100 | 200 | 111.0% |
| **Total** | **7,300** | **83,500** | **1,039.6%** |

Qualification Level

Table 17 Number of program enrolments in training by Qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 48,600 | 51,100 | 5.0% |
| Certificate IV | 80,700 | 59,200 | -26.6% |
| Certificate III | 125,500 | 98,000 | -21.9% |
| Certificate II | 25,600 | 25,700 | 0.4% |
| Certificate I | 20,200 | 16,700 | -17.4% |
| Secondary education | 6,500 | 5,900 | -9.3% |
| Non-award courses | 800 | 1,000 | 22.4% |
| Other education | 6,100 | 6,000 | -2.0% |
| **Total** | **314,100** | **263,600** | **-16.1%** |

Table 18 Number of program enrolments in training by Qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 104,900 | 114,500 | 9.2% |
| Certificate IV | 160,200 | 141,600 | -11.6% |
| Certificate III | 395,400 | 371,700 | -6.0% |
| Certificate II | 122,700 | 119,700 | -2.4% |
| Certificate I | 52,000 | 52,100 | 0.3% |
| Secondary education | 8,100 | 7,200 | -10.4% |
| Non-award courses | 9,500 | 13,300 | 40.0% |
| Other education | 35,600 | 114,400 | 221.7% |
| **Total** | **888,200** | **934,600** | **5.2%** |

AGE

Table 19 Number of students in training by age, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| 15 to 19 | 51,700 | 43,200 | -16.5% |
| 20 to 24 | 62,900 | 54,300 | -13.6% |
| 25 to 49 | 125,700 | 110,300 | -12.2% |
| 50 to 64 | 34,600 | 30,000 | -13.3% |
| Other\* | 6,800 | 5,500 | -19.6% |
| **Total** | **281,600** | **243,300** | **-13.6%** |

\* Includes 65+, less than or equal to 14 and Not known

Table 20 Number of students in training by age, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| 15 to 19 | 203,600 | 200,300 | -1.6% |
| 20 to 24 | 169,500 | 172,400 | 1.7% |
| 25 to 49 | 345,000 | 369,600 | 7.1% |
| 50 to 64 | 87,500 | 93,200 | 6.6% |
| Other\* | 14,800 | 14,100 | -4.5% |
| **Total** | **820,400** | **849,700** | **3.6%** |

\* Includes 65+, less than or equal to 14 and Not known

Table 21 Number of program enrolments in training by age, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| 15 to 19 | 59,900 | 48,300 | -19.4% |
| 20 to 24 | 71,300 | 60,000 | -15.9% |
| 25 to 49 | 141,300 | 121,900 | -13.7% |
| 50 to 64 | 36,600 | 30,300 | -17.3% |
| Other\* | 5,000 | 3,200 | -36.3% |
| **Total** | **314,100** | **263,600** | **-16.1%** |

\* Includes 65+, less than or equal to 14 and Not known

Table 22 Number of program enrolments in training by age, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| 15 to 19 | 229,400 | 226,600 | -1.2% |
| 20 to 24 | 186,100 | 191,300 | 2.8% |
| 25 to 49 | 372,800 | 407,600 | 9.3% |
| 50 to 64 | 88,700 | 97,300 | 9.7% |
| Other\* | 11,100 | 11,800 | 6.3% |
| **Total** | **888,200** | **934,600** | **5.2%** |

\* Includes 65+, less than or equal to 14 and Not known

Location

Table 23 Number of students in training by location (metropolitan/regional)\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Capital city | 196,600 | 167,200 | -15.0% |
| Regional | 82,600 | 72,200 | -12.6% |
| Other | 2,400 | 3,900 | 59.5% |
| **Total** | **281,600** | **243,300** | **-13.6%** |

\* based on remoteness category of location of student

Table 24 Number of students in training by location (metropolitan/regional)\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Capital city | 505,500 | 517,600 | 2.4% |
| Regional | 306,000 | 321,200 | 5.0% |
| Other | 9,000 | 10,900 | 21.4% |
| **Total** | **820,400** | **849,700** | **3.6%** |

\* based on remoteness category of location of student

Table 25 Number of students in training by location (SA4)\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Melbourne - Inner | 19,400 | 17,700 | -8.4% |
| Melbourne - Inner East | 10,200 | 8,500 | -17.1% |
| Melbourne - Inner South | 10,700 | 9,300 | -12.6% |
| Melbourne - North East | 23,100 | 19,800 | -14.4% |
| Melbourne - North West | 21,100 | 18,200 | -14.0% |
| Melbourne - Outer East | 21,600 | 18,800 | -12.7% |
| Melbourne - South East | 43,100 | 35,900 | -16.6% |
| Melbourne - West | 46,100 | 39,000 | -15.3% |
| **Metropolitan Melbourne** | **195,200** | **167,200** | **-14.3%** |
| Ballarat | 7,100 | 6,400 | -9.9% |
| Bendigo | 7,500 | 6,200 | -16.8% |
| Geelong | 13,400 | 12,000 | -10.3% |
| Hume | 7,500 | 6,000 | -19.9% |
| Latrobe - Gippsland | 10,900 | 9,800 | -9.5% |
| Mornington Peninsula | 19,400 | 17,700 | -8.4% |
| North West | 10,200 | 8,500 | -17.1% |
| Shepparton | 10,700 | 9,300 | -12.6% |
| Warrnambool and South West | 23,100 | 19,800 | -14.4% |
| **Regional Victoria** | **109,600** | **95,700** | **-12.7%** |
| Interstate | 3,500 | 3,100 | -12.1% |
| Other\*\* | 2,400 | 3,900 | 59.5% |
| **Other** | **6,000** | **7,000** | **17.1%** |
| **Total** | **281,600** | **243,300** | **-13.6%** |

\* Australian Bureau of Statistics (ABS) Statistical Area 4 (SA4) see 1270.0.55.001 - Australian Statistical Geography Standard, map included in Appendix A.   
\*\* includes Australian territories, Outside of Australia and Unknown

Participation rates

**Table 26 Participation rate of 15 to 64 year old students in training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Jan - Jun 2015 | Jan - Jun 2016 | Percentage point change |
| New South Wales | 3.9% | 5.2% | 1.3%p |
| Victoria | 6.8% | 5.9% | -0.9%p |
| Queensland | 4.7% | 4.8% | 0.2%p |
| South Australia | 5.3% | 4.7% | -0.6%p |
| Western Australia | 4.8% | 4.8% | 0.0%p |
| Tasmania | 6.8% | 6.1% | -0.7%p |
| Northern Territory | 7.0% | 7.7% | 0.7%p |
| Australian Capital Territory | 4.0% | 3.8% | -0.2%p |
| Australia | 5.1% | 5.3% | 0.2%p |

