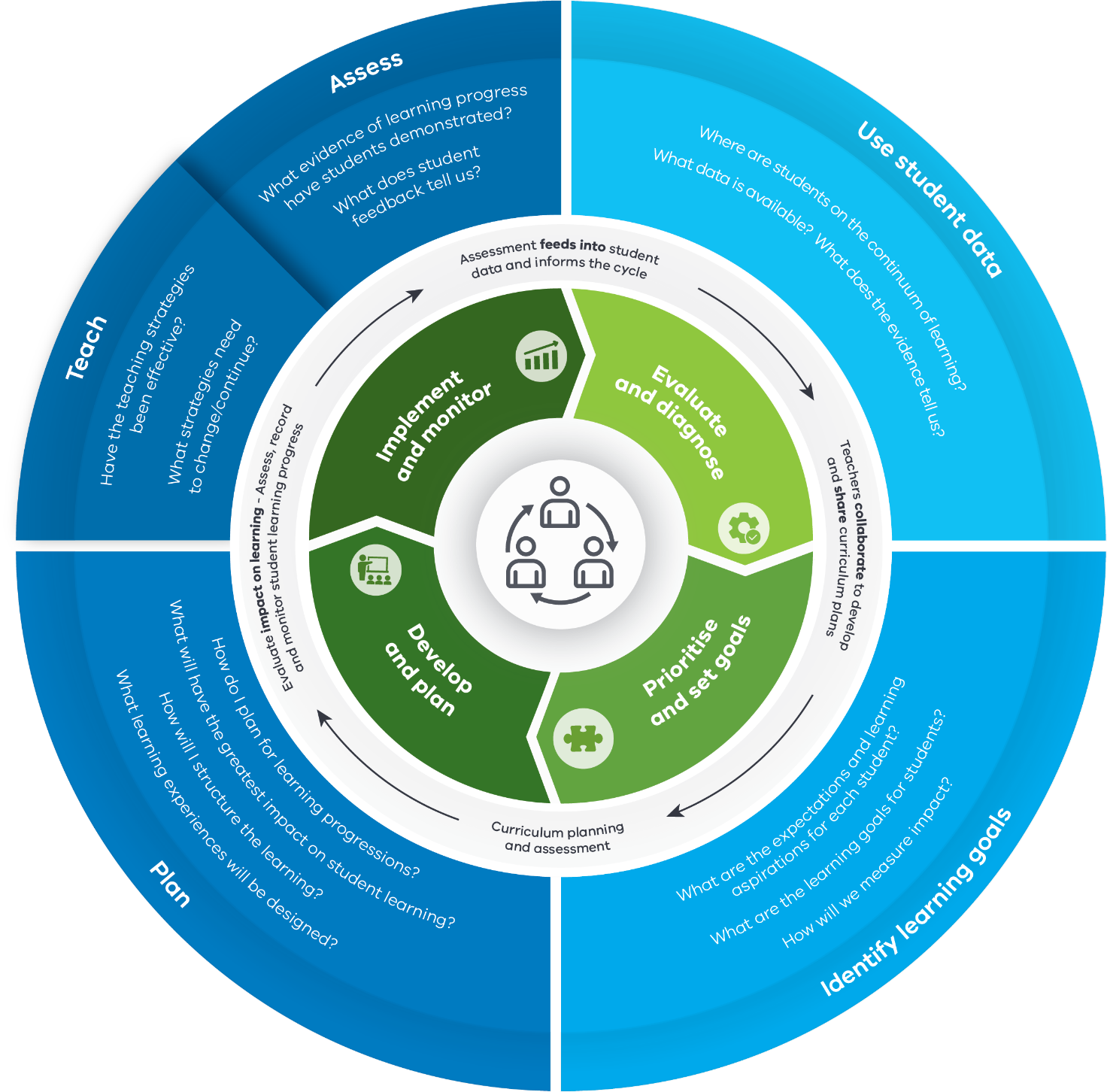
At a glance - Literacy and Numeracy

Teaching Resources



[Text alternative for Literacy and Numeracy teaching resources diagram](#_Phase_1:_Evaluate)

# Phase 1: Evaluate and diagnose

Teachers collaborate to develop and share curriculum plans

## Use student data

* Where are students on the continuum of learning?
* What data is available? What does the evidence tell us?

