TEACHER SELF REFLECTION TEMPLATE

| 1. Capture your reflections on potential focus area(s) for the peer observation, including focus areas such as:
* pedagogical approaches and teaching strategies
* curriculum (content, provision and design)
* assessment practices, including student feedback
* student voice, leadership and agency
* connections between lesson planning, lesson delivery and learning by students.
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| 1. a) Describe your previous experiences of classroom observations and/or peer observations?

What was your experience with regard to:* determining your area of focus for the observation
* engaging in conversations with teachers before an observation
* your teaching practice when being observed
* reflecting on and receiving feedback on your lesson.
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| b) How might this impact on the upcoming peer observation experience? |
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| c) At what stages of the continua of practice are you working as an individual? |
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| e) Reflections and implications for the peer observation…. |
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| 1. a) Capture your hopes, fears and expectations regarding the peer observation
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| Hopes | Fears*What would help to alleviate these fears?* | Expectations |
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