\* ABS 3101.0 Australian Demographic Statistics, Estimated Resident Population for 2015 used for both years as the 2016 ERP by single age was not available at time of report production

**Table 27 Participation rate of 15 to 64 year old students in AQF training, states and territories, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Jan - Jun 2015 | Jan - Jun 2016 | Percentage point change |
| New South Wales | 3.4% | 3.7% | 0.3%p |
| Victoria | 6.4% | 5.4% | -1.0%p |
| Queensland | 4.6% | 4.8% | 0.1%p |
| South Australia | 4.9% | 4.2% | -0.7%p |
| Western Australia | 4.7% | 4.7% | 0.0%p |
| Tasmania | 5.8% | 5.3% | -0.5%p |
| Northern Territory | 6.1% | 6.7% | 0.6%p |
| Australian Capital Territory | 3.9% | 3.6% | -0.3%p |
| Australia | 4.8% | 4.6% | -0.2%p |

\* ABS 3101.0 Australian Demographic Statistics, Estimated Resident Population for 2015 used for both years as the 2016 ERP by single age was not available at time of report production

Training Market Quality Assurance

The Review of Quality Assurance in Victoria’s VET System, commissioned in February 2015 and responded to in June 2015, informed a strategy for improving training quality that began immediately and continues. A range of actions has been taken to address critical quality concerns; including an immediate ‘blitz’ to remove low-quality providers from the Government subsidised VET system, prioritising quality providers in awarding contracts, strengthening funding contract terms, expanding the audit and monitoring program, and strengthening student choice and information.

Since the Quality Blitz commenced in July 2015, 62 Registered Training Providers (RTOs) have been investigated; with the VET Funding Contracts of 20 poor quality training providers terminated and $43million identified for recovery, under the auspices of the quality blitz[[3]](#footnote-3).

The blitz has been important in calling out and addressing individual bad practice, and action taken by the Department has had a deterrent effect across the training sector.

More broadly, the blitz has reinforced the need for Government to play a stronger role in setting parameters and conditions for the Victorian training system. This has been reflected in, for example, stricter contractual arrangements around subcontracting, marketing, ethical behaviour, justifying course duration and a greater clarity around expectation of quality delivery.

The lessons from the blitz are also apparent in the Skills First reforms, including the more rigorous analysis of providers as part of the 2017 provider selection process. Only Registered Training Providers that can demonstrate a high level of quality training, as indicated by student and employer satisfaction surveys as well as reviews and audits, will be contracted in 2017.Provider Quality Assurance

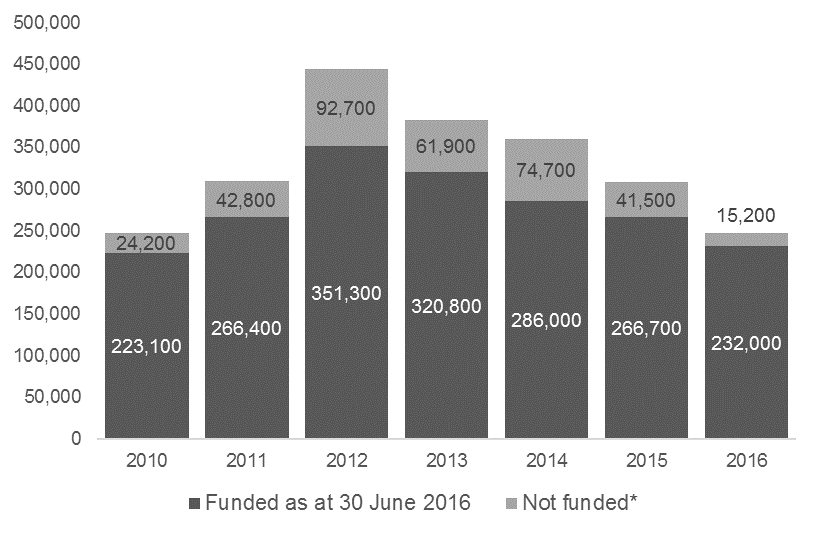
The Department conducts an annual audit program consisting of a planned schedule of reviews and audits, as well as a facility for responsive and thematic activities concurrent to those planned. The table below outlines activity completed during the 2015 and 2016 calendar years, demonstrating the expansion of the monitoring program and increased emphasis on assuring quality training provision.

|  |  |  |
| --- | --- | --- |
| **Quality and compliance assurance activity** | **2015\*** | **Jan-Nov2016** |
| Performance reviews | 125 | 448 |
| Quality reviews | 11 | 33 |
| Training and assessment observations | - | 25 |
| Student interview processes | 128 | 474 |
| Compliance audits | 242 | 123 |
| **Total assurance activity** | **506** | **1,103** |
| **\***Finalised 2015 activity data | | |
| **Funding and contractual sanctions** | **2015** | **Jan-Nov2016** |
| RTO VET Funding Contracts terminated | 14 | 21 |
| Funds identified for recovery | $43m | $22m |

Impact of Quality Reviews on Training Activity

The focus on quality is ensuring that training providers in the government subsidised system will be of high quality. The impact on historical activity from training providers no longer in the government subsidised system is shown in the chart below. It is clear that some of the historical high levels of activity were being delivered by training providers who are no longer in the system.

Figure 1 Number of government subsidised accredited enrolments by whether the training provider had a funding contract as at 30 June 2016\* (DET)



\* Training providers that did not have a funding contract as at 30 June 2016 may have withdrawn from government subsidised accredited training, had their contract cancelled or not renewed or were no longer in operation

**Table 28 Number of government subsidised accredited enrolments by whether the training provider had a funding contract as at 30 June 2016\* (DET)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2010** | **2011** | **2012** | **2013** | **2014** | **2015** | **2016** |
| Funded as at 30 June 2016 | 223,100 | 266,400 | 351,300 | 320,800 | 286,000 | 266,700 | 232,000 |
| Not funded\* | 24,200 | 42,800 | 92,700 | 61,900 | 74,700 | 41,500 | 15,200 |
| **Total** | **247,200** | **309,300** | **444,000** | **382,800** | **360,700** | **308,100** | **247,200** |

\* Training providers that did not have a funding contract as at 30 June 2016 may have withdrawn from government subsidised accredited training, had their contract cancelled or not renewed or were no longer in operation

