The Victorian Teaching and Learning Model

The Pedagogical Model describes what effective teaching looks like in the classroom and helps teachers apply the Practice Principles.

**Pedagogical Model**

- **Engage**
- **Explore**
- **Explain**
- **Elaborate**
- **Evaluate**

**High Impact Teaching Strategies (HITS)**

- 1. Setting Goals
- 2. Structuring Lessons
- 3. Explicit Teaching
- 4. Worked Examples
- 5. Collaborative Learning
- 6. Multiple Exposures
- 7. Questioning
- 8. Feedback
- 9. Metacognitive Strategies
- 10. Differentiated Teaching

**Practice Principles for Excellence in Teaching and Learning**

1. High expectations for every student promote intellectual engagement and self-awareness.
2. A supportive and productive learning environment promotes inclusion and collaboration.
3. Student voice, agency and leadership empower students and build school pride.
4. Curriculum planning and implementation engages and challenges all students.
5. Deep learning challenges students to construct and apply new knowledge.
6. Rigorous assessment practices and feedback inform teaching and learning.
7. Evidence-based strategies drive professional practice improvement.
8. Global citizenship is fostered through real world contexts for learning.
9. Partnerships with parents and carers enhance student learning.

**Vision for Learning**

All students are empowered to learn and achieve, experiencing high quality teaching practice and the best conditions for learning which equip them with the knowledge, skills and dispositions for lifelong learning and shaping the world around them.

**Curriculum Planning and Assessment**

- Evidence-based high impact teaching strategies
- Evaluating impact on learning

**Parents and Carers as Partners**

- Global citizenship
- Networks with schools, services and agencies
- Building communities

**Empowering Students and Building School Pride**

- Positive climate for learning
- Professional leadership
- Community engagement in learning

**Health and Wellbeing**

- Setting expectations and promoting inclusion

**Intellectual Engagement and Self Awareness**

- Instructional and shared leadership
- Strategic resource management

**Vision Values and Culture**

- Building leadership teams

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*The Victorian Early Years Learning and Development Framework (VEYLDF) is a resource for primary school teachers. Abilities Based Learning and Education Support (ABLES) is a resource for teachers of students with additional learning needs whose achievement is described in the Victorian Curriculum Towards Foundation, levels A to D.*