TEACHER SELF REFLECTION TEMPLATE

| 1. Capture your reflections on potential focus area(s) for the peer observation, including focus areas such as:  * pedagogical approaches and teaching strategies * curriculum (content, provision and design) * assessment practices, including student feedback * student voice, leadership and agency * connections between lesson planning, lesson delivery and learning by students. |
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| 1. a) Describe your previous experiences of classroom observations and/or peer observations?   What was your experience with regard to:   * determining your area of focus for the observation * engaging in conversations with teachers before an observation * your teaching practice when being observed * reflecting on and receiving feedback on your lesson. |
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| b) How might this impact on the upcoming peer observation experience? |
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| c) At what stages of the continua of practice are you working as an individual? |
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| e) Reflections and implications for the peer observation…. |
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| 1. a) Capture your hopes, fears and expectations regarding the peer observation | | |
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| Hopes | Fears  *What would help to alleviate these fears?* | Expectations |
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