

## LFA1 MAKING SENSE OF THE EVIDENCE: KEY POINTS

What have we learned about...

**How coherent and aligned are student, teacher and parent perspective on student reporting: with each other, with evidence from outside the school (other schools, system, educational evidence-base)?**



**Our key strengths and opportunities for strengthening in student reporting? Possibilities that excite us, both now and in the longer-term?**



**Our aspirations and priorities in this area, even if in draft?**



**What has been revealed about what we need to grapple with? Further learning that is needed? About what, and from whom?**



**Key implications and considerations in leading change to achieve our aspiration, now and into the future?**