Provider type

**Table 29 Number of program enrolments by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 114,192 | 110,768 | -3.0% |
| Community Education Provider | 19,800 | 16,700 | -15.4% |
| Private | 165,100 | 121,600 | -26.3% |
| School | 1,800 | 1,300 | -26.6% |
| Other | 13,200 | 13,200 | -0.4% |
| **Total** | **314,100** | **263,600** | **-16.1%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 30 Number of program enrolments by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 487,657 | 576,546 | 18.2% |
| Community Education Provider | 34,800 | 34,300 | -1.5% |
| Private | 322,000 | 282,100 | -12.4% |
| School | 2,600 | 2,200 | -16.8% |
| Other | 41,100 | 39,500 | -4.0% |
| **Total** | **888,200** | **934,600** | **5.2%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 31 Market share of program enrolments by provider type\*, Victoria, January to June 2015 to 2016 (NCVER)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage point change** |
| TAFE\*\* | 36.3% | 42.0% | 5.7%p |
| Community Education Provider | 6.3% | 6.4% | 0.1%p |
| Private | 52.6% | 46.1% | -6.4%p |
| School | 0.6% | 0.5% | -0.1%p |
| Other | 4.2% | 5.0% | 0.8%p |
| **Total** | **100.0%** | **100.0%** | **0.0%p** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 32 Market share of program enrolments by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage point change** |
| TAFE\*\* | 54.9% | 61.7% | 6.8%p |
| Community Education Provider | 3.9% | 3.7% | -0.3%p |
| Private | 36.3% | 30.2% | -6.1%p |
| School | 0.3% | 0.2% | -0.1%p |
| Other | 4.6% | 4.2% | -0.4%p |
| Total | 100.0% | 100.0% | 0.0%p |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

Student Outcomes and Satisfaction

**Table 33 Level of student satisfaction and outcomes for students, Victoria, (DET)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Performance Indicator measure (weighted)** | **Students who completed or did not complete their training** | | **Statistical difference between surveys** |
| **2014 (%)** | **2015**  **(%)** |
| VET students with an improved employment status after training | 45.7 | 44.5 | ↓ |
| VET students satisfied with generic skills and learning experiences | 48.9 | 51.3 | ↑ |
| VET students going onto further study at a higher level than their completed training | 22.4 | 19.5 | ↓ |
| VET students who achieved their main reason for training | 62.2 | 67.2 | ↑ |
| VET students reporting a positive perception of teaching | 71.6 | 72.4 | ↔ |
| VET students completers who recommend the RTO | 66.0 | 65.2 | ↔ |
| VET students reporting a positive perception of the assessment process | 72.0 | 72.8 | ↔ |
| VET students who are satisfied with training provided by an RTO | 71.0 | 75.0 | ↑ |
| ↑ results are improving ↔ results show no significant change ↓ results are declining | | | |

**Table 34 Level of student satisfaction and outcomes for completing students, Victoria, (DET)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Performance Indicator measure (weighted)** | **Students who completed training** | | **Statistical difference between surveys** |
| **2014 (%)** | **2015**  **(%)** |
| VET students with an improved employment status after training | 51.0% | 50.6% | ↔ |
| VET students satisfied with generic skills and learning experiences | 55.0% | 55.9% | ↔ |
| VET students going onto further study at a higher level than their completed training | 25.8% | 23.7% | ↓ |
| VET students who achieved their main reason for training | 71.3% | 77.2% | ↑ |
| VET students reporting a positive perception of teaching | 78.2% | 78.8% | ↔ |
| VET students completers who recommend the RTO | 72.1% | 71.2% | ↔ |
| VET students reporting a positive perception of the assessment process | 78.8% | 79.2% | ↔ |
| VET students who are satisfied with training provided by an RTO | 78.4% | 82.5% | ↔ |

**Table 35 Level of student satisfaction and outcomes for non-completing students who left training, Victoria, (DET)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Performance Indicator measure (weighted)** | **Students who left training early** | | **Statistical difference between surveys** |
| **2014 (%)** | **2015**  **(%)** |
| VET students with an improved employment status after training | 38.5% | 37.5% | ↔ |
| VET students satisfied with generic skills and learning experiences | 40.4% | 45.9% | ↑ |
| VET students going onto further study at a higher level than their completed training | 17.7% | 14.6% | ↓ |
| VET students who achieved their main reason for training | 50.0% | 56.2% | ↑ |
| VET students reporting a positive perception of teaching | 62.6% | 65.2% | ↑ |
| VET students completers who recommend the RTO | 57.7% | 58.4% | ↔ |
| VET students reporting a positive perception of the assessment process | 62.8% | 65.4% | ↑ |
| VET students who are satisfied with training provided by an RTO | 61.1% | 66.6% | ↑ |
| ↑ results are improving ↔ results show no significant change ↓ results are declining | | | |

Learners facing barriers to participation

**Table 36 Number of vulnerable students\* in training, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Indigenous | 4,200 | 4,100 | -2.4% |
| Unemployed | 79,700 | 62,900 | -21.0% |
| Not in the labour force | 35,800 | 35,000 | -2.3% |
| With a disability | 27,500 | 26,100 | -5.2% |
| Young people not at school without Year 12 or equiv | 20,600 | 17,400 | -15.6% |
| Adults with low prior education | 155,800 | 130,300 | -16.3% |

\* the categories of the above students are not mutually exclusive, i.e. an unemployed student could also be an adult with low prior education. Therefore, the above figures cannot be added within a year

**Table 37 Number of vulnerable students\* in training, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Indigenous | 47,800 | 53,500 | 11.8% |
| Unemployed | 188,800 | 188,800 | 0.0% |
| Not in the labour force | 97,000 | 106,500 | 9.8% |
| With a disability | 73,600 | 78,100 | 6.2% |
| Young people not at school without Year 12 or equiv | 60,200 | 58,400 | -3.0% |
| Adults with low prior education | 394,400 | 396,400 | -0.3% |

\* the categories of the above students are not mutually exclusive, i.e. an unemployed student could also be an adult with low prior education. Therefore, the above figures cannot be added within a year

Learners facing barriers to participation – Indigenous students

**Table 38 Number of program enrolments by Indigenous students by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 2,300 | 2,900 | 22.8% |
| Community Education Provider | 500 | 400 | -25.7% |
| Private | 1,800 | 1,500 | -17.1% |
| School | 100 | 100 | -14.7% |
| Other | 200 | 200 | 8.8% |
| **Total** | **5,000** | **5,000** | **1.6%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 39 Number of program enrolments by Indigenous students by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 35,300 | 42,700 | 21.0% |
| Community Education Provider | 2,700 | 2,600 | -6.0% |
| Private | 11,700 | 12,400 | 6.1% |
| School | 200 | 300 | 3.3% |
| Other | 4,000 | 3,900 | -4.0% |
| **Total** | **54,000** | **61,800** | **14.5%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 40 Number of program enrolments by Indigenous students by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 500 | 500 | 3.5% |
| Certificate IV | 900 | 800 | -6.1% |
| Certificate III | 1,800 | 1,500 | -14.9% |
| Certificate II | 900 | 1,100 | 24.0% |
| Certificate I | 600 | 800 | 26.1% |
| Secondary education | 200 | 200 | 13.4% |
| Non-award courses | 0 | 0 | -16.7% |
| Other education | 100 | 100 | -17.3% |
| **Total** | **5,000** | **5,000** | **1.6%** |

\* Due to rounding these totals appear to be the same, the first was just under 5,000 and the second just over 5,000, but due to rounding they are both presented as 5,000.

