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| Higher Education and Skills Group**Participation Branch Memo****Department of Education and Training** |

***NUMBER:*** *2018 / January / 23*

**TO:**

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| Learn Local organisations *– ALL*  | ACFE Board | ACFE Regional Councils |
| Adult Education Institutions | Learn Local Stakeholders | Participation Branch Staff |

**FROM:** Nick Orchard,Acting Director - Participation Branch

**DATE:** 23 / 01 / 2018

**SUBJECT:** *Pre-accredited**Learner Journey Report*

**ACTIONS / CRITICAL DATES:**

* *Read the Pre-accredited Learner Journey Report and forward on to other stakeholders you feel may be interested.*

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In 2017, the ACFE Board engaged Deloitte Access Economics to undertake the Pre-accredited Learner Journey Project so that the Board could better understand pre-accredited learner participation, journeys and outcomes in relation to subsequent participation in accredited training and the role pre-accredited training plays in further education and employment.

The report was noted by the ACFE Board in November 2017 and has since been published on the Department of Education and Training’s website, see:

<http://www.education.vic.gov.au/about/research/Pages/ace.aspx>

The report shows who participated in pre-accredited training from 2013-2016 and how they progressed in their learning. It covers training trends and general patterns to understand pre-accredited program activity. As this is a trend analysis, the report outlines general patterns, rather than individual achievements.

Learner trend data includes:

* The types of people who participate the most in pre-accredited training
* The types of pre-accredited training received
* Possible pathways into accredited training.

All Learn Local providers are encouraged to read the report and forward on to any other stakeholders you feel may be interested.