

ACFE FUNDED PROFESSIONAL LEARNING

JULY - DECEMBER 2014



Funded places are provided to Learn Local staff to participate in selected VET Development Centre professional learning workshops for Semester 2, 2014. See below for a list of workshops with funded places for Learn Local providers.

To register complete a [booking form](#) and return to the VET Development Centre.

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<p>Wednesday 30 July</p> <p>9.30am - 4.00pm</p>	<p>RPL for beginners</p> <p>Melinda O'Connor</p>	<p>New to recognition of prior learning (RPL)? In this workshop, you will be guided through the principles of RPL and the processes and tools that make RPL assessments effective. Gain a clearer understanding of the RPL process and become more confident in designing RPL instruments and conducting assessments.</p>	<p>Rydges Melbourne</p>
<p>Tuesday 5 August</p> <p>9.30am - 4.00pm</p>	<p>Applying the Australian Core Skills Framework</p> <p>Philippa McLean</p>	<p>The Australian Core Skills Framework (ACSF) is a validated set of benchmarks that provides a consistent national approach for identifying, describing, discussing and reporting performance in core language, literacy and numeracy (LLN) skills, across a range of personal, community, training or workplace contexts. In this workshop you will build and develop knowledge of the ACSF and how it informs curriculum, individual learning plans and assessment in adult LLN.</p>	<p>Victoria University Conference Centre, Melbourne</p>
<p>Thursday 28 August</p> <p>9.30am - 4.00pm</p>	<p>Mapping and designing training and assessment programs</p> <p>Becky Saunders</p>	<p>Training and assessment programs form part of a broader training and assessment strategy. Developing quality training and assessment programs and documenting them appropriately is a requirement of both the AQTF and NVR Standards. In this interactive session participants will learn how to design a training and assessment program, map it to the training package or accredited course and document the process. Although not essential, participants are invited to bring along programs and mapping documents they are currently developing and work on them during the session.</p>	<p>Rydges, Melbourne</p>
<p>NEW! Thursday 11 September</p> <p>9.30am - 4.00pm</p>	<p>Are my assessments ok? Validating your assessment tools</p> <p>Kerrie-Anne Sommerfeld</p>	<p>Validating your assessments 'properly' is one of the best ways to ensure your assessments are OK and identify how they need to be improved. Validation is also a key requirement of the VET Quality Framework standards, yet it is an area many RTOs fail to do properly. This workshop will provide you with a systematic approach to assessment validation and the opportunity to formally validate assessments for one unit of competency. It will help you identify good and not so good assessments, and apply the skills and knowledge to other units. You will validate assessments in a group of three, and time for each person to validate some or all of their assessments (depending on time) for one unit of competency.</p>	<p>Victoria University Conference Centre, Melbourne</p>
<p>Friday 31 October</p> <p>9.30am - 4.00pm</p>	<p>Unpacking units of competency</p> <p>Becky Saunders</p>	<p>Learn how to link training package qualifications to jobs and unpack and interpret units of competency. This highly interactive and informative introductory session will guide you through training packages, show how to unpack a unit of competency and interpret its requirements in order to design a compliant delivery program. Learn how to confirm nominal hours and plan the delivery of these in an engaging learning program.</p>	<p>Rydges Melbourne</p>
<p>NEW! Wednesday 26 November</p> <p>9.30am - 4.00pm</p>	<p>Mapping your assessments to a unit of competency</p> <p>Kerrie-Anne Sommerfeld</p>	<p>Our assessments must sufficiently cover the requirements set out in a unit of competency (be valid) and not unfairly over assess students. The best way to check this is to formally map assessments to a unit of competency. This practical workshop will guide you through mapping your assessments to the unit. It is designed for participants to bring their own assessments and walk away with a completed mapping for one unit of competency.</p>	<p>Victoria University Conference Centre, Melbourne</p>