**Table 41 Number of program enrolments by Indigenous students by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 3,200 | 4,300 | 35.0% |
| Certificate IV | 5,400 | 6,400 | 17.8% |
| Certificate III | 19,700 | 21,100 | 6.9% |
| Certificate II | 14,000 | 13,200 | -5.5% |
| Certificate I | 8,100 | 8,300 | 1.8% |
| Secondary education | 300 | 300 | 6.1% |
| Non-award courses | 500 | 700 | 58.6% |
| Other education | 2,800 | 7,500 | 169.6% |
| **Total** | **54,000** | **61,800** | **14.5%** |

Learners facing barriers to participation – unemployed students

**Table 42 Number of program enrolments by unemployed students by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 21,300 | 18,800 | -11.7% |
| Community Education Provider | 8,500 | 7,200 | -16.0% |
| Private | 56,400 | 38,700 | -31.4% |
| School | 500 | 400 | -13.3% |
| Other | 3,300 | 2,800 | -14.5% |
| **Total** | **90,000** | **67,900** | **-24.5%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 43 Number of program enrolments by unemployed students by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 98,800 | 118,400 | 19.8% |
| Community Education Provider | 13,800 | 13,200 | -4.1% |
| Private | 91,300 | 75,500 | -17.3% |
| School | 700 | 600 | -6.9% |
| Other | 5,500 | 4,700 | -13.6% |
| **Total** | **209,900** | **212,400** | **1.2%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 44 Number of program enrolments by unemployed students by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 11,900 | 13,100 | 9.9% |
| Certificate IV | 22,300 | 14,600 | -34.5% |
| Certificate III | 33,200 | 22,200 | -33.0% |
| Certificate II | 9,800 | 8,500 | -13.6% |
| Certificate I | 8,700 | 5,400 | -37.7% |
| Secondary education | 2,200 | 2,100 | -8.6% |
| Non-award courses | 400 | 500 | 50.3% |
| Other education | 1,500 | 1,500 | 1.4% |
| **Total** | **90,000** | **67,900** | **-24.5%** |

**Table 45 Number of program enrolments by unemployed students by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 22,300 | 25,300 | 13.4% |
| Certificate IV | 36,600 | 30,300 | -17.1% |
| Certificate III | 82,600 | 75,700 | -8.4% |
| Certificate II | 40,100 | 35,400 | -11.7% |
| Certificate I | 16,900 | 15,500 | -8.2% |
| Secondary education | 2,700 | 2,400 | -10.4% |
| Non-award courses | 1,100 | 2,500 | 135.7% |
| Other education | 7,700 | 25,100 | 228.5% |
| **Total** | **209,900** | **212,400** | **1.2%** |

Learners facing barriers to participation – students not in the labour force

**Table 46 Number of program enrolments by students not in the labour force by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Jan - Jun 2015 | Jan - Jun 2016 | Percentage change |
| TAFE\*\* | 21,100 | 24,000 | 13.8% |
| Community Education Provider | 4,100 | 3,900 | -3.3% |
| Private | 11,100 | 7,600 | -31.4% |
| School | 500 | 400 | -9.8% |
| Other | 1,700 | 1,500 | -15.2% |
| **Total** | **38,400** | **37,400** | **-2.6%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 47 Number of program enrolments by students not in the labour force by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 75,900 | 91,700 | 20.8% |
| Community Education Provider | 5,300 | 5,400 | 1.9% |
| Private | 18,100 | 16,500 | -8.9% |
| School | 700 | 700 | -7.6% |
| Other | 7,100 | 7,800 | 9.5% |
| **Total** | **107,100** | **122,100** | **13.9%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 48 Number of program enrolments by students not in the labour force by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 5,100 | 5,400 | 5.0% |
| Certificate IV | 5,100 | 3,900 | -23.1% |
| Certificate III | 8,300 | 6,400 | -22.5% |
| Certificate II | 7,000 | 8,800 | 25.4% |
| Certificate I | 8,000 | 8,500 | 6.1% |
| Secondary education | 2,300 | 2,100 | -8.2% |
| Non-award courses | 400 | 400 | 0.8% |
| Other education | 2,300 | 2,000 | -12.8% |
| Total | 38,400 | 37,400 | -2.6% |

**Table 49 Number of program enrolments by students not in the labour force by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 10,200 | 11,400 | 12.1% |
| Certificate IV | 11,600 | 10,700 | -7.3% |
| Certificate III | 25,500 | 26,500 | 3.9% |
| Certificate II | 26,800 | 31,000 | 15.9% |
| Certificate I | 21,800 | 22,700 | 4.3% |
| Secondary education | 2,900 | 2,600 | -8.8% |
| Non-award courses | 900 | 1,500 | 57.5% |
| Other education | 7,600 | 15,700 | 105.7% |
| **Total** | **107,100** | **122,100** | **13.9%** |

Learners facing barriers to participation – students with a disabilty

**Table 50 Number of program enrolments by students with a disability by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 10,000 | 11,800 | 18.2% |
| Community Education Provider | 4,800 | 4,800 | 0.2% |
| Private | 12,400 | 8,500 | -31.0% |
| School | 500 | 400 | -13.1% |
| Other | 700 | 800 | 6.0% |
| **Total** | **28,400** | **26,400** | **-7.1%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 51 Number of program enrolments by students with a disability by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 46,400 | 58,000 | 25.1% |
| Community Education Provider | 6,700 | 7,300 | 7.9% |
| Private | 23,000 | 19,700 | -14.7% |
| School | 600 | 500 | -9.2% |
| Other | 2,800 | 2,400 | -13.3% |
| **Total** | **79,500** | **87,900** | **10.5%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 52 Number of program enrolments by students with a disability by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 3,000 | 3,300 | 10.1% |
| Certificate IV | 4,900 | 4,000 | -18.6% |
| Certificate III | 7,700 | 6,400 | -16.9% |
| Certificate II | 3,000 | 3,700 | 23.9% |
| Certificate I | 7,700 | 6,600 | -13.9% |
| Secondary education | 1,000 | 1,000 | 0.2% |
| Non-award courses | 300 | 300 | 5.5% |
| Other education | 800 | 1,100 | 26.6% |
| **Total** | **28,400** | **26,400** | **-7.1%** |

