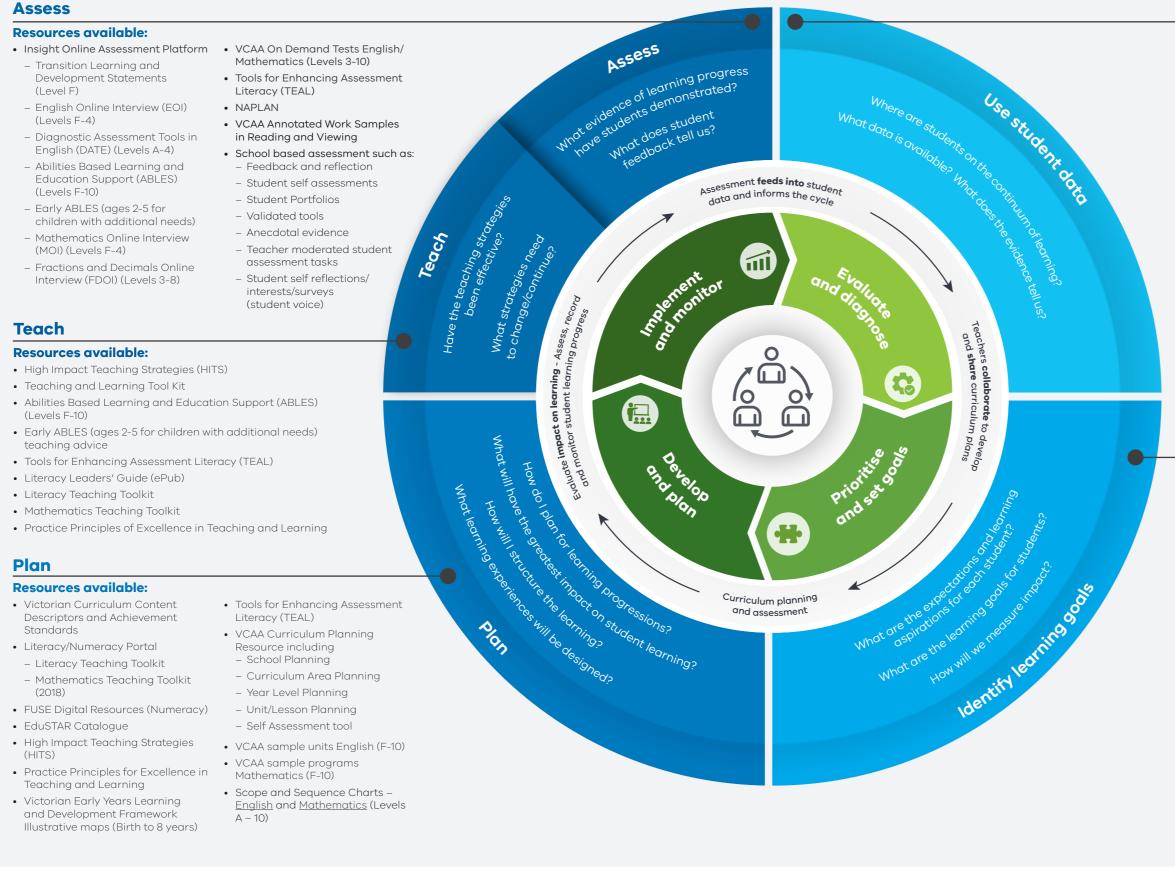
At a glance - Literacy and Numeracy Teaching Resources







Use student data

Resources available:

- Insight Online Assessment Platform
- Transition Learning and Development Statements (Level F) (2018)
- English Online Interview (EOI) (Levels F-4)
- Diagnostic Assessment Tools in English (DATE) (Levels A-4)
- Abilities Based Learning and Education Support (ABLES) (Levels F-10)
- Mathematics Online Interview (MOI) (Levels F-4)
- Fractions and Decimals Online Interview (FDOI) (Levels 3-8)
- VCAA On Demand Tests English/Mathematics (Levels 3-10)
- Early ABLES (ages 2-5 for children with additional needs)
- Tools for Enhancing Assessment Literacy (TEAL)
- NAPLAN
- School based assessment data, such as:
- Validated tools
- Anecdotal evidence
- Teacher moderated student assessment tasks
- Student self reflections/interests/surveys (student voice)

Identify learning goals

Resources available:

- Victorian Curriculum F-10 achievement standards*
- Curriculum mapping templates English and Mathematics
- VCAA Indicative progress templates English and Mathematics (Levels F-10)
- Literacy and <u>Numeracy</u> Learning Progressions
- Abilities Based Learning and Education Support assessment tools - achievement advice (ABLES) (Levels F-10)
- Tools for Enhancing Assessment Literacy (TEAL)
- High Impact Teaching Strategies (HITS) Including learning intentions, setting goals and success criteria
- Victorian Early Years Learning and Development Framework (Birth to 8 years)
- School based resources, such as:
- Individual Learning Plans
- 1:1 Conferences
- Student Reflections

* Foundation level (F) is inclusive of Towards Foundation levels A to D