### Resources available:

* [Insight Online Assessment Platform](http://www.insight.vic.edu.au/insight-platform) [[1]](#endnote-1)
* [Transition Learning and Development Statements](http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transitionstat.aspx?Redirect=1) (Level F) (2018) [[2]](#endnote-2)
* [English Online Interview](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/assessment/Pages/default.aspx) (EOI) (Levels F-4) [[3]](#endnote-3)
* [Diagnostic Assessment Tools in English](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/date.aspx) (DATE) (Levels A-4) [[4]](#endnote-4)
* [Abilities Based Learning and Education Support](http://www.education.vic.gov.au/school/teachers/support/diversity/Pages/ables.aspx) (ABLES) (Levels F-10) [[5]](#endnote-5)
* [Mathematics Online Interview](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/mathsinterview.aspx) (MOI) (Levels F-4) [[6]](#endnote-6)
* [Fractions and Decimals Online Interview](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/fracdecint.aspx) (FDOI) (Levels 3-8) [[7]](#endnote-7)
* [VCAA On Demand Tests](http://www.vcaa.vic.edu.au/Pages/prep10/ondemand/index.aspx) English/Mathematics (Levels 3-10) [[8]](#endnote-8)
* [Early ABLES](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesassessment.aspx) (ages 2-5 for children with additional needs) [[9]](#endnote-9)
* [Tools for Enhancing Assessment Literacy](http://teal.global2.vic.edu.au/) (TEAL) [[10]](#endnote-10)
* [NAPLAN](https://www.nap.edu.au/) [[11]](#endnote-11)
* School based assessment data, such as:
* Validated tools
* Anecdotal evidence
* Teacher moderated student assessment tasks
* Student self reflections/interests/surveys (student voice)

# Phase 2: Prioritise and set goals

Curriculum planning and assessment

## Identify learning goals

* What are the expectations and learning aspirations for each student?
* What are the learning goals for students?
* How will we measure impact?

### Resources available:

* [Victorian Curriculum F-10 achievement standards](http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels)\* [[12]](#endnote-12)
* [Curriculum mapping templates – English](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/englishcmt.aspx) [[13]](#endnote-13) and [Curriculum mapping templates – Mathematics](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/maths/mathscmt.aspx) [[14]](#endnote-14)
* [VCAA Indicative progress templates – English](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/cpa.aspx) [[15]](#endnote-15) and [VCAA Indicative progress templates – Mathematics](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/maths/cpa.aspx) [[16]](#endnote-16) (Levels F-10)
* [Literacy Learning Progressions](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/literacy/intro.aspx) [[17]](#endnote-17) and [Numeracy Learning Progressions](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/numeracy/intro.aspx) [[18]](#endnote-18)
* [Abilities Based Learning and Education Support assessment tools](http://www.education.vic.gov.au/school/teachers/support/diversity/Pages/ables.aspx) - achievement advice (ABLES) (Levels F-10) [[19]](#endnote-19)
* [Tools for Enhancing Assessment Literacy](http://teal.global2.vic.edu.au/) (TEAL) [[20]](#endnote-20)
* [High Impact Teaching Strategies](http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/hits.aspx) (HITS) including learning intentions, setting goals and success criteria [[21]](#endnote-21)
* [Victorian Early Years Learning and Development Framework](http://www.education.vic.gov.au/childhood/providers/edcare/Pages/veyladf.aspx) (Birth to 8 years) [[22]](#endnote-22)
* School based resources, such as:
* Individual Learning Plans
* 1:1 Conferences
* Student Reflections

\* Foundation level (F) is inclusive of Towards Foundation levels A to D

# Phase 3: Develop and plan

Evaluate impact on learning - Assess, record and monitor student learning progress

## Plan

* How do I plan for learning progressions?
* What will have the greatest impact on student learning?
* How will I structure the learning?
* What learning experiences will be designed?

