At a glance - Literacy and Numeracy
Teaching Resources

Assess

Resources available:
- Insight Online Assessment Platform
- VCAA On Demand ‘Tests English’ Mathematics (Levels 3-10)
- Tools for Enhancing Assessment Literacy (TEAL)
- NAPLAN
- VCAA Annotated Work Samples (Levels F-10)
- Early ABLES (ages 2-5 for children with additional needs)
- Mathematics Online Interview (MOI) (Levels F-4)
- Fractions and Decimals Online Interview (FDOI) (Levels 3-8)

Teach

Resources available:
- High Impact Teaching Strategies (HITS)
- Teaching and Learning Tool Kit
- Abilities Based Learning and Education Support (ABLES) (Levels F-10)
- Early ABLES (ages 2-5 for children with additional needs)
- Teaching advice
- Tools for Enhancing Assessment Literacy (TEAL)
- Literacy Leaders’ Guide (ePub)
- Tools for Enhancing Assessment Literacy (TEAL)
- Practice Principles of Excellence in Teaching and Learning

Plan

Resources available:
- Victorian Curriculum Content Descriptors and Achievement Standards
- Literacy/Numeracy Portal
- Victoria Early Years Learning and Development Framework (Birth to 8 years)
- Mathematics Teaching Toolkit
- High Impact Teaching Strategies (HITS)
- Practice Principles for Excellence in Teaching and Learning

Use student data

Resources available:
- Insight Online Assessment Platform
- VCAA On Demand ‘Tests English’ Mathematics (Levels 3-10)
- Diagnostic Assessment Tools in English (DATE) (Levels A-4)
- Abilities Based Learning and Education Support (ABLES) (Levels F-10)
- Mathematics Online Interview (MOI) (Levels F-4)
- Fractions and Decimals Online Interview (FDOI) (Levels 3-8)
- VCAA On Demand Tests English/Mathematics (Levels 3-10)
- Early ABLES (ages 2-5 for children with additional needs)
- Tools for Enhancing Assessment Literacy (TEAL)
- School based assessment data, such as:
  - Validated tools
  - Anecdotal evidence
  - Teacher moderated student assessment tasks
  - Student self reflections/interests/surveys (student voice)

Identify learning goals

Resources available:
- Victorian Curriculum F-10 achievement standards*
- Curriculum mapping templates – English and Mathematics
- VCAA Indicative progress templates – English and Mathematics (Levels F-10)
- Literacy and Numeracy Learning Progressions
- Abilities Based Learning and Education Support assessment tools – achievement advice (ABLES) (Levels F-10)
- Tools for Enhancing Assessment Literacy (TEAL)
- High Impact Teaching Strategies (HITS) Including learning intentions, setting goals and success criteria
- Victorian Early Years Learning and Development Framework (Birth to 8 years)
- School based resources, such as:
  - Individual Learning Plans
  - 1:1 Conferences
  - Student Reflections

* Foundation level (F) is inclusive of Towards Foundation levels A to D

---

1. **Assess**
   - What evidence of learning progress have students demonstrated?
   - What does student feedback tell us?
   - What strategies need to change/continue?
   - How do I plan for learning progressions?

2. **Teach**
   - How will I structure the learning?
   - What will happen?
   - What learning experiences will be designed?

3. **Plan**
   - What do I know about the capabilities and needs of my students?
   - What learning goals will we achieve?

4. **Use student data**
   - What data is available? What does the evidence tell us?

5. **Identify learning goals**
   - What are the expectations and learning aspirations for each student?
   - How will we measure impact?