**Table 53 Number of program enrolments by students with a disability by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 7,100 | 8,200 | 16.1% |
| Certificate IV | 11,400 | 11,100 | -3.3% |
| Certificate III | 26,500 | 26,800 | 1.0% |
| Certificate II | 14,700 | 15,400 | 5.2% |
| Certificate I | 13,600 | 12,600 | -7.5% |
| Secondary education | 1,300 | 1,200 | -2.0% |
| Non-award courses | 1,000 | 2,200 | 116.7% |
| Other education | 3,900 | 10,300 | 166.1% |
| **Total** | **79,500** | **87,900** | **10.5%** |

Learners facing barriers to participation – early school leavers aged 15 to 19 years

**Table 54 Number of program enrolments by students not at school without at least Year 12 or Certificate II by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 14,400 | 13,200 | -8.4% |
| Community Education Provider | 1,800 | 1,300 | -29.3% |
| Private | 5,900 | 4,600 | -21.3% |
| School | 400 | 500 | 20.3% |
| Other | 700 | 700 | -9.8% |
| **Total** | **23,200** | **20,200** | **-12.8%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 55 Number of program enrolments by students not at school without at least Year 12 or Certificate II by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 47,400 | 51,700 | 9.1% |
| Community Education Provider | 3,100 | 2,400 | -22.2% |
| Private | 15,700 | 13,200 | -16.3% |
| School | 400 | 500 | 23.5% |
| Other | 3,200 | 2,600 | -17.8% |
| **Total** | **69,800** | **70,400** | **0.8%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 56 Number of program enrolments by young people (15-19 years) not at school who don’t have at least a Year 12 or equivalent (Certificate II) by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 800 | 1,200 | 43.1% |
| Certificate IV | 1,500 | 1,400 | -6.8% |
| Certificate III | 11,200 | 9,400 | -16.1% |
| Certificate II | 3,300 | 2,900 | -14.7% |
| Certificate I | 1,400 | 1,000 | -24.5% |
| Secondary education | 4,400 | 4,000 | -8.2% |
| Non-award courses | 200 | 0 | -77.8% |
| Other education | 500 | 300 | -24.2% |
| **Total** | **23,200** | **20,200** | **-12.8%** |

**Table 57 Number of program enrolments by young people (15-19 years) not at school who don’t have at least a Year 12 or equivalent (Certificate II) by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 1,700 | 2,200 | 33.0% |
| Certificate IV | 3,600 | 3,500 | -2.7% |
| Certificate III | 38,600 | 37,400 | -3.0% |
| Certificate II | 13,600 | 11,400 | -16.0% |
| Certificate I | 3,800 | 3,800 | -0.1% |
| Secondary education | 5,000 | 4,600 | -8.0% |
| Non-award courses | 600 | 800 | 45.9% |
| Other education | 3,000 | 6,600 | 117.9% |
| **Total** | **69,800** | **70,400** | **0.8%** |

Learners facing barriers to participation – adult learners (20 to 64 years) with low prior education

**Table 58 Number of program enrolments by students low prior education (i.e. below Certificate III) by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 56,600 | 57,000 | 0.8% |
| Community Education Provider | 11,600 | 9,500 | -18.3% |
| Private | 97,300 | 67,600 | -30.5% |
| School | 800 | 600 | -32.2% |
| Other | 9,000 | 8,900 | -1.1% |
| **Total** | **175,200** | **143,500** | **-18.1%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 59 Number of program enrolments by students low prior education (i.e. below Certificate III) by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 206,300 | 244,600 | 18.6% |
| Community Education Provider | 19,000 | 16,900 | -10.8% |
| Private | 181,400 | 150,700 | -16.9% |
| School | 900 | 600 | -29.2% |
| Other | 23,200 | 21,700 | -6.5% |
| **Total** | **430,800** | **434,500** | **0.9%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 60 Number of program enrolments by adults (20 to 64 years) with low prior education (below Certificate III) by qualification level, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 15,500 | 17,200 | 11.0% |
| Certificate IV | 36,900 | 25,700 | -30.3% |
| Certificate III | 88,100 | 65,400 | -25.7% |
| Certificate II | 16,100 | 16,500 | 2.7% |
| Certificate I | 13,500 | 13,000 | -3.4% |
| Secondary education | 1,200 | 1,100 | -4.9% |
| Non-award courses | 500 | 600 | 23.8% |
| Other education | 3,500 | 3,900 | 10.8% |
| **Total** | **175,200** | **143,500** | **-18.1%** |

**Table 61 Number of program enrolments by adults (20 to 64 years) with low prior education (below Certificate III) by qualification level, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Diploma or higher | 32,000 | 37,000 | 15.7% |
| Certificate IV | 66,300 | 56,400 | -15.1% |
| Certificate III | 228,500 | 205,200 | -10.2% |
| Certificate II | 49,800 | 47,200 | -5.3% |
| Certificate I | 32,000 | 32,800 | 2.7% |
| Secondary education | 1,500 | 1,400 | -4.5% |
| Non-award courses | 4,400 | 6,100 | 39.2% |
| Other education | 16,400 | 48,400 | 195.6% |
| **Total** | **430,800** | **434,500** | **0.9%** |

Apprenticeships and Traineeships

**Table 62 Number of program enrolments by students undertaking an Apprenticeship/Traineeship, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Apprenticeship/Traineeship\* | 55,800 | 50,800 | -9.0% |

\* The NCVER term used in VOCSTAS is new Apprenticeship.

**Table 63 Number of program enrolments by students undertaking an Apprenticeship/Traineeship, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Apprenticeship/Traineeship\* | 206,500 | 210,100 | 1.8% |

\* The NCVER term used in VOCSTAS is new Apprenticeship.

**Table 64 Number of Apprentice and Trainee program enrolments by students undertaking an Apprenticeship/Traineeship\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Apprentices\*\* | 35,300 | 34,400 | -2.4% |
| Trainees (nei)\*\*\* | 20,600 | 16,400 | -20.3% |
| **Total** | **55,800** | **50,800** | **-9.0%** |

\* The NCVER term used in VOCSTATS is new Apprenticeship.

\*\* Apprenticeship enrolments were identified by taking the Victorian course codes relevant to only Apprentices and applying these to courses enrolments by Apprentices/Traineeships to identify just Apprenticeship courses.

