Department of Education and Training

Higher Education and Skills

Participation, Inclusion and Regional Engagement Branch Memo

**TO:** Learn Local providers, PIRE Branch staff, ACFE Board, adult education institutions, peak bodies, key stakeholders

**FROM:** Eduard De Hue, A/Director — Participation, Inclusion and Regional Engagement Branch

**DATE:** 20 / October / 2020

**SUBJECT: International Specialised Skills Institute Illuminate Forum #2**

Action:

* Register for the Education Outside of the Box – Innovation in VET for Students with a Disability forum being held on Wednesday 28 October, 12.30pm to 1.30pm. The registration form is available [here](https://www.ivvy.com.au/event/R20154/).

Description:

This first session of a two-part series will provide practical strategies that can be implemented both inside and outside of the classroom within a VET context to support students with a disability to achieve their best possible outcome.

Education Outside of the Box – Innovation in VET for Students with a Disability

Wednesday, 28 October 2020, 12.30pm – 1.30pm AEDT

Topics Covered:

* Benefits of an all-of organisation focus on special education needs (SEN)
* Findings strengths in learners with learning difficulties
* Contributing factors to learning difficulties and how to make the classroom ‘safe’
* The importance of the physical environment
* Responsive teaching models that promote emotional regulation
* Delivery of alternative programs developed specifically for special need students
* Life skills that will support future outcomes
* Pathways to inclusion within a community
* Investing in professional development of trainers and teachers to support SEN.

Learning Outcomes:

* Enhance OHS awareness and understanding as it applies to learners with special needs
* Learn about the importance of recognising and supporting learners with special education needs
* Gain practical strategies and insights into providing a successful and safe classroom for people with SEN
* Gain understanding of learning difficulties that adult learners may present with by understanding key signs and behaviours
* Explore Pathways to employment for learners with special needs.

Who can attend?

These sessions are aimed at practitioners that have a broad theoretical knowledge and practical experience of training and assessment. These sessions are suited for VET teachers, trainers and educators, frontline managers and senior managers.

Next steps

Click [here](https://www.ivvy.com.au/event/R20154/) to register for the online event.

For more information, please contact the ISS Institute on the following details;

ISS Institute

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