INDUSTRY CONTEXTUALISED PRE-ACCREDITED LITERACY AND NUMERACY PROGRAM

EXPRESSION OF INTEREST (STAGE 1) FREQUENTLY ASKED QUESTIONS

Q: How much funding is available for Learn Local providers under this program?

A: There is no funding amount specified for Stage 1 because we expect to receive a wide variety of responses requiring different funding levels. For example, some of the programs will involve some polishing of existing tools and resources, while for others the build will be more substantial.

The selection criteria for this stage has a focus on the provider's capability and the quality of the proposal rather than cost. In Stage 2 we will work with the selected providers to ensure that submissions include appropriate funding and supports in order to produce high quality products.

Q: Is there separate student contact hour funding for delivery of the pilots?

A: Yes. Learn Local providers that are successful in being selected following Stage 2 of the application process will receive funds to develop the new pre-accredited literacy and numeracy programs contextualised to industry as well as separate funding to deliver the new programs as a pilot.

The delivery funding will be in the form of additional student contact hours at the current rate. A minimum of 80 hours is stipulated to ensure students can achieve measurable gains in literacy and numeracy. There is no maximum number of hours stated as this will be determined by each funded provider according to the program they develop.

Q: Are there any particular industries that Learn Local providers should focus on for this initiative?

A: No, but it is suggested that programs targeted at new entrants (those not currently in work or learning) should link to industries with potential for jobs growth, while programs targeted at vulnerable workers (those with low educational attainment employed in low skilled jobs) may link to any industry.

Q: Are there any requirements relating to the delivery model used by Learn Local providers for the pilots?

A: No. It is expected that providers will use delivery models similar to their existing pre-accredited provision (noting the particular requirements necessary for successful pre-accredited delivery to existing workers). Whatever delivery models are adopted, providers should maintain the focus on ensuring that students have made demonstrable progress by the end of the program. It must not just function as an engagement or 'taster' program.

Q: How many times will the Learn Local providers need to pilot the new program?

A: Providers only need to deliver the pilot program once. The total number of hours required to enable learners to achieve literacy and numeracy gains will be determined by each provider.

Programs developed under this initiative will be evaluated with the intention that they be made available for state-wide delivery by Learn Local providers

Q: Will there be opportunities for each of the funded Learn Local providers/consortia to work collaboratively in developing their programs?

A: Yes. DET will aim to facilitate ways for funded providers to engage with each other throughout the process to test ideas and build consistency across the programs developed. This will also be facilitated by providing Learn Local providers with access to specialist support and expertise.

Q: Will you take into account the location of the Learn Local provider and the need for additional opportunities for training and employment in the local area?

A: The aim of the initiative is to develop programs that can be delivered across the state, so your choice of industry will need to take this into account.