\*\*\* Trainees were estimated as being the difference between program enrolments of Apprentices (using the course codes that Victoria considers Apprenticeships) from all enrolments of students undertaking a new Apprenticeship

**Table 65 Number of Apprentice and Trainee program enrolments by students undertaking an Apprenticeship/Traineeship\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Apprentices\*\* | 120,900 | 130,400 | 7.8% |
| Trainees (nei)\*\*\* | 85,500 | 79,700 | -6.8% |
| **Total** | **206,500** | **210,100** | **1.8%** |

\* The NCVER term used in VOCSTATS is new Apprenticeship.

\*\* Apprenticeship enrolments were identified by taking the Victorian course codes relevant to only Apprentices and applying these to courses enrolments by Apprentices/Traineeships to identify just Apprenticeship courses.

\*\*\* Trainees were estimated as being the difference between program enrolments of Apprentices (using the course codes that Victoria considers Apprenticeships) from all enrolments of students undertaking a new Apprenticeship

Apprenticeship Enrolments

**Table 66 Number of Apprentice program enrolments by provider type\*, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\* | 26,600 | 24,900 | -6.4% |
| Community Education Provider\*\*\* | 0 | 0 | 36.0% |
| Private | 7,600 | 8,300 | 9.9% |
| School | 100 | 100 | 4.5% |
| Other | 1,000 | 1,100 | 8.2% |
| Total | 35,300 | 34,400 | -2.4% |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

\*\*\* Data was less than 50 therefore rounded down to 0

**Table 67 Number of Apprentice program enrolments by provider type\*, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| TAFE\*\* | 89,400 | 94,400 | 5.6% |
| Community Education Provider | 100 | 200 | 179.1% |
| Private | 28,200 | 31,500 | 11.6% |
| School | 100 | 100 | 4.5% |
| Other | 3,200 | 4,300 | 34.5% |
| **Total** | **120,900** | **130,400** | **7.8%** |

\* Provider type based on NCVER reporting type (see Appendix for definition)  
\*\* TAFE includes TAFE and University, University covering the government funded VET delivery that occurred through the University, in Victoria’s case this includes the four dual sector Universities.

**Table 68 Number of Apprentice program enrolments by whether new commencement or continuing, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| A commencing course | 11,600 | 9,100 | -21.0% |
| Not a commencing course | 23,700 | 25,300 | 6.5% |
| **Total** | **35,300** | **34,400** | **-2.4%** |

**Table 69 Number of Apprentice program enrolments by whether new commencement or continuing, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| A commencing course | 49,700 | 44,400 | -10.6% |
| Not a commencing course | 71,300 | 86,000 | 20.7% |
| **Total** | **120,900** | **130,400** | **7.8%** |

**Table 70 Number of Apprentice\* program enrolments by Occupation related to training, Victoria, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Managers | - | - | - |
| Professionals | - | - | - |
| Technicians and Trades Workers | 34,400 | 33,600 | -2.3% |
| Technicians and Trades Workers - nfd | - | - | - |
| Engineering, ICT and Science Technicians | - | - | - |
| Automotive and Engineering Trades Workers | 7,400 | 6,400 | -13.5% |
| Construction Trades Workers | 11,800 | 12,400 | 4.8% |
| Electrotechnology and Telecommunications Trades Workers | 6,800 | 6,700 | -1.7% |
| Food Trades Workers | 3,200 | 2,900 | -11.7% |
| Skilled Animal and Horticultural Workers | 1,400 | 1,500 | 3.6% |
| Other Technicians and Trades Workers | 3,700 | 3,800 | 2.5% |
| Community and Personal Service Workers | - | - | - |
| Clerical and Administrative Workers | - | - | - |
| Sales Workers | 200 | 200 | -0.4% |
| Machinery Operators and Drivers | - | - | - |
| Labourers | 600 | 500 | -8.1% |
| GEN codes | - | - | - |
| Other | - | - | - |
| **Total** | **35,300** | **34,400** | **-2.4%** |

\* It is understood that a large Victorian TAFE had data submission issues for the half year which may have impacted on the numbers of Apprentices being reported.

**Table 71 Number of Apprentice program enrolments by Occupation related to training, Australia, January to June 2015 to 2016 (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Managers | - | - | - |
| Professionals | - | - | - |
| Technicians and Trades Workers | 118,400 | 128,600 | 8.6% |
| Technicians and Trades Workers - nfd | - | - | - |
| Engineering, ICT and Science Technicians | - | - | - |
| Automotive and Engineering Trades Workers | 33,100 | 32,500 | -1.8% |
| Construction Trades Workers | 32,100 | 39,200 | 21.9% |
| Electrotechnology and Telecommunications Trades Workers | 26,400 | 28,800 | 9.2% |
| Food Trades Workers | 10,800 | 10,600 | -2.0% |
| Skilled Animal and Horticultural Workers | 3,800 | 4,100 | 7.1% |
| Other Technicians and Trades Workers | 12,100 | 13,400 | 10.8% |
| Community and Personal Service Workers | - | - | - |
| Clerical and Administrative Workers | - | - | - |
| Sales Workers | 500 | 500 | -2.1% |
| Machinery Operators and Drivers | - | - | - |
| Labourers | 1,100 | 1,200 | 3.2% |
| GEN codes | - | - | - |
| Other | - | - | - |
| **Total** | **120,900** | **130,400** | **7.8%** |

occupations

**Table 72 Top 25\* program enrolments by occupation related to course (ANZSCO 2 digit level), January to June 2015 to 2016 Victoria (NCVER National VET Provider Collection)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Victoria** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Carers and Aides | 40,500 | 36,400 | -9.9% |
| Health and Welfare Support Workers | 24,700 | 21,200 | -13.8% |
| Construction Trades Workers | 18,200 | 17,700 | -2.6% |
| Other Technicians and Trades Workers | 20,500 | 16,600 | -19.1% |
| Engineering, ICT and Science Technicians | 19,400 | 14,000 | -27.9% |
| Automotive and Engineering Trades Workers | 13,500 | 10,600 | -21.3% |
| Electrotechnology and Telecommunications Trades Workers | 8,700 | 9,100 | 4.6% |
| Food Trades Workers | 11,200 | 8,300 | -25.8% |
| Sports and Personal Service Workers | 9,300 | 6,600 | -28.7% |
| Factory Process Workers | 7,800 | 6,500 | -17.2% |
| Specialist Managers | 7,400 | 6,100 | -17.0% |
| Office Managers and Program Administrators | 11,800 | 5,800 | -50.4% |
| Skilled Animal and Horticultural Workers | 5,200 | 5,400 | 2.9% |
| Numerical Clerks | 3,800 | 4,100 | 6.1% |
| Road and Rail Drivers | 4,700 | 3,600 | -23.1% |
| Protective Service Workers | 3,800 | 3,500 | -7.0% |
| Other Clerical and Administrative Workers | 6,900 | 3,300 | -52.2% |
| Hospitality Workers | 5,000 | 3,300 | -35.4% |
| Mobile Plant Operators | 2,100 | 3,000 | 44.0% |
| Business, Human Resource and Marketing Professionals | 3,100 | 3,000 | -2.0% |
| Design, Engineering, Science and Transport Professionals | 3,600 | 2,900 | -18.8% |
| General Clerical Workers | 4,000 | 2,900 | -27.6% |
| Arts and Media Professionals | 2,700 | 2,900 | 6.8% |
| Construction and Mining Labourers | 2,700 | 2,500 | -7.7% |
| Other Labourers | 1,800 | 2,500 | 33.4% |
| Other\*\* | 72,000 | 61,900 | -14.0% |

