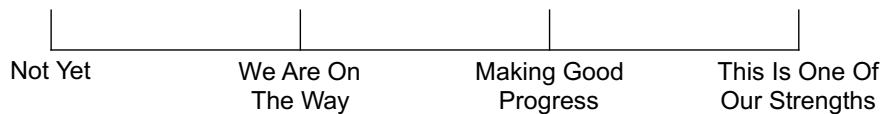


Evaluation Survey - Overall Investigation: Teacher School Practice

LEARNING FOCUS AREA 1

We have an aspiration for student reporting anchored by a focus on the whole person or learner and have undertaken a process of change to achieve this aspiration now and into the future.

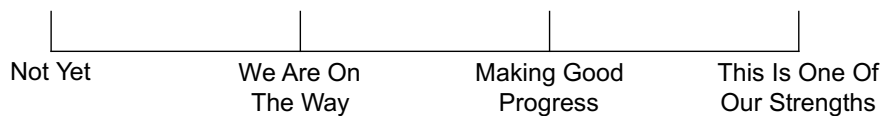
Please plot yourself somewhere along the line:



LEARNING FOCUS AREA 2

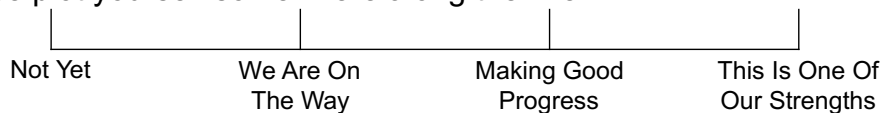
We have undertaken a process of review and understand how to strengthen assessment design so that it is coherent and rigorous, and anchored by aspirations for students and to the Victorian Curriculum achievement standards.

Please plot yourself somewhere along the line:



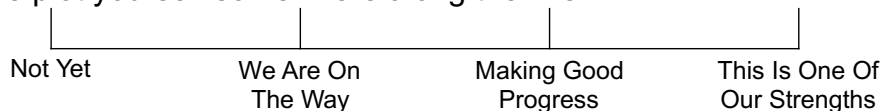
We have undertaken a process of change to strengthen assessment design, now and into the future.

Please plot yourself somewhere along the line:



We have undertaken a process of change to position students more actively in our assessment and reporting processes.

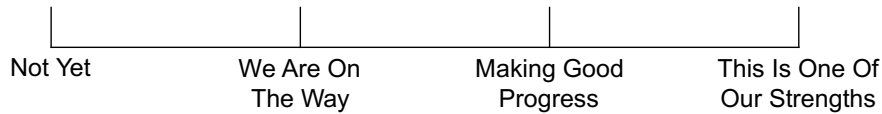
Please plot yourself somewhere along the line:



LEARNING FOCUS AREA 3

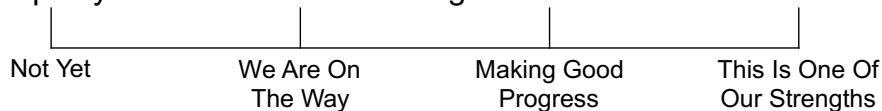
We have undertaken a process of review and understand where teachers are now in terms of their strengths and capabilities to make accurate judgements.

Please plot yourself somewhere along the line:



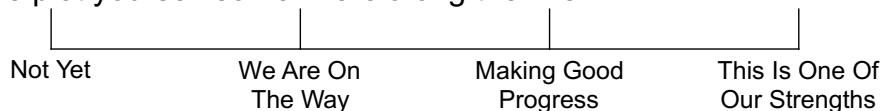
We are building the capacity of teacher leaders to lead structured learning conversations with colleagues and students to deepen teachers' understanding of the student in relation to the formal curriculum, domains and learning and stages of learning and development.

Please plot yourself somewhere along the line:



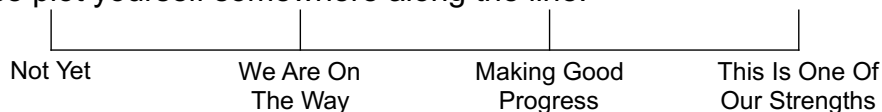
We are building the capacity of teachers to make more accurate judgements against the Victorian curriculum achievement standards.

Please plot yourself somewhere along the line:



We have undertaken a process of change to strengthen the accuracy of teacher judgements, now and into the future.

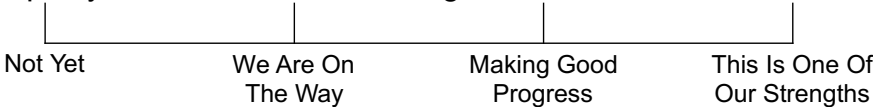
Please plot yourself somewhere along the line:



LEARNING FOCUS AREA 4

We have reimagined and redesigned student reporting in response of our learning, investigations and research within our school community.

Please plot yourself somewhere along the line:



Our student reporting processes and products accurate reveal of learner development and growth.

Please plot yourself somewhere along the line:

