

TEACHER SELF REFLECTION TEMPLATE

1. Capture your reflections on potential focus area(s) for the peer observation, including focus areas such as:

- pedagogical approaches and teaching strategies
- curriculum (content, provision and design)
- assessment practices, including student feedback
- student voice, leadership and agency
- connections between lesson planning, lesson delivery and learning by students.

2. a) Describe your previous experiences of classroom observations and/or peer observations? What was your experience with regard to:

- determining your area of focus for the observation
- engaging in conversations with teachers before an observation
- your teaching practice when being observed
- reflecting on and receiving feedback on your lesson.

b) How might this impact on the upcoming peer observation experience?

c) At what stages of the continua of practice are you working as an individual?



e) Reflections and implications for the peer observation....

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3. a) Capture your hopes, fears and expectations regarding the peer observation

Hopes	Fears <i>What would help to alleviate these fears?</i>	Expectations