### Resources available:

* [Victorian Curriculum Content Descriptors and Achievement Standards](http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels) [[23]](#endnote-23)
* [Literacy/Numeracy Portal](http://www.education.vic.gov.au/school/teachers/support/Pages/litnum.aspx) [[24]](#endnote-24)
* [Literacy Teaching Toolkit](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx) [[25]](#endnote-25)
* [Mathematics Teaching Toolkit](http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/principlesexcellence.aspx) (2018) [[26]](#endnote-26)
* [FUSE Digital Resources (Numeracy)](http://fuse.education.vic.gov.au/pages/numeracyresources) [[27]](#endnote-27)
* [EduSTAR Catalogue](https://www.edustar.vic.edu.au/Catalogue/Pages/SoftwareHome.aspx) [[28]](#endnote-28)
* [High Impact Teaching Strategies](http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/hits.aspx) (HITS) [[29]](#endnote-29)
* [Practice Principles for Excellence in Teaching and Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/principlesexcellence.aspx) [[30]](#endnote-30)
* [Victorian Early Years Learning and Development Framework Illustrative maps](http://www.vcaa.vic.edu.au/Pages/earlyyears/vfldoutcomes/index.aspx) (Birth to 8 years) [[31]](#endnote-31)
* [Tools for Enhancing Assessment Literacy](http://teal.global2.vic.edu.au/annotated-units-of-work/integrating-assessment-teaching-and-learning/) (TEAL) [[32]](#endnote-32)
* [VCAA Curriculum Planning Resource](http://curriculumplanning.vcaa.vic.edu.au/) including [[33]](#endnote-33)
* [School Planning](http://curriculumplanning.vcaa.vic.edu.au/by-school) [[34]](#endnote-34)
* [Curriculum Area Planning](http://curriculumplanning.vcaa.vic.edu.au/by-curriculum-area) [[35]](#endnote-35)
* [Year Level Planning](http://curriculumplanning.vcaa.vic.edu.au/by-year-level) [[36]](#endnote-36)
* [Unit/Lesson Planning](http://curriculumplanning.vcaa.vic.edu.au/by-unit-lessons) [[37]](#endnote-37)
* [Self Assessment tool](http://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool) [[38]](#endnote-38)
* [VCAA sample units English](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/teachresources.aspx) (F-10) [[39]](#endnote-39)
* [VCAA sample programs Mathematics](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/maths/teachresources-about.aspx) (F-10) [[40]](#endnote-40)
* [Scope and Sequence Charts – English](http://victoriancurriculum.vcaa.vic.edu.au/english/introduction/scope-and-sequence) [[41]](#endnote-41) and [Scope and Sequence Charts – Mathematics](http://victoriancurriculum.vcaa.vic.edu.au/mathematics/introduction/scope-and-sequence) [[42]](#endnote-42) (Levels A – 10)

# Phase 4: Implement and monitor

Assessment feeds into student data and informs the cycle

## Teach

* Have the teaching strategies been effective?
* What strategies need to change/continue?

### Resources available:

* [High Impact Teaching Strategies](http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/hits.aspx) (HITS) [[43]](#endnote-43)
* [Teaching and Learning Tool Kit](http://evidenceforlearning.org.au/the-toolkit/) [[44]](#endnote-44)
* [Abilities Based Learning and Education Support](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx) (ABLES) (Levels F-10) [[45]](#endnote-45)
* [Early ABLES teaching advice](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesintegrating.aspx) (ages 2-5 for children with additional needs) [[46]](#endnote-46)
* [Tools for Enhancing Assessment Literacy](http://teal.global2.vic.edu.au/professional-learning/involving-learners-actively-in-assessment/) (TEAL) [[47]](#endnote-47)
* [Literacy Leaders’ Guide](https://www.bastow.vic.edu.au/leadership-initiatives/literacy-leader-learning-suite) (ePub) [[48]](#endnote-48)
* [Literacy Teaching Toolkit](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx) [[49]](#endnote-49)
* [Mathematics Teaching Toolkit](http://www.education.vic.gov.au/about/programs/learningdev/vicstem/Pages/numeracyportal.aspx) [[50]](#endnote-50)
* [Practice Principles of Excellence in Teaching and Learning](http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/principlesexcellence.aspx) [[51]](#endnote-51)

## Assess

* What evidence of learning progress have students demonstrated?
* What does student feedback tell us?

