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| Higher Education and Skills Group**Participation Branch Memo****Department of Education and Early Childhood Development** |

***NUMBER:*** *2014 / October / 20*

**TO:**

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| Learn Local organisations *– ALL* | ACFE Board | ACFE Regional Councils |

**FROM:** Bronwen Heathfield, Director, Participation Branch

**DATE:** 20/10/2014

**SUBJECT:** *Family Learning Support Program – 2015 Expressions of Interest and program guidelines*

**ACTIONS / CRITICAL DATES:**

* ***Read the Family Learning Support Program guidelines (Attachment 1)*** *to learn about the program and confirm if your organisation is eligible to opt-in for 2015.*
* *Eligible Learn Local organisations are invited to* ***complete and submit an Expression of Interest form (Attachment 2) by 24 November 2014.*** *Please complete the form electronically and submit by email to* *acfe@edumail.vic.gov.au*

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In 2014, the Victorian Government introduced the Family Learning Support Program (or FLSP) as part of the commitment in *Learn Local: Focusing on the Future* to providing support to Victorian learners who face barriers to participation in education and training. FLSP replaced the previous ACFE Child Care Program.

Throughout 2014 and 2015, the Department has been and will continue to monitor implementation of FLSP to understand its effectiveness in boosting opportunities for adult learners to learn, where the cost of child care is a barrier to learning. In 2015, this will include an evaluation to ascertain the impact of the program, and inform how it can be improved.

We are now inviting Expressions of Interest for funding in 2015. Learn Local organisations who participated during 2014 should also complete the Expression of Interest form to indicate if they wish to opt-in or opt-out for 2015.

Learn Local organisations will be advised of funding allocations in December 2014. Funding allocations will continue to be tied to the quantum of training delivered by a Learn Local organisation.

In November, Learn Local organisations who received funds in 2014 will be contacted with respect to reporting requirements.