

LFA2 MAKING SENSE OF THE EVIDENCE: KEY POINTS

What have we learned about...

Reviewing and examining findings from investigations into our own context and from other schools, the system and the educational evidence-base: What are we noticing? What might this mean? What themes are emerging?



The extent to which our assessment designs currently provide a foundation for meaningful student reporting?



Our key strengths and opportunities for strengthening identified in assessment design?



Possibilities that excite us, both now and in the longer-term?



Our aspirations in this area? How might we engage our communities in these possibilities?



What has been revealed about what we need to grapple with? Further learning that is needed? About what, and from whom?



Key implications, considerations and actions in leading change to achieve our aspiration, now and into the future?