### Resources available:

* [Insight Online Assessment Platform](http://www.insight.vic.edu.au/insight-platform) [[52]](#endnote-52)
* [Transition Learning and Development Statements](http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transitionstat.aspx) (Level F) [[53]](#endnote-53)
* [English Online Interview](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/assessment/Pages/default.aspx) (EOI) (Levels F-4) [[54]](#endnote-54)
* [Diagnostic Assessment Tools in English](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/date.aspx) (DATE) (Levels A-4) [[55]](#endnote-55)
* [Abilities Based Learning and Education Support](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx) (ABLES) (Levels F-10) [[56]](#endnote-56)
* [Early ABLES](http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesassessment.aspx) (ages 2-5 for children with additional needs) [[57]](#endnote-57)
* [Mathematics Online Interview](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/mathsinterview.aspx) (MOI) (Levels F-4) [[58]](#endnote-58)
* [Fractions and Decimals Online Interview](http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/fracdecint.aspx) (FDOI) (Levels 3-7) [[59]](#endnote-59)
* [VCAA On Demand Tests](http://www.vcaa.vic.edu.au/Pages/prep10/ondemand/index.aspx) English/Mathematics (Levels 3-10) [[60]](#endnote-60)
* [Tools for Enhancing Assessment Literacy](http://teal.global2.vic.edu.au/) (TEAL) (Levels F-10) [[61]](#endnote-61)
* [NAPLAN](https://www.nap.edu.au/) [[62]](#endnote-62)
* [VCAA Annotated Work Samples in Reading and Viewing [[63]](#endnote-63)](http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/readingsamples/readingsamples.aspx)
* School based assessment such as:
* Feedback and reflection
* Student self assessments
* Student Portfolios
* Validated tools
* Anecdotal evidence
* Teacher moderated student assessment tasks
* Student self reflections/interests/surveys (student voice)

[Return to Literacy and Numeracy teaching resources diagram](#_top)