\* Top 25 occupation types in 2016 half year for Victoria

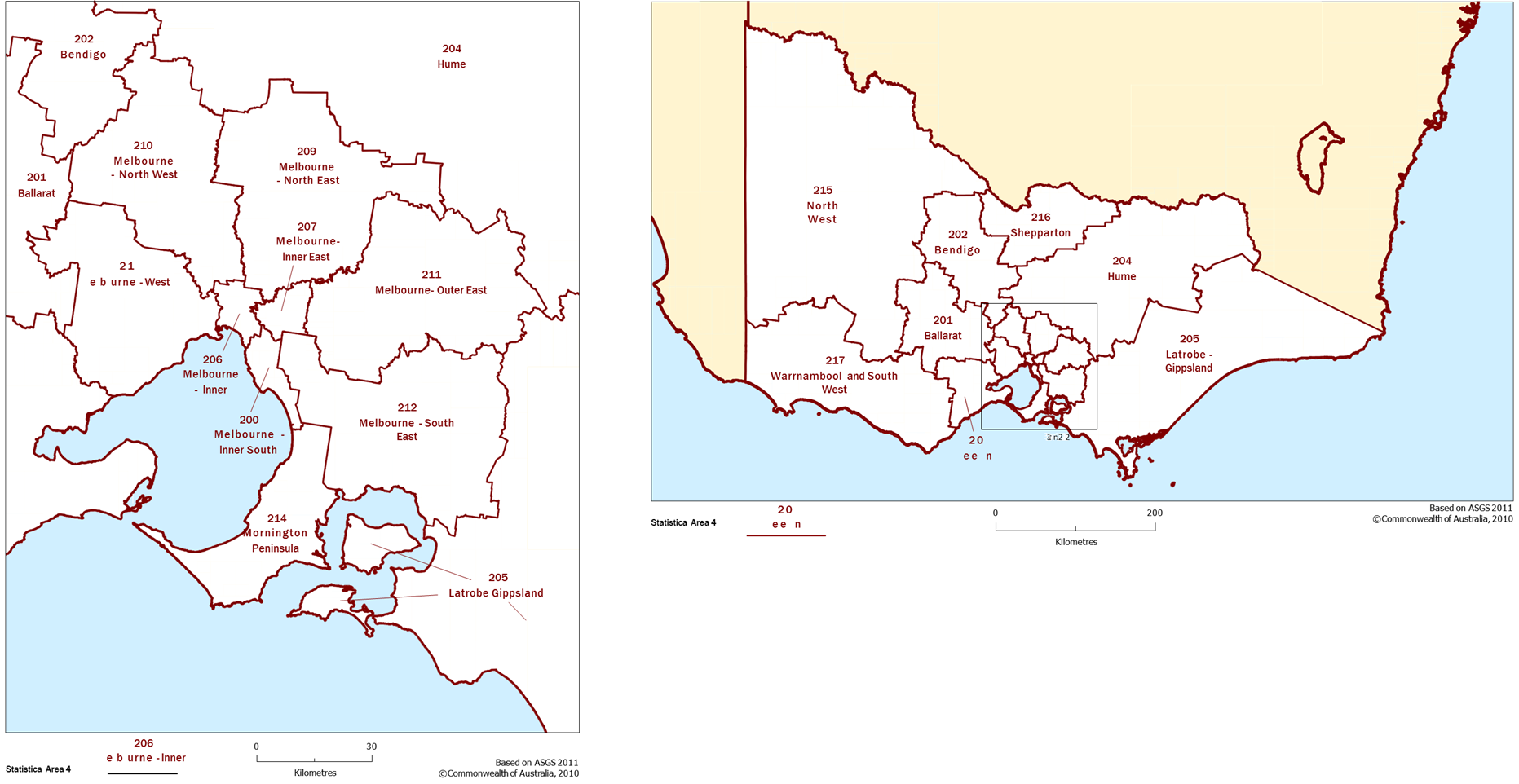
**Table 73 Top 25\* program enrolments by occupation related to course (ANZSCO 2 digit level), January to June 2015 to 2016 Australia (NCVER National VET Provider Collection)**

