LFA 1 Evaluation Survey

FOR LEADERS

Reflect on your experiences in Learning Focus Area 1 and consider to what extent the learning built your capacity to understand the current student reporting context.

Please plot yourself somewhere along the line:							
	cernible pact	Modest	Impact	Significar	nt Impact	Deep	Impact
Please e	laborate ar	nd expla	ain:				
Reflect on your experiences in Learning Focus Area 1 and consider to what extent the learning built your capacity to identify school-wide priorities and possibilities for the future. Please plot yourself somewhere along the line:							
	cernible pact	Modest	Impact	Significar	nt Impact	Deep	Impact
Please elaborate and explain:							

FOR TEACHERS

Reflect on your experiences in Learning Focus Area 1 and consider to what extent the learning built your capacity to understand the current student reporting context.

Please plot yourself somewhere along the line:					
Not Discernible Impact	Modest Impact	Significant Impact	Deep Impact		
Please elaborate a	and explain:				
	ng built your cap for the future.	pacity to identify to	ea 1 and consider to eaching and learnin		
Not Discernible Impact	Modest Impact	Significant Impact	Deep Impact		
Please elaborato	and explain:				
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FOR PARENTS

Recently you were invited to engage in small group conversations about your current experiences of reporting at the school. Reflect on this experience and consider to what extent you felt that your contributions were valued within this process.

Please plot your	self somewhere alo	ng the line:		
Not Valued	Modestly Valued	Significantly Valued	Deeply Valued	
Please elaborate	and explain:			

FOR STUDENTS

Recently you were invited to engage in small group conversations about your current experiences of reporting at the school. Reflect on this experience and consider to what extent you felt that your contributions were valued within this process.

*this could be completed in small groups or individually with the teacher, or independently by the student

Please plot you	rself somewhere alo	ng the line:	1	
Not Valued	Modestly Valued	Significantly Valued	Deeply Valued	
Please elabora	te and explain:			