# Resource URLs

1. <http://www.insight.vic.edu.au/insight-platform> [↑](#endnote-ref-1)
2. <http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transitionstat.aspx?Redirect=1> [↑](#endnote-ref-2)
3. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/assessment/Pages/default.aspx> [↑](#endnote-ref-3)
4. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/date.aspx> [↑](#endnote-ref-4)
5. <http://www.education.vic.gov.au/school/teachers/support/diversity/Pages/ables.aspx> [↑](#endnote-ref-5)
6. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/mathsinterview.aspx> [↑](#endnote-ref-6)
7. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/fracdecint.aspx> [↑](#endnote-ref-7)
8. <http://www.vcaa.vic.edu.au/Pages/prep10/ondemand/index.aspx> [↑](#endnote-ref-8)
9. <http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesassessment.aspx> [↑](#endnote-ref-9)
10. <http://teal.global2.vic.edu.au/> [↑](#endnote-ref-10)
11. <https://www.nap.edu.au/> [↑](#endnote-ref-11)
12. <http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels> [↑](#endnote-ref-12)
13. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/englishcmt.aspx> [↑](#endnote-ref-13)
14. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/maths/mathscmt.aspx> [↑](#endnote-ref-14)
15. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/cpa.aspx> [↑](#endnote-ref-15)
16. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/maths/cpa.aspx> [↑](#endnote-ref-16)
17. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/literacy/intro.aspx> [↑](#endnote-ref-17)
18. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/numeracy/intro.aspx> [↑](#endnote-ref-18)
19. <http://www.education.vic.gov.au/school/teachers/support/diversity/Pages/ables.aspx> [↑](#endnote-ref-19)
20. <http://teal.global2.vic.edu.au/> [↑](#endnote-ref-20)
21. <http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/hits.aspx> [↑](#endnote-ref-21)
22. <http://www.education.vic.gov.au/childhood/providers/edcare/Pages/veyladf.aspx> [↑](#endnote-ref-22)
23. <http://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/standards-and-levels> [↑](#endnote-ref-23)
24. <http://www.education.vic.gov.au/school/teachers/support/Pages/litnum.aspx> [↑](#endnote-ref-24)
25. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx> [↑](#endnote-ref-25)
26. <http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/principlesexcellence.aspx> [↑](#endnote-ref-26)
27. <http://fuse.education.vic.gov.au/pages/numeracyresources> [↑](#endnote-ref-27)
28. <https://www.edustar.vic.edu.au/Catalogue/Pages/SoftwareHome.aspx> [↑](#endnote-ref-28)
29. <http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/hits.aspx> [↑](#endnote-ref-29)
30. <http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/principlesexcellence.aspx> [↑](#endnote-ref-30)
31. <http://www.vcaa.vic.edu.au/Pages/earlyyears/vfldoutcomes/index.aspx> [↑](#endnote-ref-31)
32. <http://teal.global2.vic.edu.au/annotated-units-of-work/integrating-assessment-teaching-and-learning/> [↑](#endnote-ref-32)
33. <http://curriculumplanning.vcaa.vic.edu.au/> [↑](#endnote-ref-33)
34. <http://curriculumplanning.vcaa.vic.edu.au/by-school> [↑](#endnote-ref-34)
35. <http://curriculumplanning.vcaa.vic.edu.au/by-curriculum-area> [↑](#endnote-ref-35)
36. <http://curriculumplanning.vcaa.vic.edu.au/by-year-level> [↑](#endnote-ref-36)
37. <http://curriculumplanning.vcaa.vic.edu.au/by-unit-lessons> [↑](#endnote-ref-37)
38. <http://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool> [↑](#endnote-ref-38)
39. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/teachresources.aspx> [↑](#endnote-ref-39)
40. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/maths/teachresources-about.aspx> [↑](#endnote-ref-40)
41. <http://victoriancurriculum.vcaa.vic.edu.au/english/introduction/scope-and-sequence> [↑](#endnote-ref-41)
42. <http://victoriancurriculum.vcaa.vic.edu.au/mathematics/introduction/scope-and-sequence> [↑](#endnote-ref-42)
43. <http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/hits.aspx> [↑](#endnote-ref-43)
44. <http://evidenceforlearning.org.au/the-toolkit/> [↑](#endnote-ref-44)
45. <http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx> [↑](#endnote-ref-45)
46. <http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesintegrating.aspx> [↑](#endnote-ref-46)
47. <http://teal.global2.vic.edu.au/professional-learning/involving-learners-actively-in-assessment/> [↑](#endnote-ref-47)
48. <https://www.bastow.vic.edu.au/leadership-initiatives/literacy-leader-learning-suite> [↑](#endnote-ref-48)
49. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/Pages/default.aspx> [↑](#endnote-ref-49)
50. <http://www.education.vic.gov.au/about/programs/learningdev/vicstem/Pages/numeracyportal.aspx> [↑](#endnote-ref-50)
51. <http://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/principlesexcellence.aspx> [↑](#endnote-ref-51)
52. <http://www.insight.vic.edu.au/insight-platform> [↑](#endnote-ref-52)
53. <http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transitionstat.aspx> [↑](#endnote-ref-53)
54. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/assessment/Pages/default.aspx> [↑](#endnote-ref-54)
55. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/date.aspx> [↑](#endnote-ref-55)
56. <http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ables.aspx> [↑](#endnote-ref-56)
57. <http://www.education.vic.gov.au/school/teachers/learningneeds/Pages/ablesassessment.aspx> [↑](#endnote-ref-57)
58. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/mathsinterview.aspx> [↑](#endnote-ref-58)
59. <http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/continuum/Pages/fracdecint.aspx> [↑](#endnote-ref-59)
60. <http://www.vcaa.vic.edu.au/Pages/prep10/ondemand/index.aspx> [↑](#endnote-ref-60)
61. <http://teal.global2.vic.edu.au/> [↑](#endnote-ref-61)
62. <https://www.nap.edu.au/> [↑](#endnote-ref-62)
63. <http://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/english/readingsamples/readingsamples.aspx> [↑](#endnote-ref-63)