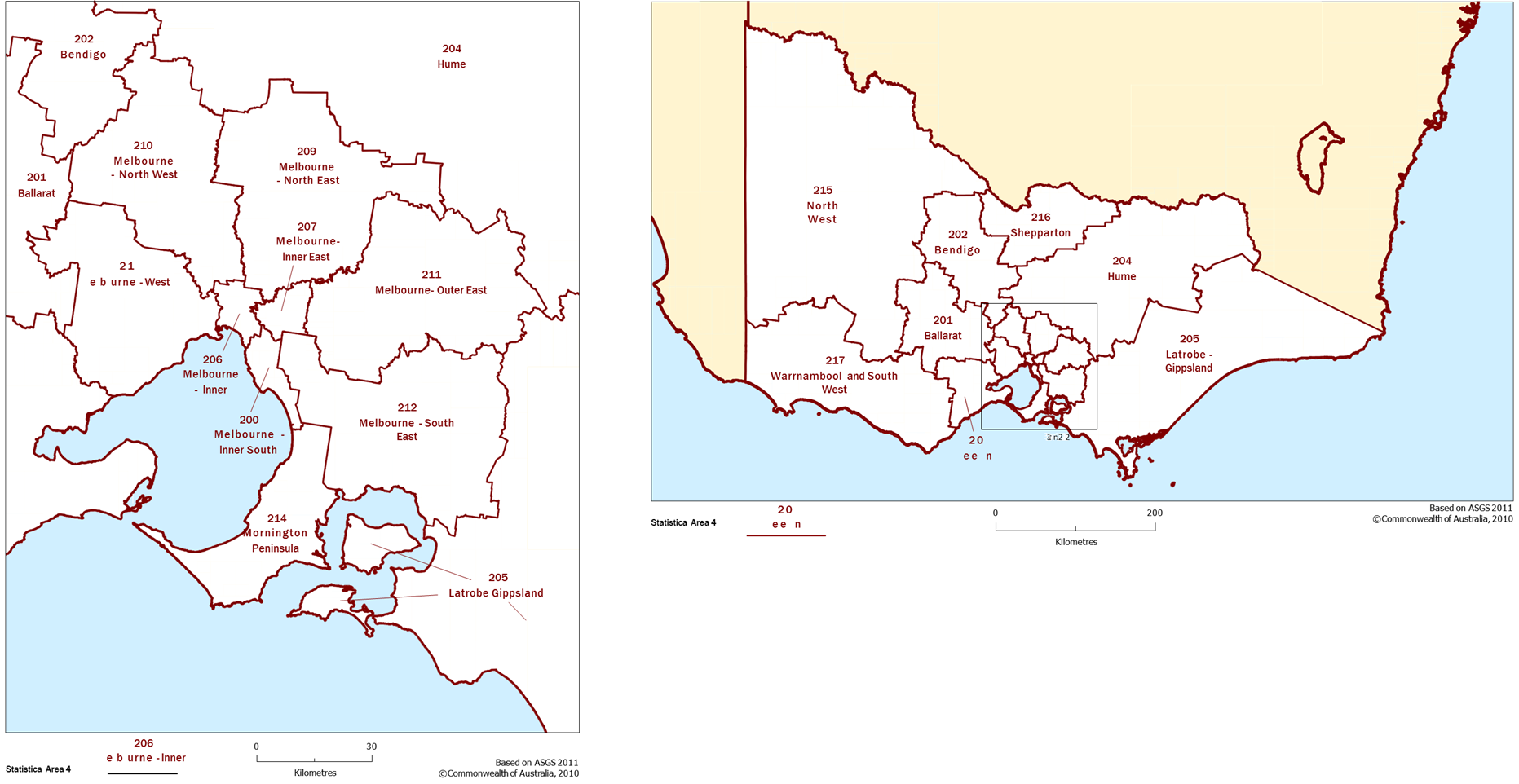
|  |  |  |  |
| --- | --- | --- | --- |
| **Australia** | **Jan - Jun 2015** | **Jan - Jun 2016** | **Percentage change** |
| Carers and Aides | 106,800 | 112,800 | 6% |
| Health and Welfare Support Workers | 54,600 | 52,300 | -4% |
| Construction Trades Workers | 47,200 | 51,000 | 8% |
| Other Technicians and Trades Workers | 41,200 | 37,300 | -9% |
| Engineering, ICT and Science Technicians | 46,600 | 40,900 | -12% |
| Automotive and Engineering Trades Workers | 44,100 | 40,100 | -9% |
| Electrotechnology and Telecommunications Trades Workers | 32,500 | 34,600 | 6% |
| Food Trades Workers | 23,300 | 21,100 | -9% |
| Sports and Personal Service Workers | 27,700 | 23,200 | -16% |
| Factory Process Workers | 18,800 | 18,000 | -4% |
| Specialist Managers | 20,200 | 19,900 | -1% |
| Office Managers and Program Administrators | 21,000 | 17,000 | -19% |
| Skilled Animal and Horticultural Workers | 19,900 | 20,600 | 4% |
| Numerical Clerks | 13,600 | 16,200 | 19% |
| Road and Rail Drivers | 11,900 | 9,000 | -24% |
| Protective Service Workers | 7,600 | 7,500 | -1% |
| Other Clerical and Administrative Workers | 16,200 | 10,600 | -35% |
| Hospitality Workers | 26,800 | 23,400 | -13% |
| Mobile Plant Operators | 8,600 | 9,300 | 8% |
| Business, Human Resource and Marketing Professionals | 6,400 | 5,900 | -7% |
| Design, Engineering, Science and Transport Professionals | 8,500 | 6,600 | -22% |
| General Clerical Workers | 32,600 | 32,400 | -1% |
| Arts and Media Professionals | 8,700 | 8,500 | -3% |
| Construction and Mining Labourers | 15,700 | 14,000 | -11% |
| Other Labourers | 15,400 | 15,700 | 2% |
| Other\* | 212,300 | 286,400 | 35% |

\* Top 25 occupations for Victoria

Appendix

Maps of SA4 geographic areas in Victoria (Australian Bureau of Statistics)





Allocation of provider reporting type to provider type

The NCVER uses Reporting type to identify training provider. This classification is quite detailed and includes some training provider types under multiple categories, e.g. TAFEs are recorded under *Publicly funded TAFE*, *Publicly funded – other government* and *Contestable funded – other*. For the purposes of reporting training provider for this report multiple categories for the same training provider type, like TAFEs, have been brought together.

The concordance between Provider type used in this report for program enrolments and the NCVER Reporting type are detailed below:

|  |  |
| --- | --- |
| **Training provider as used in this report** | **Training provider as detailed under NCVER Reporting Type** |
| TAFE | * **Publicly funded TAFE** – TAFE * **Publicly funded – Other Government** – TAFE * **Contestable funded – Other** - TAFE |
| University | * **Publicly funded - TAFE** – University - Government * **Publicly funded – Other Government** – University - Government * **Contestable funded – Other** – University – Government * **Contestable funded – Other** – University - Catholic |
| Community Education Provider | * **Contestable funded – ACE** – Community Education Provider * **Contestable funded – Other** – Community Education Provider |
| Private | * **Contestable funded – ACE** – School – Independent * **Contestable funded – Other** – Privately Operated Organisation |
| School | * **Contestable funded – ACE** – School – Independent * **Contestable funded – Other** – School - Government * **Contestable funded – Other** – School – Government * **Contestable funded – Other** – School – Catholic * **Contestable funded – Other** – School - Independent |
| Other | * **Publicly funded – Other Government** – Enterprise – Government * **Contestable funded – ACE** – Industry Association * **Contestable funded – ACE** – Other * **Contestable funded – Other** – Enterprise – Government * **Contestable funded – Other** – Enterprise – Non Government * **Contestable funded – Other** – Professional Association * **Contestable funded – Other** – Industry Association * **Contestable funded – Other** - Other |

1. Program for International Assessment of Adult Competencies, Australia, 2011-12 (42280DO004\_201112, Table 1a and Table 1b) 2014 [↑](#footnote-ref-1)
2. That is the number of program enrolments by students undertaking a new Apprenticeship [↑](#footnote-ref-2)
3. The Quality Blitz on low quality providers commenced in July 2015 and is nearing conclusion. Activity conducted under the auspices of the Quality Blitz is included in 2015 and 2016 results shown in the table above as part of the broader quality initiatives being undertaken by the Department [↑](#footnote-ref-3)